



ACCT20074 Contemporary Accounting Theory

Term 2 - 2017

Profile information current as at 02/05/2024 04:38 pm

All details in this unit profile for ACCT20074 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit engages students to establish an advanced understanding of the nature and development of accounting theory and its application and regulation. It builds on the students' technical skills and their foundational knowledge of accounting practice. The topics covered include the history and development of accounting, traditional approaches to the formulation of accounting, standard setting and institutional arrangements, harmonisation of accounting standards, a range of theoretical perspectives and the links between accounting theory, research and practice. If you have successfully completed the unit ACCT29083 you should not enrol in this unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must successfully complete ACCT20071 Foundations of Financial Accounting prior to enrolling in this unit. Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Brisbane
- Distance
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Written Assessment**

Weighting: 30%

3. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluations.

Feedback

Supplement theory with practical examples and demonstrations.

Recommendation

This will be considered for the update of ACCT20074 for Term 1 2017. Different concepts of capital and value will be supported by practical examples and workshop activities.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse, interpret and report on given business situations using appropriate accounting theories.
2. Evaluate and apply theories of corporate governance to given business situations.
3. Critically evaluate the Australian accounting and regulatory environment, and compare it to environments in other countries. This will include reporting on the progress of international harmonisation project.
4. Evaluate and report on the role of theories as abstractions of reality and their application in real world phenomena.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 20%			•	•
2 - Written Assessment - 30%	•	•	•	•
3 - Written Assessment - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○
3 - Cognitive, technical and creative skills				

Graduate Attributes	Learning Outcomes			
	1	2	3	4
4 - Research	○	○	○	○
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Online Quiz(zes) - 20%	○			○				
2 - Written Assessment - 30%	○	○		○				
3 - Written Assessment - 50%	○	○		○				

Textbooks and Resources

Textbooks

ACCT20074

Prescribed

Financial Accounting Theory

Edition: 4th edn (2014)

Authors: Deegan, C

McGraw-Hill Education

North Ryde , NSW , Australia

ISBN: 9780071013147

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Gerard Ilott Unit Coordinator
g.ilott@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
An introduction to theoretical perspectives of accounting.	1	

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
The regulation of financial accounting	2 & 3	

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
International experiences in financial accounting	4	

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Normative theories: value and measurement	5	

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Normative theories: the conceptual framework projects	6	

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Theories of voluntary disclosure of accounting information: Positive Accounting Theory	7	Literature review: individual assignment (2,500 words MAX) Due: Week 6 Friday (25 Aug 2017) 11:45 pm AEST

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Theories of voluntary disclosure of accounting information: systems theories	8	

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Theories of voluntary disclosure of accounting information: Accountability, social and environmental reporting	9	
Week 9 - 11 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Positive theories concerning the use of, and response to accounting information	10 & 11	
Week 10 - 18 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Alternative perspectives of accounting: critical and post-structuralist views	12	
Week 11 - 25 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Contemporary issues		
Week 12 - 02 Oct 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Unit review		Major assignment: Short answer questions Due: Week 12 Friday (6 Oct 2017) 11:45 pm AEST
Review/Exam Week - 09 Oct 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 16 Oct 2017		
Module/Topic	Chapter	Events and Submissions/Topic
		Online Quiz(zes) Due: Exam Week Friday (20 Oct 2017) 11:45 pm AEST

Assessment Tasks

1 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

This assessment item is an individual task. It includes two online tests of 10 marks each. Each test will consist of 20 randomly generated questions of 0.5 marks each.

Both tests will appear in Moodle on Monday of Week 6 and remain open until the due date and time provided. While the tests are available, you may undertake either test at any time of your choosing. **You may undertake each test once only. Make sure you are prepared.**

Once started, each test will be available for 40 minutes.

The online tests will cover the following material:

Online Test 1: Modules 1-6.

Online Test 2: Modules 7-11.

Each test will generate 20 questions from a large pool of questions covering the specified modules. That means that in any one online test, the modules may not be covered equally.

Any student who experiences technical difficulties with Moodle or network communications while trying to do these tests should *email* the unit coordinator immediately, and where appropriate a second attempt may be arranged.

Students must carefully note the due date and time for these tests. The online tests will disappear once this deadline has passed and will not be made available after this time. You are expected to ensure that you have undertaken the tests within the time period provided. If you are planning on doing any of these tests on the night of closing, then be prepared for the risks of doing this. There may be many other students trying to access Moodle at the same time, Moodle may not be available, or there could be other difficulties. **This will be unfortunate, but the online tests will**

not be opened up again. Please do not try and do your tests on the last day or night.

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Exam Week Friday (20 Oct 2017) 11:45 pm AEST

Results are made available as soon as the test is submitted.

Return Date to Students

The results of these online quizzes will be made available as soon as the quiz is submitted.

Weighting

20%

Assessment Criteria

Each question is worth 0.5% of the overall unit assessment. Each question is multiple choice, with only one correct (or most correct) answer.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Critically evaluate the Australian accounting and regulatory environment, and compare it to environments in other countries. This will include reporting on the progress of international harmonisation project.
- Evaluate and report on the role of theories as abstractions of reality and their application in real world phenomena.

Graduate Attributes

- Knowledge
- Research

2 Literature review: individual assignment (2,500 words MAX)

Assessment Type

Written Assessment

Task Description

You are required to provide a literature review on a topic provided on the Moodle site for this unit. A list of possible topics will be provided in Moodle. You are to select **one** topic and write a literature review. Details will be provided in Moodle on how to research and write a literature review.

Assessment Due Date

Week 6 Friday (25 Aug 2017) 11:45 pm AEST

Return Date to Students

Week 8 Friday (8 Sept 2017)

Weighting

30%

Assessment Criteria

You will be assessed on:

- Quality of your literature review (80%)
- Quality of your English expression (10%)
- The readability (presentation) of your report (10%).

You must use either the Harvard **or** APA style of referencing. Proper referencing is expected, and up to 5 marks may be withdrawn in penalty if instances of poor referencing are found.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Only assignments submitted via the Moodle submission facility will be accepted.

Learning Outcomes Assessed

- Analyse, interpret and report on given business situations using appropriate accounting theories.
- Evaluate and apply theories of corporate governance to given business situations.
- Critically evaluate the Australian accounting and regulatory environment, and compare it to environments in other countries. This will include reporting on the progress of international harmonisation project.
- Evaluate and report on the role of theories as abstractions of reality and their application in real world phenomena.

Graduate Attributes

- Knowledge
- Communication
- Research

3 Major assignment: Short answer questions

Assessment Type

Written Assessment

Task Description

A series of short answer questions, which will include at least one large case study, will be provided at the beginning of Week 11 and must be submitted at the end of Week 12. A study plan will be provided for you at the beginning of Week 10.

All students will be expected to submit their answers to the questions by the due time and date. Extensions to the due time will only be considered when compelling and clear evidence is presented concerning a student's incapacity to submit.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 11:45 pm AEST

Submission must be made by the secure upload facility in Moodle.

Return Date to Students

This assessment item will not be returned to students until final grades for this unit are certified. Students are asked to check the Moodle site after that time.

Weighting

50%

Assessment Criteria

You will be assessed on the following criteria:

1. Demonstrated understanding of the unit material and the ability to apply that material to the assessment question (80% of total marks);
2. Effective communication: you are able to write a coherent and logical argument in support of your answers (10%);
3. Presentation: Your assignment is formatted appropriately, and uses proper spelling, grammar and style (10%);
4. Referencing: The University's Harvard **or** APA referencing style must be used (no marks are provided for referencing—proper referencing is expected. Penalties will be applied for poor referencing).

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse, interpret and report on given business situations using appropriate accounting theories.

- Evaluate and apply theories of corporate governance to given business situations.
- Critically evaluate the Australian accounting and regulatory environment, and compare it to environments in other countries. This will include reporting on the progress of international harmonisation project.
- Evaluate and report on the role of theories as abstractions of reality and their application in real world phenomena.

Graduate Attributes

- Knowledge
- Communication
- Research

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem