



AINV20009 Accident Forensics and Engineering

Term 1 - 2017

Profile information current as at 05/05/2024 08:46 am

All details in this unit profile for AINV20009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, students will develop an advanced understanding of the role forensic engineering methods and victim pathology play in informing accident investigation and causation. Students will also appraise the contribution of engineers and the engineering profession, safety engineering concepts, safe design, engineering failure analysis to accident investigation and prevention. The contribution of principles and methods of fire investigation and the role of meteorology are also analysed. All students are required to attend a Residential School.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Discussion**

Weighting: 20%

2. **Written Assessment**

Weighting: 40%

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say student Feedback

Feedback

The best aspects were that the instructors are very knowledgeable and very helpful. There was a lot of information given in a short space of time but it appeared to be a seamless process. The course was enjoyable to attend.

Recommendation

Continue to use lecturers that are knowledgeable and helpful.

Action

Lecturers were qualified and experienced in the discipline area of engineering, giving credibility to the content and students commented that they were helpful

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the role and effect of safety engineering and prevention through design on the causation and prevention of accidents.
2. Analyse forensic investigation contexts and methods from the engineering disciplines including mechanical, electrical, civil and chemical engineering for establishing accident causation factors.
3. Examine the methods of engineering failure analysis and their contribution to accident forensics.
4. Examine the contribution of victim pathology in identification of the biomechanics of injury causality and the implication for future design and injury prevention.
5. Explore the nature of fires and the principles and techniques for fire investigation.
6. Examine the impact of meteorology on accident causation and associated methods of investigation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Group Discussion - 20%	•	•			•	•
2 - Written Assessment - 40%	•		•			
3 - Written Assessment - 40%		•		•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○	○	○	○
2 - Communication	○			○		
3 - Cognitive, technical and creative skills	○	○	○	○	○	○
4 - Research		○	○	○	○	○
5 - Self-management	○					
6 - Ethical and Professional Responsibility	○			○		
7 - Leadership	○					
8 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Group Discussion - 20%	○	○	○	○	○	○	○	
2 - Written Assessment - 40%	○	○	○	○	○	○		
3 - Written Assessment - 40%	○	○	○	○	○	○		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Prue Howard Unit Coordinator
p.howard@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Course and Moodle Module 1 : Safety engineering & prevention		

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 2 : Forensic Engineering Investigation Methods		Contribute to Moodle Group discussion

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 2 : Forensic Engineering Investigation Methods		Contribute to Moodle Group discussion

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 3 : Engineering Failure Analysis		Contribute to Moodle Group discussion

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 3 : Engineering Failure Analysis		Contribute to Moodle Group discussion

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 4 : Crashworthiness and biomechanics		Contribute to Moodle Group discussion

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 4 : Crashworthiness and biomechanics		Contribute to Moodle Group discussion

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 5 : Meteorology and accidents		Contribute to Moodle Group discussion

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 6 : Fire investigation		Contribute to Moodle Group discussion
Class Discussion and Moodle Activities Due: Week 9 Friday (12 May 2017) 11:45 pm AEST		

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Residential School • Forensic Engineering Methods Practical		Residential School 16-18 May, Bundaberg Crash Lab

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Review & reflection		Residential School Portfolio Due: Week 11 Friday (26 May 2017) 11:45 pm AEST

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Review & reflection		Literature Review Due: Week 12 Friday (2 June 2017) 11:45 pm AEST

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Class Discussion and Moodle Activities

Assessment Type

Group Discussion

Task Description

Discussion topics related to the unit content of Accident Forensics and Engineering will be introduced in the News forum at stages throughout the term. These will then be discussed by the cohort on the Moodle discussion forum, where you will develop and share your final understandings. As an example, previous topics have included:

- Likely injury mechanisms in the 2005 Banda Aceh Indonesian Tsunami
- Energy....the scientific cause of injuries
- Examples of engineering failures that have lead to accidents - students to contribute from own knowledge base
- Benefits and limitation of simulation as an accident analysis tool.

You are expected to participate in each of these discussions as they form a part of the assessment activities for this course.

Assessment Due Date

Week 9 Friday (12 May 2017) 11:45 pm AEST

Return Date to Students

Week 11 Friday (26 May 2017)

Weighting

20%

Assessment Criteria

As a general rule assessment criteria for all assessment items include

1. (90%) Content - includes the accuracy, relevance and application of key concepts, analysis, argument, language and grammar used in answering a question or report (see marking criteria for individual requirements).
2. (10%) References - includes the provision of a reference list and the application of the Harvard style for referencing information, data, tables or images sourced for the assignment or report.

Where necessary your Lecturer may provide additional assessment criteria in Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submission via the main discussion forum in Moodle

Learning Outcomes Assessed

- Discuss the role and effect of safety engineering and prevention through design on the causation and prevention of accidents.
- Analyse forensic investigation contexts and methods from the engineering disciplines including mechanical, electrical, civil and chemical engineering for establishing accident causation factors.
- Explore the nature of fires and the principles and techniques for fire investigation.
- Examine the impact of meteorology on accident causation and associated methods of investigation.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Residential School Portfolio

Assessment Type

Written Assessment

Task Description

During the compulsory residential school, you will be engaged in a number of practical activities to apply the knowledge you have learned. Details of each activity will be provided during the residential school, however they will include:

- Forensic Engineering & Crashworthiness assessment
- Engineering Failure Analysis
- Victim Pathology

You will collate these activities as a portfolio and submit it for assessment.

Assessment Due Date

Week 11 Friday (26 May 2017) 11:45 pm AEST

Return Date to Students

Review/Exam Week Friday (9 June 2017)

Weighting

40%

Assessment Criteria

As a general rule assessment criteria for all assessment items include

1. (90%) Content - includes the accuracy, relevance and application of key concepts, analysis, argument, language and grammar used in answering a question or report (see marking criteria for individual requirements).
2. (10%) References - includes the provision of a reference list and the application of the Harvard style for referencing information, data, tables or images sourced for the assignment or report.

Where necessary your Lecturer may provide additional assessment criteria in Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss the role and effect of safety engineering and prevention through design on the causation and prevention of accidents.
- Examine the methods of engineering failure analysis and their contribution to accident forensics.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

3 Literature Review

Assessment Type

Written Assessment

Task Description

You will be given 4 case studies to investigate. You are required to identify two different forensic methods/technologies used in each of the cases (in total eight different methods and technologies). Critique the strengths and weaknesses of their application to the case with your argument supported by the appropriate literature (references).

The cases will be presented to you at the start of the assignment. Links to the relevant reports will be provided in Moodle.

Please note that while this is due at the end of term, you should be working on it during term so that it is not a major piece of work in the last 2 weeks.

Assessment Due Date

Week 12 Friday (2 June 2017) 11:45 pm AEST

Return Date to Students

Exam Week Friday (16 June 2017)

Weighting

40%

Assessment Criteria

As a general rule assessment criteria for all assessment items include

1. (90%) Content - includes the accuracy, relevance and application of key concepts, analysis, argument, language and grammar used in answering a question or report (see marking criteria for individual requirements).
2. (10%) References - includes the provision of a reference list and the application of the Harvard style for referencing information, data, tables or images sourced for the assignment or report.

Where necessary your Lecturer may provide additional assessment criteria in Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse forensic investigation contexts and methods from the engineering disciplines including mechanical, electrical, civil and chemical engineering for establishing accident causation factors.
- Examine the contribution of victim pathology in identification of the biomechanics of injury causality and the implication for future design and injury prevention.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem