



# ACCT28002 Accounting for Management Decision Making

## Term 1 - 2024

Profile information current as at 15/05/2024 10:11 am

All details in this unit profile for ACCT28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit introduces you to the techniques and information provided by accounting information systems to resolve managerial problems. In this unit you will examine the managing and reporting of a company's financial position, financial performance and cash flows. You will analyse and interpret a company's financial statements, and examine the different forms of cost-volume-profit analysis. You will also examine full costing and budgeting techniques, capital investment strategies and current trends and issues in accounting.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Students enrolling in this unit must be undertaking the CL84 Master of Business Administration (International).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2024

- Jakarta

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 10%

#### 2. **Practical and Written Assessment**

Weighting: 30%

#### 3. **Take Home Exam**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Informal student feedback.

##### Feedback

Useful feedback needs to be provided.

##### Recommendation

We will keep on providing useful feedback for students in their learning process.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Analyse and interpret the information provided from an accounting information system
2. Critically analyse standard management problems, and using appropriate accounting analytical techniques, correctly determine the appropriate parameters for a management decision
3. Demonstrate an advanced knowledge of accounting tools and techniques for assisting managerial decision making by being able to critically analyse and report on the range of appropriate accounting methods applicable to a given management decision making problem
4. Demonstrate accuracy in presenting or analysing accounting information in a range of business management problems presented in this unit.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 10%	•	•		•
2 - Practical and Written Assessment - 30%	•	•	•	•
3 - Take Home Exam - 60%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○		○	○

Graduate Attributes	Learning Outcomes			
	1	2	3	4
3 - Cognitive, technical and creative skills	o	o	o	o
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Practical and Written Assessment - 30%	o	o	o					
2 - Take Home Exam - 60%	o		o					

## Textbooks and Resources

### Textbooks

ACCT28002

#### Prescribed

#### Accounting: An Introduction

8th Edition (2021)

Authors: Atrill, McLaney, Harvey & Mei Cong

Pearson Australia

Sydney , Australia , NSW

ISBN: 9781488625695

Binding: eBook

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom (both microphone and webcam capability)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Kazi Islam** Unit Coordinator

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**Ronny Kountur** Unit Coordinator

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## Schedule

### Week 1: Introduction to Accounting - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Accounting	1	Assessment Task 1: Online Trial Test

### Week 2: Measuring and Reporting Financial Position - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Measuring and Reporting Financial Position	2	Assessment Task 1: Online Test 1

### Week 3: Measuring and Reporting Financial Performance - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Measuring and Reporting Financial Performance	3	Assessment Task 1: Online Test 2

### Week 4: Introduction to Limited Companies - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Limited Companies	4	Assessment Task 1: Online Test 3

### Week 5: Regulatory Framework for Companies - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Regulatory Framework for Companies	5	Assessment Task 1: On-line Test 4

### Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6: Measuring and Reporting Cash Flows - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Measuring and Reporting Cash Flows	6	Assessment Task 1: Online Test 5

### Week 7: Corporate Social Responsibility and Sustainability Reporting - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Corporate Social Responsibility and Sustainability Reporting	7	Assessment Task 1: Online Test 6

### Week 8: Analysis and Interpretation of Financial Statements - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Analysis and Interpretation of Financial Statements	8	Assessment Task 1: Online Test 7

### Week 9: Cost-Volume-Profit Analysis and Relevant Costing - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Cost-Volume-Profit Analysis and Relevant Costing

9

Assessment Task: Online Test 8  
Assessment 2 is due on Friday, Week 9, 10 May, 2024 at 11:45 PM AEST. Results and feedback will be provided via Moodle.

#### Week 10: Full Costing - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Full Costing	10	Assessment Task 1: Online Test 9

#### Week 11: Budgeting - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Budgeting	11	Assessment Task 1: Online Test 10

#### Week 12: Revision - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Revision.	Topics 1-11	None.

#### Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
Real-time take-home exam with an open-book style.		

