

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# AINV11001 *Real World Investigation*

## Term 1 - 2025

Profile information current as at 15/11/2024 04:14 pm

All details in this unit profile for AINV11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Students are provided with the opportunity to become a 'real world' investigator during this foundation unit. Through engagement with peers, lecturing staff and the socio-technical world around them, students will develop base skills in investigation ethics and philosophy, evidence-based practice in investigation forensics, and begin to understand the nature of accidents and disasters, and latent pathogens in socio-technical systems.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Unit Comments

**Feedback**

Students felt the assessments were thoughtfully designed and provided the insights which helped them in their professional development.

**Recommendation**

It is recommended to keep the teaching of this unit in its current format which students are clearly gaining value from.

#### Feedback from SUTE Unit Comments

**Feedback**

One student reported that they found the final assignment difficult without the proper framework documents, having to use rail safety framework for the maritime framework assessment.

**Recommendation**

It is recommended to make it clearer to students that they have to use the Maritime Safety Contributing Factors Framework for the final assessment and not the Rail Safety one as one of the students appeared to have missed this key information.

#### Feedback from SUTE Unit Comments

**Feedback**

Students generally reported a positive experience in this unit, some even stating it was the highlight of their academic journey.

**Recommendation**

It is recommended to keep the style of delivery of this unit in its current format which students are valuing.

#### Feedback from SUTE Unit Comments

**Feedback**

Students reported that throughout the term, the lecturer maintained clear and consistent communication and prompt responses to their inquiries regarding assessments.

**Recommendation**

It is recommended to maintain the focus on enhancing the student experience and provided timely support during the teaching term.

#### Feedback from SUTE Unit Feedback Scores

**Feedback**

Student feedback scores dropped in three areas which require review, being Unit Requirements, Learning Materials and Useful Feedback.

**Recommendation**

It is recommended to review the three areas where student feedback scores dropped this term being Unit Requirements, Learning Materials and Useful Feedback in an attempt to increase these scores in the next offering.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.