

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# AGRI13009 Sustainable Agricultural Development: Local and Global

## Term 1 - 2025

Profile information current as at 27/09/2024 01:43 pm

All details in this unit profile for AGRI13009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

The global food system faces a range of economic, social, political, and environmental challenges. In this unit you will explore emerging challenges in agricultural systems in Australia and around the world, and assess opportunities for development of sustainable management solutions. Case studies will be drawn from a range of contexts across the globe, with a particular emphasis on resource-limited settings, including low- and middle-income countries. You will explore the effects of resource availability and management actions on primary production and discuss the social, economic, political, and ecological dimensions associated with them. You will undertake an investigation into a current challenge confronting a food or fibre production system and offer practical strategies for sustainable agricultural systems.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Minimum of 72 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Bundaberg
- Emerald
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

##### **Feedback**

Some students expressed that content from some guest lecturers was material repeated from other units that the students had previously undertaken. This, the students reported, resulted in a lack of engagement on their part. Though, some students would not have taken these other students.

##### **Recommendation**

While this unit's forthcoming update unit proposal will mitigate some of these issues, guest lecturers should be requested to modify their content, where possible, to suit the specific aims and learning outcomes of this unit.

#### Feedback from Unit coordinator reflections

##### **Feedback**

This unit's theme is rather broad. While this lends itself to a varied exploration of sustainable and resource-smart food production, AGRI13009 would benefit from a refined and updated focus.

##### **Recommendation**

Many of AGRI13009's themes explore sustainable development and global challenges to food production. To give the unit some more coherence and focus, this unit should be updated to explicitly align content with the sustainable development goals and international agricultural development. This will provide greater coherence across the unit and align with CQUni's strategic plan and research strengths.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.