



ACCT20077 Accounting for Management Decision Making

Term 1 - 2017

Profile information current as at 20/04/2024 04:19 pm

All details in this unit profile for ACCT20077 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The aim of this unit is to provide people without an accounting background an overview of the knowledge, techniques and forms of communication used by accountants. This includes: an understanding of the information that is provided by an accounting information system; an insight into the managerial problems that are based on accounting information; an introduction to utilising accounting information for problem solving and a chance to apply the knowledge learned to realistic business problems. If you have successfully completed the unit ACCT20051 you should not enrol in this unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Brisbane
- Cairns
- Distance
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical and Written Assessment**

Weighting: 40%

2. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle site and in class

Feedback

Assessments and resources

Recommendation

It is recommended to continue with the current course and assessment practice since the ongoing assessment method and the way the course is being designed and delivered is rightly aligned course learning outcomes and addresses students' needs and facilitates students' learning. It is recommended to provide a detailed feedback when the assignment feedback is given.

Action

The structure of the questions in the final exam was changed and students were given clear exam advice.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. analyse and interpret the information provided from an accounting information system
2. critically analyse standard management problems, and using appropriate accounting analytical techniques, correctly determine the appropriate parameters for a management decision
3. demonstrate an advanced knowledge of accounting tools and techniques for assisting managerial decision making by being able to critically analyse and report on the range of appropriate accounting methods applicable to a given management decision making problem
4. demonstrate accuracy in presenting or analysing accounting information in a range of business management problems presented in this unit.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical and Written Assessment - 40%	•	•	•	•
2 - Examination - 60%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○		○	○
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Practical and Written Assessment - 40%	○	○	○					
2 - Examination - 60%	○		○					

Textbooks and Resources

Textbooks

ACCT20077

Prescribed

ACCT20077 Accounting for Management Decision Making

Edition: 1 (2017)

Authors: Sardesai

Pearson Australia

Victoria , Australia

ISBN: 9781488618055

Binding: Paperback

Additional Textbook Information

Students are advised to buy the e-text version of this textbook. This is available at a price of \$50, and can be purchased online at: <http://www.pearson.com.au/products?sq=9781488618055>.

However, paper textbooks are still available through the CQUni Bookshop here; <http://bookshop.cqu.edu.au>

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Ann Sardesai Unit Coordinator
a.sardesai@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to accounting	1	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Recording business transactions	2	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Measuring and reporting financial position	3	

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Measuring and reporting financial performance 4

Assessment Part A - Practical and written assignment (20%). Due on Thursday the 30th March, 2017 at 11.45pm AEST.

Practical and Written Assignment
Due: Week 4 Thursday (30 Mar 2017)
11:45 pm AEST

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Measuring and reporting cash flows	5	

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Analysis and interpretation of financial statements	6	

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to managerial accounting and cost-volume-profit analysis	7, 8	

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Full costing	9	Assessment Part B - Practical and written assignment (20%). Due on Thursday the 4th May, 2017 at 11.45pm AEST.

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Budgeting	10	.

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Capital Investment decisions	11	

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Trends and issues in accounting	12	

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Revision		

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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1 Practical and Written Assignment

Assessment Type

Practical and Written Assessment

Task Description

This assessment task assesses mainly the financial accounting component of the unit and consists of two parts.

Part A (20%) is a written assignment and assesses foundation accounting issues and students' knowledge about financial statements.

Part B (20%) requires students to analyse and interpret the annual reports, financial statements, do a comparative analysis using ratio and trend analysis of prescribed companies and write an executive report in order to make an investment or a management decision.

Assessment Due Date

Week 4 Thursday (30 Mar 2017) 11:45 pm AEST

Assessment part A is due in week 4 on Thursday the 30th March, 2017 at 11.45pm AEST. Assessment part B is due in week 8 on Thursday the 4th May, 2017 at 11.45pm AEST.

Return Date to Students

You will receive your assignment back two weeks from the date that your assignment reaches the marker.

Weighting

40%

Assessment Criteria

When preparing your assignment, you should refer to the assessment criteria as well as to any relevant advice posted in Moodle by the Unit Coordinator.

Late penalty of 5% per day will be applied for late submissions.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Ensure your student name and student ID appear on all pages of the documents you submit online.

Learning Outcomes Assessed

- analyse and interpret the information provided from an accounting information system
- critically analyse standard management problems, and using appropriate accounting analytical techniques, correctly determine the appropriate parameters for a management decision
- demonstrate an advanced knowledge of accounting tools and techniques for assisting managerial decision making by being able to critically analyse and report on the range of appropriate accounting methods applicable to a given management decision making problem
- demonstrate accuracy in presenting or analysing accounting information in a range of business management problems presented in this unit.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem