



ALLH11001 *Introduction to Allied Health Practice*

Term 1 - 2018

Profile information current as at 26/04/2024 02:45 am

All details in this unit profile for ALLH11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On successful completion of this unit you will be able to define the role of an Allied Health professional and their scope of practice within the Australian healthcare system. Additionally, this unit will provide you with foundation knowledge about the impact of living with an illness, injury or disability as it relates to physical, emotional and social functioning. You will learn about the pragmatic and emotional adaptation processes involved, and be introduced to the use of an internationally accepted health care model which facilitates participation in wider society.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Distance
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say feedback

Feedback

The 'real world' application of this unit made learning really enjoyable.

Recommendation

It is recommended that the application and integration of 'real world' scenarios continue to be a focus of this unit, as it allows students to see and appreciate the transferability of theory to practice within the Allied Health setting.

Feedback from Student feedback Have Your Say feedback

Feedback

Assessment dates were unclear and confusing.

Recommendation

The due dates for the assessment items were unclear as they did not include a specific date or time, only a week. It is recommended that any further due dates include a specific due date, as well as a specific time. Eg - 15th December at 5.00pm AEST (Week 12).

Feedback from Student feedback

Feedback

The weekly tutorials were helpful as they aligned with the weekly lecture.

Recommendation

It is recommended that the content of the weekly tutorials continue to align the content being delivered in the relevant weekly lectures, as this helps students to reinforce their knowledge and understanding of the content, whilst also allowing them to seek further clarification around the content in an open discussion environment. The weekly tutorials should also continue to include at least one 'real world' scenario, as this helps to further demonstrate the applicability and relevance of the content being delivered in this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Define the varied roles, characteristics and scope of practice of an Allied Health professional
2. Describe the communication skills required to promote client-centred and culturally sensitive interaction in health care settings
3. Use the International Classification of Function to describe the lived experience of a person with a disability, illness or injury
4. Explain the relevant legal and ethical framework that support safe practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 40%	•	•	•	•
2 - Examination - 60%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	
3 - Critical Thinking		•	•	
4 - Information Literacy	•	•	•	•
5 - Team Work		•		
6 - Information Technology Competence				
7 - Cross Cultural Competence		•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•	•	•	•	•		
2 - Examination - 60%	•	•	•	•	•		•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Elizabeth Clare Unit Coordinator
e.clare@cqu.edu.au

Schedule

Week 1: What is Health? - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
What is Health?		

Week 2: Healthcare Frameworks - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Healthcare Frameworks		

Week 3: Allied Health Specialties - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Allied Health Specialties		

Week 4 - Communication and Teamwork - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Communication and Teamwork		

Week 5 - Patient Assessment - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Patient Assessment		

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week		

Week 6 - Living with Chronic Disease - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Living with Chronic Disease		

Week 7 - Living with Disability - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Living with Disability		

Week 8 - Cultural Diversity - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Cultural Diversity		Case Study Written Assessment Task Due: Week 8 Friday (4 May 2018) 11:45 pm AEST

Week 9 - Vulnerable Groups - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Vulnerable Groups		

Week 10 - Ethical practice and legislation in Australia / Safety in Healthcare - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Ethical practice and legislation in Australia / Safety in Healthcare		

Week 11 - Mental Health - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Mental Health		

Week 12 - Review Week - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review Week		

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Lecturer (Liz Clare) availability:

- Open door for drops-ins on Tuesdays after 9am. Building 6, Level G.20 (Rockhampton)
- Mondays and Fridays via email (e.clare@cqu.edu.au).

Lecture will be 11am - 1pm in Building 06/G.03 (Rockhampton)

Tutorials will be Fridays 11am - 12pm

Assessment Tasks

1 Case Study Written Assessment Task

Assessment Type

Written Assessment

Task Description

For this assessment task you will be required to:

- Choose a case study where you will need to identify and discuss the challenges the client faces,
- Identify and discuss the allied health services involved in the successful care management of the client,
- Identify the members of the multidisciplinary team and explain what role each of these members will play in assisting this client.
- Outline the essential elements of good team work in healthcare

This assessment task is worth 40% of your overall grade.

Assessment Due Date

Week 8 Friday (4 May 2018) 11:45 pm AEST

Late submissions will be penalised in accordance with university policy (5% per day)

Return Date to Students

Week 10 Friday (18 May 2018)

This assessment task, complete with detailed individual feedback, will be returned within 2 weeks from the date of submission.

Weighting

40%

Assessment Criteria

This assessment will be graded according to the following criteria

- Overall Layout, Structure and Presentation
 - Attention to detail
 - Well written introduction, summary and conclusion
 - Sentence structure, grammar, spelling and punctuation
- Content
 - Actual and potential barriers identified, with strong discussion
 - Identification and discussion of all appropriate allied health disciplines and services
 - clear, thorough and balanced discussion regarding teamwork in healthcare.
- Research and referencing
 - Evidence of wide reading
 - Appropriate referencing with APA format.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

This assessment must be uploaded through Moodle as a word document. No other formats will be accepted.

Learning Outcomes Assessed

- Define the varied roles, characteristics and scope of practice of an Allied Health professional
- Describe the communication skills required to promote client-centred and culturally sensitive interaction in health care settings
- Use the International Classification of Function to describe the lived experience of a person with a disability, illness or injury
- Explain the relevant legal and ethical framework that support safe practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination**Outline**

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Minimum mark or grade

Students must pass the exam to pass this unit (Minimum 50% grade)

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem