

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# AGRI12001 *Animal Behaviour and Welfare*

## Term 1 - 2026

Profile information current as at 05/12/2025 02:10 pm

All details in this unit profile for AGRI12001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will provide you with a holistic approach to evaluating and maintaining animal behaviour and welfare in a variety of production animal settings. You will learn about the key concepts of animal welfare and their applications, as well as the principles of animal behaviour for a range of domestic animal species. You will develop practical and technical skills for high standards of animal welfare. You will explore regulations regarding animal welfare and develop strategies for compliance, particularly in the context of livestock production and supply chains. You will learn about the importance of animal welfare to the economic and social outputs of animal-based industries both in Australia and overseas.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite: Minimum of 24 credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Bundaberg
- Emerald
- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Observation and student feedback

##### **Feedback**

Placing a group assessment at the beginning of the term means that students who withdraw from the unit, which occurs more often at the start of term, cause significant disruptions to their assessment group. Group assessments should therefore be held later in the term.

##### **Recommendation**

Hold group assessments later in the term, preferably after census date.

#### Feedback from Class and SUTE feedback

##### **Feedback**

Students continue to enjoy and derive great benefit from the residential school.

##### **Recommendation**

The residential school component for this unit should continue to be delivered, with a mix of individual and group tasks. There should continue to be an emphasis on hands-on learning.

#### Feedback from UC Reflections.

##### **Feedback**

Conduct a major reevaluation of the learning material.

##### **Recommendation**

Refreshing this unit for the new iteration of AGRI12001 to have a welfare and behaviour focus will require a major reevaluation of the unit's learning material. This process should begin in late 2025.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.