AGRI13004 *Livestock Industry Placement*
Term 2 - 2020

Profile information current as at 12/10/2024 02:34 pm

All details in this unit profile for AGRI13004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
In this unit you will either complete a work placement relevant to livestock production systems or undertake a short research project.You will have the opportunity to apply the theoretical knowledge and practical skills attained during your degree in a professional work or research environment. You will complete a minimum of 160 hours, equivalent to 4 weeks, and a maximum of 300 hours. You are required to find your own placement or project and details of the placement or project must be provided to the coordinator prior to commencing the placement or project.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *12*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites
Prerequisite Students to complete 48 credit points prior to enrolment.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2020

- Bundaberg
- Emerald
- Mixed Mode
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: Pass/Fail
2. **Learning logs / diaries / Journal / log books**
Weighting: Pass/Fail
3. **Report**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle - Have Your Say

Feedback

Some assessments appeared only suitable to conventional work placement type.

Recommendation

Assessments will be revised and adapted to suit all work placement types.

Feedback from Moodle - Have Your Say

Feedback

Preparation for work placement

Recommendation

Information on work placement (which commences in Term 2) will continue to be provided from the first week of Term 1. This will be through emails and during lectures/tutorials. Students are encouraged to check their emails and start preparing for their work placement well in advance.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate livestock production systems using knowledge of research methods
2. Plan an effective work placement or research project oriented activity
3. Behave ethically as a livestock management consultant
4. Communicate effectively to a professional or industry audience
5. Critically analyse and interpret data, arguments and conclusions presented in a report.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 0%	•	•	•	•	•
2 - Learning logs / diaries / Journal / log books - 0%		•	•		
3 - Report - 0%	•			•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•		•	•	•
2 - Problem Solving	•				•
3 - Critical Thinking	•	•		•	•
4 - Information Literacy	•	•			•
5 - Team Work		•			
6 - Information Technology Competence				•	
7 - Cross Cultural Competence			•	•	
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation		•			
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 0%	•	•	•	•	•					
2 - Learning logs / diaries / Journal / log books - 0%	•				•	•		•		
3 - Report - 0%	•	•	•	•	•			•	•	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Richard Koech Unit Coordinator
r.koech@cqu.edu.au

Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Start of Work Placement or Research Project		

Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		

Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		**Placement Program or Research Proposal** Due: Week 4 Friday (7 Aug 2020) 11:45 pm AEST

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		

Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		

Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		

Week 10 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Work Placement or Research Project		

Week 11 - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic

Work Placement or Research Project		
Week 12 - 05 Oct 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Work Placement or Research Project		**Placement or Research Report** Due: Week 12 Friday (9 Oct 2020) 11:45 pm AEST
Review/Exam Week - 12 Oct 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Exam Week - 19 Oct 2020		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Placement Program or Research Proposal

Assessment Type
Written Assessment

Task Description
Depending on whether you are undertaking a work placement or a research project, you need to do one of the following:

- **1A. Placement Program.** You will work collaboratively with the host organisation (site/placement supervisor) to design a work placement program prior to commencement of placement. This program will specify the number of hours to be spent on various activities or sections/departments of the host organisation, as well as the theoretical and practical skills to be applied and gained. The program should be beneficial to the host organisation and not significantly disrupt their work schedules. At the same time, you will ensure that it meets the academic requirements of the unit (refer to the unit learning outcomes contained in the unit profile).

- **1B. Research Proposal.** You will consult with your academic supervisor and prepare a research proposal prior to commencement of the research project. The proposal will include the project title, brief background, aims and objectives, proposed methods and expected results.

Note: Your work placement or research project must be related to livestock.

Assessment Due Date
Week 4 Friday (7 Aug 2020) 11:45 pm AEST

Return Date to Students
Vacation Week Friday (21 Aug 2020)

Assessments will be returned within 10 working days after the due date.

Weighting
Pass/Fail

Assessment Criteria
This is a non-graded unit (PASS/FAIL). In order to PASS this assessment, you will need to meet the following criteria:

Placement Program

- Work placement is related to livestock.
- Some background information about the placement site/host organisation - e.g. name, location and type of enterprise. (*This can be provided in the Introduction section of the placement program*).
- Details of the activities to be undertaken.
- Theoretical and practical skills to be applied and gained.

- Minimum number of words - 500-1000

Research Proposal

- Research proposal is related to livestock
- Aims and objectives specified.
- Some background information about the host organisation - e.g. name, location and type of enterprise. (*This can be provided in the Methodology section of the proposal*).
- Clear description of the research project, methodology and expected results.
- Significance of the research project.
- Minimum number of words - 500-1000

Referencing Style

- Harvard (author-date)

Submission
Online

assessmentOutcome

- Evaluate livestock production systems using knowledge of research methods
- Plan an effective work placement or research project oriented activity
- Behave ethically as a livestock management consultant
- Communicate effectively to a professional or industry audience
- Critically analyse and interpret data, arguments and conclusions presented in a report.

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work

2 Placement or Research Project Daily Diary

Assessment Type
Learning logs / diaries / Journal / log books

Task Description
You are required to briefly document your activities and responsibilities related to your Work Placement or Research Project on a daily basis.

Assessment Due Date
Week 12 Friday (9 Oct 2020) 11:45 pm AEST

Return Date to Students
Exam Week Friday (23 Oct 2020)

Assessments will be returned within 10 working days from the due date.

Weighting
Pass/Fail

Assessment Criteria
This is a non-graded unit (PASS/FAIL). In order to PASS this assessment, your diary needs meet the following criteria:

- Clear (but brief) record of the daily activities and responsibilities in your work placement or research project.
- The activities/responsibilities must be related to livestock.

Note: Each daily record should be written in about 100 words.

Referencing Style

- Harvard (author-date)

Submission
Online

assessmentOutcome

- Plan an effective work placement or research project oriented activity
- Behave ethically as a livestock management consultant

assessmentGradAttribute

- Communication
- Team Work
- Information Technology Competence
- Ethical practice

3 Placement or Research Report

Assessment Type
Report

Task Description
You will write a report of approximately 2500 words as follows:

- **3A. Placement Report**. If you have undertaken a work placement, you will write a report detailing the nature of the work and providing a detailed description of the type of activities undertaken. You will also (i) describe the knowledge gained and the skills learned during the placement; (ii) reflect on how the knowledge and skills gained relate to your course of study (Bachelor of Agriculture) and how they may be useful in your future career; and (iii) evaluate your level of knowledge and skills prior to and after work placement.

- **3B. Research Report**. If you have undertaken a research project, you will write a report about the research in a standard scientific report format. As a guideline, your research report may be structured as follows: Title, Executive Summary, Table of Contents, Introduction, Methodology, Results, Discussion, Conclusions, List of References and Appendix.

Supervisor's Report
The workplace or research supervisor is required to complete a short feedback form that includes an assessment of your progress and work ethic during the placement or project. This report must be included in the report as an appendix. If the supervisor requires confidentiality, the report may be forwarded to the unit coordinator. The Supervisor's Report template will be made available in Moodle.

Note: It is your responsibility to provide your placement or research supervisor with the Supervisor's Report Template.

Assessment Due Date
Week 12 Friday (9 Oct 2020) 11:45 pm AEST

Return Date to Students
Exam Week Friday (23 Oct 2020)

Assessments will be returned within 10 working days of the due date.

Weighting
Pass/Fail

Assessment Criteria
This is a non-graded unit (PASS/FAIL). In order to PASS this assessment, your placement or research report needs to meet the following criteria:
Placement Report

- Clear description of the activities undertaken during placement.
- Identify the knowledge gained and skills learned during work placement.
- Link the knowledge and skills acquired to your course and demonstrate how they may be useful in your future career.
- Comment on your knowledge and skills prior to and after work placement.

- Supervisor's report attached as an appendix (if provided to you by the supervisor).
- Number of words - 2500

Research Report

- Research purpose and objectives clearly identified.
- Clear description of the activities undertaken in the research project.
- Clear presentation and discussion of results.
- Conclusions and/or recommendations which are supported by the report.
- Supervisor's report attached as an appendix (if provided to you by the supervisor).
- Number of words - 2500

Referencing Style

- Harvard (author-date)

Submission
Online

assessmentOutcome

- Evaluate livestock production systems using knowledge of research methods
- Communicate effectively to a professional or industry audience
- Critically analyse and interpret data, arguments and conclusions presented in a report.

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Ethical practice
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem