

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



AGRI13010 Agricultural Extension

Term 2 - 2024

Profile information current as at 04/05/2024 12:52 pm

All details in this unit profile for AGRI13010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to the theory, principle and practice of agricultural extension in Australia and overseas. You will develop extension-related knowledge and skills to allow you to facilitate agricultural research and development outcomes to key stakeholders in order to improve practice change within the agricultural industry. You will explore the purpose of extension and how different methods can be used to achieve the desired outcome for agricultural businesses and industries. You will use a number of methods that will equip you to effectively engage with stakeholder groups and evaluate the effectiveness of extension strategies.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: Completion of at least 12 units (72 credit points).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Bundaberg
- Emerald
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

More introductory learning material.

Recommendation

While there is existing introductory learning material on the definition of agricultural extension, additional learning material should be created, in particular an introductory video, a formative "learning checkpoint" quiz and slides to accompany the week 1 pre-reading on agricultural extension.

Feedback from Unit coordinator reflections

Feedback

A learning checkpoint in Module 1

Recommendation

Given some students struggled with the introductory information on agricultural extension in Module 1 (weeks 1 and 2), the unit should include a formative assessment in the form of a "learning checkpoint" or test, ensuring students are familiar with agricultural extension.

Feedback from SUTE Feedback

Feedback

Suitable assessment

Recommendation

Review the assessment to ensure that there is clear alignment between the assessments and the learning material.

Feedback from Unit Coordinator Feedback

Feedback

The asynchronous nature of learning material in this unit lends itself well to schedules of the many students who are working full- or part-time jobs at this stage of their studies. However, it also presents challenges for engagement, which was very low this term.

Recommendation

Implement occasional extended drop in sessions for students to engage live with the unit coordinator outside of business hours.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.