## Assessment Tasks

### 1 Online Quiz(zes)

#### Assessment Type

Online Quiz(zes)

#### Task Description

Each of the 10 on-line quizzes is worth 1% of the total grade for the unit. The on-line quizzes will open on a weekly basis from weeks 1 to 11, with week 1 being a trial on-line quiz to get the students familiar with the process. The materials assessed in each quiz will be on the key concepts to be covered in each week's workshop. Each quiz will open at 12.00 PM AEST on Monday of specific week and close at 11:45 PM on Sunday of week 11. You have only one attempt for each quiz and 20 minutes to complete the task. Each quiz will consist of 10 multiple choice questions.

#### Number of Quizzes

10

#### Frequency of Quizzes

Weekly

#### Assessment Due Date

The quizzes are due by Sunday of Week 11.

#### Return Date to Students

Results will be available on completion of each quiz.

#### Weighting

10%

#### Assessment Criteria

The assessment criteria for this weekly online assessment includes the ability to read and understand the basic accounting concepts in the relevant chapter by reading through the lecture slides provided and a brief review of the specific chapter in the text book, that will equip the students to better understand the lecture and then actively engage

in the workshops.

The online quick will be marked electronically and will assess students on their ability to understand the basic concepts outlined in the Lecture slides provided.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Analyse and interpret the information provided from an accounting information system
- Critically analyse standard management problems, and using appropriate accounting analytical techniques, correctly determine the appropriate parameters for a management decision
- Demonstrate accuracy in presenting or analysing accounting information in a range of business management problems presented in this unit.

## 2 Practical and Written Assessment

### Assessment Type

Practical and Written Assessment

### Task Description

This assessment task consists of two parts - PART A and PART B.

Both PART A and Part B are group tasks.

Students will be required to work on case studies and prepare an executive report. Content and format of the executive report will be provided in Moodle when the assessment tasks become available.

### Assessment Due Date

Assessment 2 is due on Friday, Week 9, 10 May 2024 at 11:45 PM AEST.

### Return Date to Students

Results and feedback will be provided via Moodle.

### Weighting

30%

### Assessment Criteria

The assessment criteria for both Part A and Part B of this assessment includes the ability to interpret, analyse and report on the selected topics.

Students will also be assessed on the ability to analyse and report on the usefulness of management accounting for ensuring that business resources are allocated effectively and efficiently.

When preparing for the assignment, students should refer to specific assessment criteria outlined within the assignment as well as to any relevant advice posted in Moodle by the Unit Coordinator.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online Group

### Submission Instructions

Submit the assessment to Moodle by the due date.

### Learning Outcomes Assessed

- Analyse and interpret the information provided from an accounting information system
- Critically analyse standard management problems, and using appropriate accounting analytical techniques, correctly determine the appropriate parameters for a management decision
- Demonstrate an advanced knowledge of accounting tools and techniques for assisting managerial decision making by being able to critically analyse and report on the range of appropriate accounting methods applicable to a given management decision making problem
- Demonstrate accuracy in presenting or analysing accounting information in a range of business management problems presented in this unit.

## Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills

## 3 Take-Home Exam

### Assessment Type

Take Home Exam

### Task Description

The take-home exam is open-book and will be scheduled during the university exam period. You will be advised during the term of the scheduled date and time of the take-home exam.

The take-home exam will involve:

1. Downloading a document from Moodle that contains the questions,
2. Completing answers to these questions in a Word document, and
3. Submitting your document in Moodle.

Further information on the take-home exam will be available in Moodle.

### Assessment Due Date

Due in the exam week.

### Return Date to Students

Results will not be published before certification date.

### Weighting

60%

### Assessment Criteria

The take-home exam paper will examine students' ability in identifying relevant concepts/theories and demonstrating knowledge to solve problems.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online

### Submission Instructions

Please submit the exam to Moodle before the due date.

### Learning Outcomes Assessed

- Analyse and interpret the information provided from an accounting information system
- Critically analyse standard management problems, and using appropriate accounting analytical techniques, correctly determine the appropriate parameters for a management decision
- Demonstrate an advanced knowledge of accounting tools and techniques for assisting managerial decision making by being able to critically analyse and report on the range of appropriate accounting methods applicable to a given management decision making problem
- Demonstrate accuracy in presenting or analysing accounting information in a range of business management problems presented in this unit.

## Graduate Attributes

- Knowledge
- Cognitive, technical and creative skills



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem