

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



AGRI12013 Driving Productivity in Food Production Systems

Term 1 - 2027

Profile information current as at 21/09/2026 06:07 am

All details in this unit profile for AGRI12013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will develop a detailed understanding of what constitutes a food production system and the key drivers determining its productivity. You will study the environmental factors and management options driving farming outcomes and examine new and emerging trends and innovations aimed at increasing productivity and improving sustainability of major agricultural industries. Various agricultural strategies and practices will be discussed and external factors such as government policy, market trends and access to infrastructure affecting food production will be analysed. Analyses of case studies drawn from a range of crop and livestock production systems will develop your systems thinking ability.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Bundaberg
- Emerald
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students consistently noted that the lecturer was responsive and supportive, providing clear guidance and timely communication throughout the term. Feedback on the residential school was very positive, with many commenting that the practical activities were engaging, enjoyable, and highly relevant to their future careers. The hands-on components were seen as valuable opportunities to develop important practical skills.

Recommendation

We will continue to foster an engaging, supportive, and hands-on learning environment, ensuring students receive timely guidance and practical experiences that strengthen their skills and confidence for future industry pathways.

Feedback from SUTE and UC REFLECTION

Feedback

Students have commented that some learning resources could be further enhanced to improve clarity and support understanding.

Recommendation

The teaching team will take this opportunity to review and enhance learning resources where most needed, ensuring improvements are incorporated into future iterations of the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.