



ACCT20075 Auditing and Ethics

Term 2 - 2017

Profile information current as at 04/05/2024 01:45 pm

All details in this unit profile for ACCT20075 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit deals with the examination of the financial auditing environment. It specifically addresses issues dealing with the auditing standards and practice statements, ethics, current developments and legal liability. The unit also examines the legal, ethical and professional requirements that determine the conduct of the financial audit. The unit balances both theoretical and practical aspects of financial auditing. You are introduced to statistical and non-statistical sampling as well as audit methodology, planning and internal control. If you have successfully completed the unit ACCT20040 you should not enrol in this unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: ACCT20071 Foundations of Financial Accounting

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Brisbane
- Distance
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Test**

Weighting: 10%

2. **Practical and Written Assessment**

Weighting: 30%

3. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation survey

Feedback

More practical exam questions on Moodle

Recommendation

More practical questions will be provided on Moodle for exam revision

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate and apply systems theory and the risk-based approach to the practice of financial auditing
2. For a given business scenario, analyse the internal controls applicable to the transaction cycles of the business, then correctly apply the appropriate control and substantive tests for each cycle
3. Evaluate and apply the appropriate auditing standard for a given situation
4. Critically evaluate and report on the ethical and legal aspects of planning, executing and reporting on a financial audit
5. Evaluate the different types of audit reports that can be presented, and apply the appropriate report for a given situation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | |
|--|-------------------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1 - Online Test - 10% | • | • | | | |
| 2 - Practical and Written Assessment - 30% | • | • | • | • | |
| 3 - Examination - 60% | • | • | • | • | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | |
|---------------------|-------------------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1 - Knowledge | ○ | ○ | ○ | ○ | ○ |
| 2 - Communication | ○ | ○ | ○ | ○ | ○ |

| Graduate Attributes | Learning Outcomes | | | | |
|--|-------------------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 3 - Cognitive, technical and creative skills | ○ | ○ | ○ | ○ | ○ |
| 4 - Research | | | | | |
| 5 - Self-management | | | | | |
| 6 - Ethical and Professional Responsibility | | | | ○ | |
| 7 - Leadership | | | | | |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | |
|--|---------------------|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Online Test - 10% | ○ | ○ | | | | | | |
| 2 - Practical and Written Assessment - 30% | ○ | ○ | ○ | | | ○ | | |
| 3 - Examination - 60% | ○ | ○ | ○ | | | ○ | | |

Textbooks and Resources

Textbooks

ACCT20075

Prescribed

Auditing and Professional Ethics

(2016)

Authors: S Chaplin

Wiley

Australia

Binding: Paperback

Additional Textbook Information

The **required** prescribed textbook is an eText and is only available to be purchased online. The eText will not be available in hard copy at the library. It has been developed specifically for this unit. Please purchase directly from the publisher's online store website at:

<http://www.wileydirect.com.au/buy/acct20075cqu/>

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sally Chaplin Unit Coordinator

s.chaplin@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Introduction and overview of audit and assurance | 1 | |

Week 2 - 17 Jul 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Ethics, legal liability and client acceptance | 2 | |

Week 3 - 24 Jul 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|-------------------|---------|------------------------------|
| Risk assessment I | 3 | |

Week 4 - 31 Jul 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|--|
| Risk assessment II | 4 | Online Test Due: Week 4 Tuesday (1 Aug 2017) 9:00 pm AEST |

Week 5 - 07 Aug 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|-------------------|---------|------------------------------|
| Internal controls | 5 | |

Vacation Week - 14 Aug 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Week 6 - 21 Aug 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|-----------------------------|---------|------------------------------|
| IN-CLASS WRITTEN ASSESSMENT | | |

Week 7 - 28 Aug 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------|---------|------------------------------|
| Audit sampling | 6 | |

Week 8 - 04 Sep 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Testing controls and Performing substantive procedures | 7 & 8 | |

Week 9 - 11 Sep 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Substantive testing - balance sheet accounts | 9 | |

Week 10 - 18 Sep 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Substantive testing - income statement accounts | 10 | |

Week 11 - 25 Sep 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------------|---------|------------------------------|
| Completing the audit | 11 | |

Week 12 - 02 Oct 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------------------|----------------------|------------------------------|
| Course review/Revision session | All chapters covered | |

Review/Exam Week - 09 Oct 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Exam Week - 16 Oct 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Assessment Tasks

1 Online Test

Assessment Type

Online Test

Task Description

This assessment item consists of an open-book online quiz available in Moodle. The quiz will consist of a range of multiple-choice questions from Chapters 1 to 3. You must complete this quiz **individually** within the time period indicated. You will not be able to re-open the quiz after this date. Therefore, it is your responsibility to complete the quiz within the specified time period.

Assessment Due Date

Week 4 Tuesday (1 Aug 2017) 9:00 pm AEST

Available from 9:00am Monday 31 July to 9:00pm Tuesday 1 August 2017 only

Return Date to Students

You can access your results on the course website via the Gradebook after the quiz has closed.

Weighting

10%

Assessment Criteria

This assessment item will assess your problem-solving skills in relation to the auditing concepts covered in chapters 1 to 3 inclusive.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate and apply systems theory and the risk-based approach to the practice of financial auditing
- For a given business scenario, analyse the internal controls applicable to the transaction cycles of the business, then correctly apply the appropriate control and substantive tests for each cycle

Graduate Attributes

- Knowledge
- Communication

2 In-class written Assessment

Assessment Type

Practical and Written Assessment

Task Description

This assessment requires you to attend class to prepare short answers to various scenarios within the audit environment. Marks will be allocated to both correctness of content and writing skills.

Assessment Due Date

Please attend your lecture for week 6 to complete and submit assessment.

Return Date to Students

Week 8 Thursday (7 Sept 2017)

Weighting

30%

Assessment Criteria

You will be assessed on your ability to demonstrate your analysis of a business situation or theoretical aspect in relation to an external audit. These will be short answer questions and marks will be awarded on the correctness of your answer and writing skills.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Submission Instructions

Hand in to lecturer during week 6 lecture

Learning Outcomes Assessed

- Evaluate and apply systems theory and the risk-based approach to the practice of financial auditing
- For a given business scenario, analyse the internal controls applicable to the transaction cycles of the business, then correctly apply the appropriate control and substantive tests for each cycle
- Evaluate and apply the appropriate auditing standard for a given situation
- Critically evaluate and report on the ethical and legal aspects of planning, executing and reporting on a financial audit

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem