



AINV20013 Accident Domain Project 1

Term 1 - 2019

Profile information current as at 03/05/2024 04:14 am

All details in this unit profile for AINV20013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides students with the opportunity to critically analyse, challenge and apply the principles, theories, methods, models and paradigms which inform their selected area of accident domain specialisation.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation and Written Assessment**

Weighting: 20%

2. **Portfolio**

Weighting: 80%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Coordinator observations

Feedback

The one-on-one approach to learning and teaching in this unit has been successful in the past, and should be continued upon future enrolments.

Recommendation

Continue delivering this unit as an individualised offering tailored to students' backgrounds and interests.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically analyse contemporary principles, theories, paradigms, models and methods relating to the selected area of accident domain specialisation.
2. Evaluate the effectiveness of current approaches in the selected area of accident domain specialisation.
3. Develop strategies and approaches that challenge or extend existing models and methods in the selected area of accident domain specialisation.
4. Justify changes in perspective and practice in the selected area of accident domain specialisation through evidence informed reasoning and critical reflection.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| | | | | | |
|---|--|--|--|--|--|
|  N/A Level |  Introductory Level |  Intermediate Level |  Graduate Level |  Professional Level |  Advanced Level |
|---|--|--|--|--|--|

Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | |
|---|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Presentation and Written Assessment - 20% | • | • | • | • |
| 2 - Portfolio - 80% | • | • | • | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | |
|--|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Knowledge | ○ | ○ | ○ | |
| 2 - Communication | | | | ○ |
| 3 - Cognitive, technical and creative skills | ○ | ○ | | ○ |
| 4 - Research | ○ | ○ | | ○ |
| 5 - Self-management | | | ○ | |
| 6 - Ethical and Professional Responsibility | | ○ | ○ | ○ |
| 7 - Leadership | | | ○ | ○ |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | |
|---|---------------------|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Presentation and Written Assessment - 20% | ○ | ○ | ○ | ○ | ○ | ○ | | |
| 2 - Portfolio - 80% | ○ | ○ | ○ | ○ | ○ | ○ | | |

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Shevaun Dell Unit Coordinator
s.dell@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Meet & greet Zoom session to introduce the unit and expectations | | |

Week 2 - 18 Mar 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---|
| Self-directed study Study schedule based on learning contract to be negotiated in week 2 | | Schedule a half hour meeting with learning mentor to negotiate a learning contract and establish a schedule for future student/learning mentor consultations. |

Week 3 - 25 Mar 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|--|
| Self-directed study and meetings with learning mentors, as per agreed learning contracts | | Learning Contract due Week 3 Friday Progress Report 1 due Week 3 Friday |

Week 4 - 01 Apr 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Self-directed study and meetings with learning mentors, as per agreed learning contracts | | |

Week 5 - 08 Apr 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Progress Report 2 due Week 5 Friday

Vacation Week - 15 Apr 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Week 6 - 22 Apr 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Week 7 - 29 Apr 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Progress Report 3 due Week 7 Friday

Week 8 - 06 May 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Week 9 - 13 May 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Progress Report 4 due Week 9 Friday

Week 10 - 20 May 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Week 11 - 27 May 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Progress Report 5 due Week 11 Friday

Week 12 - 03 Jun 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Self-directed study and meetings with learning mentors, as per agreed learning contracts

Annotated Bibliography and Position Paper Due: Week 12 Friday (7 June 2019) 11:55 pm AEST

Review/Exam Week - 10 Jun 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Exam Week - 17 Jun 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Assessment Tasks

1 Learning Contract and Progress Reports

Assessment Type

Presentation and Written Assessment

Task Description

Part A - Learning Contract (5%)

Negotiate with your Learning Mentor and create a learning contract which establishes a schedule for your consultations throughout the term. This learning contract must be uploaded to Moodle by the end of Week 3.

Part B - Progress Reports (15%)

For this assessment task, you will need to prepare fortnightly progress reports, detailing:

- the work that you have been completing since your previous progress report, including any 'aha' moments
- the materials that you have been exploring
- any issues that have been encountered in your project (and their resolution)

You will be expected to submit a minimum of five (5) progress reports over the course of the term.

Assessment Due Date

You will negotiate with your Learning Mentor in Week 2 to create your Learning Contract, which must be uploaded to Moodle by the end of Week 3. You will also prepare fortnightly progress reports which will also be uploaded to Moodle.

Return Date to Students

Feedback will be provided in Moodle and during scheduled meetings with the Unit Coordinator and Learning Mentors.

Weighting

20%

Assessment Criteria

Part A - Learning Contract

Learning Contract to be negotiated with Learning Mentor, which must include planned schedule of meetings for the term and agreed expectations regarding submission drafts and feedback (5 marks)

Part B - Progress Reports

5 brief Progress Reports are to be uploaded in total. Progress Reports are to be completed and uploaded fortnightly, detailing:

- the work that you have been completing since your previous progress report, including any 'aha' moments (1 mark)
- the materials that you have been exploring (1 mark)
- any issues that have been encountered in your project (and their resolution) (1 mark)

Submissions need only be approximately 250 words in length, and may include dot point lists (15 marks; 3 marks each)

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Upload your submission for this assignment as a Word document or PDF to the appropriate assessment page on Moodle.

Learning Outcomes Assessed

- Critically analyse contemporary principles, theories, paradigms, models and methods relating to the selected area of accident domain specialisation.
- Evaluate the effectiveness of current approaches in the selected area of accident domain specialisation.
- Develop strategies and approaches that challenge or extend existing models and methods in the selected area of accident domain specialisation.
- Justify changes in perspective and practice in the selected area of accident domain specialisation through evidence informed reasoning and critical reflection.

Graduate Attributes

- Knowledge

- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

2 Annotated Bibliography and Position Paper

Assessment Type

Portfolio

Task Description

Part A - Annotated Bibliography (40%)

Choose a minimum of 10 authoritative sources that relate to your chosen accident domain. These could include:

- peer-reviewed journal articles
- book chapters
- 'grey literature' (government reports, industry reports, etc.)

Prepare an annotated bibliography in which you critically analyse contemporary principles, theories, paradigms, models and methods relating to your specific project. Submissions that include a variety of sources are more likely to be successful.

As a guide, submissions of approximately 3000-3500 words are more likely to be successful.

Part B - Position Paper (40%)

Write a position paper (2000-2500 words) in which you evaluate the effectiveness of current approaches in your chosen accident domain and develop strategies and approaches that challenge or extend existing models and methods in use, as well as identify potential areas for future research.

Assessment Due Date

Week 12 Friday (7 June 2019) 11:55 pm AEST

Return Date to Students

Feedback will be provided to students two academic weeks following the due date.

Weighting

80%

Assessment Criteria

Part A - Annotated Bibliography

- Submission explores a minimum of 10 relevant reputable and authoritative sources (Non-graded requirement)
- An introduction is provided which contextualises the annotated bibliography and justifies the references chosen (5 marks)
- Annotations succinctly summarise the contents of each reference (10 marks)
- Annotations clearly explain the origin and relevance of each reference (10 marks)
- Each reference is thoroughly analysed and their importance to the topic emphasised (10 marks)
- Submission is formatted appropriately for an annotated bibliography (1 mark)
- Submission evidences high level academic writing skills (2 marks)
- All sources are referenced properly in line with Harvard Referencing Style (2 marks)

Part B - Position Paper

- Introduction gives a clear background of the topic and sets expectations for the rest of the paper (5 marks)
- Topic is clearly contextualised within the relevant domain (2 marks)
- Current domain-specific approaches are identified and explained, including any shortcomings or limitations (10 marks)
- Submission argues for an alternative strategy with regard to at least one specific area of investigation practice within the domain (10 marks)
- Argument is well-constructed and flows logically (5 marks)
- Argument is well-supported by reputable and authoritative sources (3 marks)
- Submission is formatted appropriately for a position paper (1 mark)
- Submission evidences high level academic writing skills (2 marks)
- All sources are referenced properly in line with Harvard Referencing Style (2 marks)

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Upload your submission for this assignment as a Word document or PDF to the appropriate assessment page on Moodle.

Learning Outcomes Assessed

- Critically analyse contemporary principles, theories, paradigms, models and methods relating to the selected area of accident domain specialisation.
- Evaluate the effectiveness of current approaches in the selected area of accident domain specialisation.
- Develop strategies and approaches that challenge or extend existing models and methods in the selected area of accident domain specialisation.
- Justify changes in perspective and practice in the selected area of accident domain specialisation through evidence informed reasoning and critical reflection.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem