



ACCT20073 Company Accounting

Term 1 - 2019

Profile information current as at 17/04/2024 12:28 pm

All details in this unit profile for ACCT20073 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit assesses the application of Australian accounting standards informing the recording and reporting of group structures, tax affect accounting and issues affecting assets. In this unit you will demonstrate and apply knowledge of these accounting standards to analyse and interpret issues related to these topics, and to communicate effectively. You will apply cognitive, technical and creative skills to design, evaluate and implement proposed solutions to accounting problems related to these topics.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must successfully complete ACCT20071 Foundations of Financial Accounting prior to enrolling in this unit.

Students who have successfully completed the unit ACCT20054 should not enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Test**

Weighting: 10%

2. **Practical Assessment**

Weighting: 30%

3. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluations

Feedback

Relevant topics that are real business activities such as consolidations are taught.

Recommendation

Will continue to include topics that are relevant and applicable in the real business environment in this unit.

Feedback from Student evaluations

Feedback

Assessments, questions and solutions were good and helpful to improve student learning

Recommendation

Will continue to provide questions and solutions, and develop assessment tasks that are valuable to student learning

Feedback from Student evaluations

Feedback

The teacher makes the subject easy to understand

Recommendation

Will continue with the current teaching team as far as practical and within our control

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate mastery of Australian accounting standards informing the recording and reporting of group structures, tax effect accounting and issues affecting assets
2. Apply appropriate skills to design, evaluate and implement proposed solutions to accounting problems related to group structures, tax effect accounting and issues affecting assets
3. Apply coherent body of knowledge of Australian accounting standards in analysing, interpreting and communicating effectively with professionals and non-professionals about group structures, tax effect accounting and issues affecting assets

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Online Test - 10%	•	•	
2 - Practical Assessment - 30%	•	•	•
3 - Examination - 60%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication		○	○
3 - Cognitive, technical and creative skills	○	○	○
4 - Research			
5 - Self-management			
6 - Ethical and Professional Responsibility			
7 - Leadership			
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Online Test - 10%	○		○					
2 - Practical Assessment - 30%	○	○	○					
3 - Examination - 60%	○	○	○					

Textbooks and Resources

Textbooks

ACCT20073

Prescribed

Financial Reporting

2nd edition (2018)

Authors: Loftus, J., Leo, K.J., Daniluc, S., Boys, N., Luke, B., Ang, H.N., & Byrnes, K.

John Wiley & Sons

Milton, Queensland, Australia

ISBN: 9780730350538

Binding: Paperback

Additional Textbook Information

John Wiley & Sons (the publisher) also provides a digital version of the textbook at a reasonable price. E-Book (ISBN 978073034451) here: <http://www.wileydirect.com.au/buy/financial-reporting-2nd-edition/>

However, if you prefer the paper version, it is available at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Word

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Natasja Steenkamp Unit Coordinator

n.steenkamp@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Revaluation of non-current assets	3 (Learning outcomes 3.1 to 3.3, and 3.7 for assets) 5 (Learning outcomes 5.4, 5.6 and 5.8)	

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Impairment test of non-current assets	7	

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Intangible assets 6

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Income taxes	12	Assessment task 2: Part A (assesses chapters 3, 5 and 7), Due Wednesday 3 April at 11.45pm AEST, and return Thursday 18 April at 4pm AEST

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Business combinations	25	

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Consolidations: controlled entities	26	

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Consolidation: wholly owned entities	27	Assessment task 1: On-line quiz 1. Opens 1am and closes at 11.45pm AEST on Wednesday 1 May.

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Consolidation: intragroup transactions	28	

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Consolidation: intragroup transactions (continued)	28	Assessment task 2: Part B due Monday 13 May at 11.45pm AEST (assesses Chapters 25 to 27), return Tuesday 28 May at 4pm AEST
Consolidation: non-controlling interest	29	

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Consolidation: non-controlling interest (continued)	29	

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Accounting for leases	10	Assessment task 1: On-line quiz 2. Opens at 1am and closes at 11.45 pm AEST on Wednesday 29 May

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Revision		

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 On-line test

Assessment Type

Online Test

Task Description

Two on-line quizzes, each weighing 5% of your final grade. Test 1 assesses the content taught in Chapters 3, 5, 6, 7, 12 and 25. Test 2 assesses content taught in Chapters 26 to 29. Each test consists of 20 multiple choice questions which may be theoretical, conceptual, and / or practical. They can also include calculations.

Each on-line test must be completed during the 22 hours and 45 minutes that it is open. Test 1 opens Wednesday 1 May (week 7) and test 2 on Wednesday 29 May (week 11). If you are seeking an extension, please ensure that you have received an approved extension from the Unit Coordinator before the test opens, as you will not be able to complete the on-line test after it closes. To allow the Unit Coordinator to review your application for extension and to grant it, please apply for extension before 4pm AEST on the Tuesday, thus the day before each test is due.

Assessment Due Date

Each test opens at 1am and closes at 11.45pm AEST on the same day. On-line test 1 opens on Wednesday 1 May (week 7), and on-line test 2 on Wednesday 29 May (week 11). Each test is open for 22 hours 45 minutes but you only have 45 minutes to start and complete the test.

Return Date to Students

Results will be available on Moodle immediately when you submit each on-line test. The answers to the questions cannot be made available.

Weighting

10%

Assessment Criteria

The test is marked on-line and the answers are based on accuracy. The questions and the answers to the test are not available to students after the test.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Submit within 45 minutes from starting time. You only have one attempt for each of the tests. Please start the test at least 45 minutes before it closes at 11.45pm AEST on the due date as the system will log you out automatically once the test closes. Please ensure that you save your answers throughout your attempt. If you do not and experience problems with the technology, your answers will not be saved and you will not get a second opportunity to undertake the test. Please take screenshots of any problems you may encounter with technology as evidence.

Learning Outcomes Assessed

- Demonstrate mastery of Australian accounting standards informing the recording and reporting of group structures, tax effect accounting and issues affecting assets
- Apply appropriate skills to design, evaluate and implement proposed solutions to accounting problems related to group structures, tax effect accounting and issues affecting assets

Graduate Attributes

- Knowledge
- Cognitive, technical and creative skills

2 Practical and written assessment

Assessment Type

Practical Assessment

Task Description

This assessment consists of two (2) parts. Each part is worth 15% of your final grade. Part A assesses the topics covered in Chapters 3, 5 and 7 and Part B assesses the topics covered in Chapters 25 to 27.

Assessment Due Date

Part A is due Wednesday 3 April (week 4) and Part B on Monday 13 May (week 9).

Return Date to Students

Part A will be returned on Thursday 18 April at 4pm AEST and Part B on Tuesday 28 May at 4pm AEST. If you submit your assignment late, including receiving an extension, your assignment will not be returned on these dates. Further, if the marker finds unusual anomalies in your assignment, the Unit Coordinator will investigate the matter and if plagiarism is suspected, lodge a PIR. Your assignment will only be returned once this matter has been resolved. To avoid this, do your own work.

Weighting

30%

Assessment Criteria

A marking criteria sheet will be provided with each of the two parts of this assessment task, outlining the marking rubric. You can choose to do both parts of assessment task 2 as an individual or in a pair, thus limited to two (2) students. If you choose to do it in a pair, you must email the Unit Coordinator seeking approval to do so before the dates that will be provided in the Assignment Question.

Please note that there is a late penalty of 5% of the potential mark per day for late submissions.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate mastery of Australian accounting standards informing the recording and reporting of group structures, tax effect accounting and issues affecting assets
- Apply appropriate skills to design, evaluate and implement proposed solutions to accounting problems related to group structures, tax effect accounting and issues affecting assets
- Apply coherent body of knowledge of Australian accounting standards in analysing, interpreting and communicating effectively with professionals and non-professionals about group structures, tax effect accounting and issues affecting assets

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem