

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# AGRI12002 *Weeds, Pests and Plant Diseases*

## Term 2 - 2027

Profile information current as at 07/09/2026 09:35 pm

All details in this unit profile for AGRI12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Sustainable management of pest animals, plant diseases and weeds is paramount to successfully managing agricultural and natural environments. This unit introduces you to the principles of plant protection and the relevant foundation disciplines of weed science, plant pathology (the science of plant diseases) and entomology (insect science). You will learn key aspects of biology and identification of weeds, pests and plant diseases. You will be introduced to ecological principles of their interactions with agricultural and natural environments. Guided by this fundamental knowledge you will understand, plan and evaluate protection strategies for a range of agricultural and natural environments.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisite 48 Credit Points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2027

- Bundaberg
- Emerald
- Online
- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 17 May 2027

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

Feedback

Inclusion of topical learning materials

Recommendation

Learning materials are updated to provide topical and relevant information. It is recommended that lectures and tutorials be continually refreshed to update information and provide topical case studies for discussion.

#### Feedback from SUTE

Feedback

Provide skills and knowledge for the workforce

Recommendation

Tutorials focus on research and industry topics to provide networks and relevant knowledge. Assessment is also orientated for job ready communication skills to target relevant audiences. It is recommended to involve more researchers and stakeholders to provide industry insight and greater networking opportunities.

#### Feedback from SUTE

Feedback

Continue to promote networking with industry professionals

Recommendation

Live weekly workshops are held to encourage networking with industry stakeholders and researchers. It is recommended to review and update lectures, tutorials and assessment to maintain information relevance to agriculture students.

#### Feedback from SUTE

Feedback

Provide additional assessment feedback

Recommendation

Assessment is orientated towards future careers. For example: weed identification, fact sheet development and a consultancy report. Feedback is provided on all written assessment. Feedback information includes the mark breakdown (aligned with rubric) and general statements. It is recommended that feedback will be clearer and informative and provided in a timely manner.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 17 May 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 17 May 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 21 June 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.