



ACCT11081 *Introductory Financial Accounting*

Term 1 - 2019

Profile information current as at 19/08/2022 05:10 pm

All details in this unit profile for ACCT11081 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to key concepts of financial accounting and supports you to apply these concepts to various elements of accounting. You will also examine financial statements and how they are analysed and interpreted for effective decision making by both internal and external users. This unit prepares you for further accounting units.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: ACCT11059 or ACCT11057 Anti-requisite: ACCT19084

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 5%

2. **Written Assessment**

Weighting: 45%

3. **Examination**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

It would be great if we could have more videos to supplement and support the study guide.

Recommendation

Twenty-two 4-5 minute videos have been included in the unit. These are available on Moodle and also by way of links in the relevant sections of the study guide.

Feedback from Student feedback

Feedback

It would be helpful if there was a tutorial/workshop video each week.

Recommendation

We will provide a video of a tutorial/workshop each week.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe the accounting conceptual framework as it applies to specific financial reports
2. Apply the accounting conceptual framework to the measurement of the elements of accounting
3. Examine how financial statements are analysed and interpreted for effective decision making
4. Interact effectively with peers.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 5%	•	•	•	
2 - Written Assessment - 45%		•	•	•
3 - Examination - 50%	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•			•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
2 - Problem Solving	•	•	•	•
3 - Critical Thinking		•	•	
4 - Information Literacy				
5 - Team Work				•
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 5%	•	•	•							
2 - Written Assessment - 45%	•	•	•		•					
3 - Examination - 50%	•	•	•							

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

The key readings for the unit are the Study Guide materials which are provided on Moodle.

Reference materials, if required, are available at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code).

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Excel 2010 or 2013
- Microsoft Word 2010 or 2013
- MYOB AccountRight Plus v19 (or MYOB AccountEdge for Mac users)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Maria Tyler Unit Coordinator
m.tyler@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction	Study Guide Chap 1	Study Guide: Chap 1: Sections 1.1-1.3 Start PeerWise: register and start writing and answering questions on the readings this week; in particular on Study Guide Chap 1 Sections 1.1-1.3 Find out your Company in Moodle: Friday Week 1, 5:00PM AEST ASS Step 1 Due (see Moodle for assessment due date)

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Double-Entry Bookkeeping	Study Guide Chap 1, 2	Study Guide: Chap 1 Section 1.4; Chap 2 PeerWise: write, answer, rate and comment on questions on the readings this week; in particular on Study Guide Chap 1 Section 1.4; and Chap 2

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Double-Entry Bookkeeping	Study Guide Chap 2, 3	Study Guide Chap 2, 3 PeerWise: write, answer, rate and comment on questions on the readings this week; in particular on Study Guide Chap 2,3 ASS Step 2 Due (see Moodle for assessment due date)

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Double-Entry Bookkeeping	Study Guide Chap 3	Study Guide: Chap 3 PeerWise: write, answer, rate and comment on questions on the readings this week; in particular on Study Guide Chap 3 ASS Step 6: Post draft (see Moodle for assessment due date)
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Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Inventories	Study Guide Chap 4	PeerWise: write, answer, rate and comment on questions on Study Guide Chap 4 ASS Step 6: Make sure you have given feedback to others by the due date. (See Moodle for assessment due date.). Work on ASS Step 7.

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
		PeerWise: write, answer, rate and comment on questions on Study Guide Chap 4, 5 ASS Steps 3-6 Due (see Moodle for assessment due date).

Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Accounting Systems: MYOB	There are no readings for this week. You will need to use your time to focus on setting up and learning to use MYOB.	PeerWise: write, answer, rate and comment on questions on Chap 5. Work on ASS Step 8.

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Receivables	Study Guide Chap 5	PeerWise: write, answer, rate and comment on questions on Study Guide Chap 5. Work on ASS Step 9.

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Non-Current Assets	Study Guide Chap 5	PeerWise: write, answer, rate and comment on questions on Study Guide Chap 5. Work on ASS Step 10.

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Liabilities	Study Guide Chap 6	PeerWise: write, answer, rate and comment on questions on Study Guide Chap 6 ASS Step 11: Post draft (see Moodle for assessment due date).

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Statement of Cash Flows

Study Guide Chap 7

PeerWise: write, answer, rate and comment on questions on Study Guide Chap 7 ASS Step 11: Make sure you have given feedback to others by the due date. (See Moodle for assessment due date.)
Exam advice available in Moodle in Week 10.

Week 11 - 27 May 2019

Module/Topic

Chapter

Events and Submissions/Topic

Equity

Study Guide Chap 8

PeerWise: write, answer, rate and comment on questions on Study Guide Chap 8

Peerwise Due: Week 11 Friday (31 May 2019) 5:00 pm AEST

Assignment Due: Week 11 Tuesday (28 May 2019) 11:00 am AEST

Week 12 - 03 Jun 2019

Module/Topic

Chapter

Events and Submissions/Topic

Revision

Review/Exam Week - 10 Jun 2019

Module/Topic

Chapter

Events and Submissions/Topic

Exam Week - 17 Jun 2019

Module/Topic

Chapter

Events and Submissions/Topic

Term Specific Information

Assessment Tasks

1 Peerwise

Assessment Type

Online Quiz(zes)

Task Description

We will be using PeerWise as a place for you to create, share and evaluate questions with others in the unit. PeerWise is designed to be used each week throughout the unit. Each week, PeerWise will support you to read the Study Guide (that's right, each week), write multiple choice questions from your reading (including solutions), answer others questions and rate others questions. You can also comment on people's questions, and people can then comment on your comments and so on. You should aim to write at least 2-3 questions each week and answer (and rate) 20 - 30 questions each week. It is a big advantage in PeerWise to start early in the unit; and to write high quality questions (and solutions). Typically, on average, people will write about 25-30 questions during the unit and answer/rate about 250-300 questions. Some people will do much more; and others less. Start by visiting PeerWise here: http://peerwise.cs.auckland.ac.nz/at/?cqu_au If you have not used PeerWise before, please click the "Registration" link and follow the prompts. All you need to do is choose a user

name and a password for your PeerWise account. If you have used PeerWise before, simply log in and then select "Join a course" from the Home menu. **You will need to follow the information provided on Moodle in order to access PeerWise for our unit this term as we have a unique identifier for this term.**

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Week 11 Friday (31 May 2019) 5:00 pm AEST

Return Date to Students

Peerwise is to be completed in the external Peerwise system. Your Peerwise score will manually be transferred to Moodle at the end of term (Week 12) by the unit coordinator.

Weighting

5%

Assessment Criteria

As you contribute to PeerWise, you will accumulate a Reputation score calculated in the software which is composed of three parts: · writing questions (Questioning) · answering questions (Answering), and · rating questions you have answered (Rating). To achieve a high score it is much better to have good scores for each of the three components than a very high score in just one (or two) components. It is particularly important not to have a zero (or near zero) score for any of the three components. Answering and Rating scores at a similar level and your Questioning score at about one-tenth of your Answering and Rating scores can be a good balance. For example, a score of Questioning: 175; Answering: 1,750; and Rating: 1,750. You can see your score in the top right-hand corner of PeerWise. We use the Reputation score (not the Answer score). You will gain a mark out of 5 for your PeerWise contribution. This will be calculated according to the Peerwise grading guidelines available on Moodle. The Unit Co-ordinator reserves the right to adjust the mark of any student if they engage in inappropriate behaviour on PeerWise. Inappropriate behaviour might include: · Bullying, harassing or being rude to any other student. · Contributing questions flagged as being easy, for example as 'Easy' or 'Questions for Dummies'. · Marking correct answers in bold or with other marks. · Copying other student's questions and contributing them onto PeerWise as your own (although it is understood that different students may independently contribute similar or even identical questions at times, and this is perfectly alright). Please report to the Unit Co-ordinator any inappropriate behaviour on PeerWise.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Describe the accounting conceptual framework as it applies to specific financial reports
- Apply the accounting conceptual framework to the measurement of the elements of accounting
- Examine how financial statements are analysed and interpreted for effective decision making

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

2 Assignment

Assessment Type

Written Assessment

Task Description

The assignment for this unit is made up of eleven (11) steps. As you complete each step, you will find your company's annual reports and have a look at them. You will practice aspects of the recording

process using Excel. You will then create a Trial Balance from your company's financial statements, and explore its Inventory and Depreciation policies. You will also have the opportunity of creating a set of business transactions for your company, recording these in MYOB software and producing a set of financial statements using MYOB. As well, you will have the opportunity to experience how interacting with others in the unit may be able to help you to better understand the concepts we will be studying.

Assessment Due Date

Week 11 Tuesday (28 May 2019) 11:00 am AEST

Return Date to Students

Within two weeks from the due date of the assignment (or from submission date for late assignments).

Weighting

45%

Assessment Criteria

The assignment will be marked for accuracy and inclusion of answers, as follows:

Step 1 (KCQ's) will be marked out of 2 marks

Step 2 (KCQ's) will be marked out of 2 marks

Step 3 (company information) will be marked out of 3 marks

Step 4 (recording process) will be marked out of 5 marks

Step 5 (trial balance) will be marked out of 6 marks

Step 6 (individual feedback given) will be marked out of 2 marks

Step 7 (inventory) will be marked out of 5 marks

Step 8 (MYOB training) will be marked out of 5 marks

Step 9 (MYOB transactions) will be marked out of 8 marks

Step 10 (depreciation) will be marked out of 5 marks

Step 11 (individual feedback given) will be marked out of 2 marks

TOTAL = 45 marks

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the accounting conceptual framework to the measurement of the elements of accounting
- Examine how financial statements are analysed and interpreted for effective decision making
- Interact effectively with peers.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - non-programmable, no text retrieval, silent only

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem