

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



AGRI12002 Weeds, Pests and Plant Diseases

Term 2 - 2026

Profile information current as at 05/12/2025 02:47 pm

All details in this unit profile for AGRI12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Sustainable management of pest animals, plant diseases and weeds is paramount to successfully managing agricultural and natural environments. This unit introduces you to the principles of plant protection and the relevant foundation disciplines of weed science, plant pathology (the science of plant diseases) and entomology (insect science). You will learn key aspects of biology and identification of weeds, pests and plant diseases. You will be introduced to ecological principles of their interactions with agricultural and natural environments. Guided by this fundamental knowledge you will understand, plan and evaluate protection strategies for a range of agricultural and natural environments.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite 48 Credit Points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Bundaberg
- Emerald
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data

Feedback

Improve clarity of quizzes

Recommendation

It is recommended that quiz questions are continuously revised to ensure clarity, align with current lecture material, and minimise academic integrity issues.

Feedback from SUTE data

Feedback

Review amount of weekly content

Recommendation

It is recommended that weekly live workshops be held, encouraging discussions on content and assessment. Additionally, weekly updates on the current timetable and upcoming assessments should also be provided. Based on the student needs, additional workshops focused on specific assessments may also be considered.

Feedback from SUTE data

Feedback

Provide more real life examples relating to unit content

Recommendation

It is recommended that live tutorials will include more guests with research or industry backgrounds. This will provide students industry connections and current knowledge. Relevant researchers would provide students to potential research issues and innovative practices.

Feedback from Email

Feedback

Provide additional assessment feedback

Recommendation

It is recommended that more feedback will be provided on each assessment.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.