



ACCT19082 *Financial Accounting Theory*

Term 1 - 2017

Profile information current as at 27/04/2024 07:58 am

All details in this unit profile for ACCT19082 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will engage you to critically evaluate financial accounting theories in a range of traditional and contemporary accounting contexts. Theories are examined within areas including the accounting framework, capital market, regulatory environment, corporate social responsibility, sustainability, international accounting and from a critical perspective. You will be required to analyse and critically evaluate accounting theories and research, as well as aspects of the accounting discipline, by formulating and communicating academic arguments.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: ACCT19062

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Brisbane
- Distance
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation.

Feedback

The Exam Advice should contain more detail.

Recommendation

Revision material will be provided in Week 12 with the Exam Advice containing the relevant learning objectives on topics examined.

Action

A comprehensive exam advice was provided in Week 10. No further revision material was provided (this was a commitment made by a previous UC) as clear direction was already provided. In addition, interactive lesson and workshop sessions were made available on Moodle.

Feedback from Student evaluation.

Feedback

We want more real time interaction with the Unit Coordinator around assessments.

Recommendation

Student interaction and opportunity to discuss concerns will be facilitated by online Zoom sessions to create further opportunity for distance students to interact with the Unit Coordinator.

Action

All distance students were advised of an open Zoom session available every Tuesday morning.

Feedback from Student evaluation.

Feedback

Confused with the words used throughout the course.

Recommendation

A Glossary of Terms document will be provided.

Action

Not done, no need. Extensive additional video and summary material was provided on Moodle for each module.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the role of research and theory in accounting
2. Critically evaluate a number of accounting theories
3. Justify the selection of an accounting theory in specific contexts
4. Discuss issues with the standardisation of accounting practices across a culturally-diverse global environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level Introductory Level Intermediate Level Graduate Level Professional Level Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 40%	•	•	•	
2 - Examination - 60%		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•		•	•
2 - Problem Solving				
3 - Critical Thinking		•	•	
4 - Information Literacy	•			•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				•
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•		•	•						
2 - Examination - 60%	•		•				•			

Textbooks and Resources

Textbooks

ACCT19082

Prescribed

Financial Accounting Theory

4th edition (2014)

Authors: Deegan, Craig

McGraw-Hill

Australia

ISBN: 9780071013147

Binding: Paperback

Additional Textbook Information

Note:

There will also be an e-version of the textbook available for students to purchase. Students can access

E-text via this link:

<http://www.mheducation.com.au/9781743074626-aus-vitalsource-ebook-online-access-for-financial-accounting-theory>

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Gerard Ilott Unit Coordinator

g.ilott@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
An introduction to the theoretical perspectives of accounting	Chapter 1	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Regulation of Financial Accounting	Chapters 2 & 3	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
International experiences in financial accounting	Chapter 4	

Week 4 - 27 Mar 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Normative Theories of Accounting - value and measurement	Chapter 5	
Week 5 - 03 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Normative Theories of Accounting - Conceptual Framework Projects	Chapter 6	
Vacation Week - 10 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 17 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Theories of voluntary disclosure of accounting information: Positive Accounting Theory	Chapter 7	
Week 7 - 24 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Theories of voluntary disclosure of accounting information: systems theories	Chapter 8	Written Assessment Due: Week 7 Friday (28 Apr 2017) 11:00 pm AEST
Week 8 - 01 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Theories of voluntary disclosure of accounting information: accountability, social and environmental reporting	Chapter 9	
Week 9 - 08 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Positive theories concerning the use of, and response to accounting information	Chapter 10 & 11	
Week 10 - 15 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Alternative perspectives of accounting: critical and post-structuralist views	Chapter 12	
Week 11 - 22 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Contemporary issues	Moodle	
Week 12 - 29 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Unit Review	Moodle	
Review/Exam Week - 05 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 12 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Written Assessment

Assessment Type

Written Assessment

Task Description

This will be an individual assignment of approximately 3,000 words in total (excluding the executive summary, introduction, conclusion and references). You are required to provide a literature review on a topic provided on the Moodle site for this unit. A list of possible topics will be provided in Moodle. You are to select **one** topic and write a literature review.

Details will be provided in Moodle on how to research and write a literature review.

Assessment Due Date

Week 7 Friday (28 Apr 2017) 11:00 pm AEST

Online submission via Moodle.

Return Date to Students

Week 9 Thursday (11 May 2017)

Assignments will be returned to students via Moodle.

Weighting

40%

Assessment Criteria

You will be assessed on:

- Quality of your literature review (80%)
- Quality of your English expression (10%)
- The readability (presentation) of your report (10%).

You must use either the Harvard **or** APA style of referencing. Proper referencing is expected, and up to 5 marks may be withdrawn in penalty if instances of poor referencing are found.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Submit via moodle

Learning Outcomes Assessed

- Explain the role of research and theory in accounting
- Critically evaluate a number of accounting theories
- Justify the selection of an accounting theory in specific contexts

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

No calculators permitted

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem