



AINV20013 Accident Domain Project 1

Term 1 - 2018

Profile information current as at 06/05/2024 09:20 pm

All details in this unit profile for AINV20013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides students with the opportunity to critically analyse, challenge and apply the principles, theories, methods, models and paradigms which inform their selected area of accident domain specialisation.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation and Written Assessment**

Weighting: 20%

2. **Portfolio**

Weighting: 80%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically analyse contemporary principles, theories, paradigms, models and methods relating to the selected area of accident domain specialisation.
2. Evaluate the effectiveness of current approaches in the selected area of accident domain specialisation.
3. Develop strategies and approaches that challenge or extend existing models and methods in the selected area of accident domain specialisation.
4. Justify changes in perspective and practice in the selected area of accident domain specialisation through evidence informed reasoning and critical reflection.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| | | | | | |
|---|--|--|--|--|--|
|  N/A Level |  Introductory Level |  Intermediate Level |  Graduate Level |  Professional Level |  Advanced Level |
|---|--|--|--|--|--|

Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | |
|---|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Presentation and Written Assessment - 20% | • | • | • | • |
| 2 - Portfolio - 80% | • | • | • | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | |
|--|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Knowledge | ○ | ○ | ○ | |
| 2 - Communication | | | | ○ |
| 3 - Cognitive, technical and creative skills | ○ | ○ | | ○ |
| 4 - Research | ○ | ○ | | ○ |
| 5 - Self-management | | | ○ | |
| 6 - Ethical and Professional Responsibility | | ○ | ○ | ○ |
| 7 - Leadership | | | ○ | ○ |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | |
|---|---------------------|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Presentation and Written Assessment - 20% | ○ | ○ | ○ | ○ | ○ | ○ | | |
| 2 - Portfolio - 80% | ○ | ○ | ○ | ○ | ○ | ○ | | |

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Shevaun Dell Unit Coordinator
s.dell@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Meet & greet collaborate session with the whole of class to introduce the unit and expectations | | |

Week 2 - 12 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---|
| Self-directed study Study schedule based on learning contract to be negotiated in week 2 | | Schedule a half hour meeting with learning mentor to negotiate a learning contract and establish a schedule for future student/learning mentor consultations. |

Week 3 - 19 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|---|
| Self-directed study and meetings with learning mentors, as per agreed learning contracts | | Learning Contract due: Week 3 Friday (23 Mar 2018) 11:59pm AEST Progress Report due Week 3 Friday (23 Mar 2018) 11:59pm AEST |

Week 4 - 26 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Self-directed study and meetings with learning mentors, as per agreed learning contracts | | |

Week 5 - 02 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Progress Report due Week 5 Friday (6 Apr 2018) 11:59pm AEST

Vacation Week - 09 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Week 6 - 16 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Week 7 - 23 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Progress Report due Week 7 Friday (27 Apr 2018) 11:59pm AEST

Week 8 - 30 Apr 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Week 9 - 07 May 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Progress Report due Week 9 Friday (11 May 2018) 11:59pm AEST

Week 10 - 14 May 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Week 11 - 21 May 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Progress Report due Week 11 Friday (25 May 2018) 11:59pm AEST

Week 12 - 28 May 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Portfolio Due: Week 12 Friday (1 June 2018) 11:59 pm AEST

Review/Exam Week - 04 Jun 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Progress Report due Review/Exam Week Friday (08 Jun 2018) 11:59pm AEST

Exam Week - 11 Jun 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Assessment Tasks

1 Learning Contract and Progress Reports

Assessment Type

Presentation and Written Assessment

Task Description

Part A - Learning Contract (5%)

Students will negotiate with their mentors and create a learning contract which establishes a schedule for future student/mentor consultations. This learning contract must be uploaded to Moodle by the end of Week 3.

Part B - Progress reports (15%)

In this assessment task, students will prepare fortnightly progress reports, share their progress reports with their fellow students in Moodle and participate in on line discussions regarding their progress, issues that have been encountered in their project (and their resolution).

Students will also discuss contemporary investigation issues and concepts highlighted by their work, including any 'aha' moments.

Students will be expected to submit a minimum of six (6) progress reports over the course of the term.

Assessment Due Date

Students will negotiate with mentors in Week 2 to create their Learning Contracts. Learning Contracts must be uploaded to Moodle by the end of Week 3. Students will also prepare fortnightly progress reports which will also be uploaded to Moodle.

Return Date to Students

Feedback will be provided in Moodle and during scheduled collaborate meetings with the unit coordinator

Weighting

20%

Assessment Criteria

As a general rule assessment criteria for all assessment items include:

1. (90%) Content—includes the accuracy, relevance and application of key concepts, analysis, argument, language and grammar used in answering a question or report (see marking criteria for individual requirements).
2. (10%) References—includes the provision of a reference list and the application of the Harvard style for referencing information, data, tables or images sourced for the assignment or report.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Critically analyse contemporary principles, theories, paradigms, models and methods relating to the selected area of accident domain specialisation.
- Evaluate the effectiveness of current approaches in the selected area of accident domain specialisation.
- Develop strategies and approaches that challenge or extend existing models and methods in the selected area of accident domain specialisation.
- Justify changes in perspective and practice in the selected area of accident domain specialisation through evidence informed reasoning and critical reflection.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

2 Portfolio

Assessment Type

Portfolio

Task Description

Students will present a portfolio of work (as fulfillment of a negotiated learning contract which has been approved by the unit coordinator) that evidences that they can:

1. Critically analyse contemporary principles, theories, paradigms, models and methods relating to the selected area of accident domain specialisation.
2. Evaluate the effectiveness of current approaches in the selected area of accident domain specialisation.
3. Develop strategies and approaches that challenge or extend existing models and methods in the selected area of accident domain specialisation.
4. Justify changes in perspective and practice in the selected area of accident domain specialisation through evidence informed reasoning and critical reflection.

Assessment Due Date

Week 12 Friday (1 June 2018) 11:59 pm AEST

Return Date to Students

Exam Week Friday (15 June 2018)

Feedback and provisional grades will be provided to students two academic weeks following the due date.

Weighting

80%

Assessment Criteria

As a general rule assessment criteria for all assessment items include:

1. (90%) Content—includes the accuracy, relevance and application of key concepts, analysis, argument, language and grammar used in answering a question or report (see marking criteria for individual requirements).
2. (10%) References—includes the provision of a reference list and the application of the Harvard style for referencing information, data, tables or images sourced for the assignment or report.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Critically analyse contemporary principles, theories, paradigms, models and methods relating to the selected area of accident domain specialisation.
- Evaluate the effectiveness of current approaches in the selected area of accident domain specialisation.
- Develop strategies and approaches that challenge or extend existing models and methods in the selected area of accident domain specialisation.
- Justify changes in perspective and practice in the selected area of accident domain specialisation through evidence informed reasoning and critical reflection.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem