ALLH11001 *Introduction to Allied Health Practice*
Term 1 - 2019

Profile information current as at 03/05/2024 03:02 pm

All details in this unit profile for ALLH11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On successful completion of this unit you will be able to define the role of an Allied Health professional and their scope of practice within the Australian healthcare system. Additionally, this unit will provide you with foundation knowledge about the impact of living with an illness, injury or disability as it relates to physical, emotional and social functioning. You will learn about the pragmatic and emotional adaptation processes involved, and be introduced to the use of an internationally accepted health care model which facilitates participation in wider society.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2019

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 40%
2. **Examination**
Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your Say

Feedback

The guest speakers were great, as they were able to provide insight into each of their specialisations.

Recommendation

It is recommended that the guest speakers continue to be involved in this unit and they they provide students with not only insight into their specialisation, but also how their specialisation contributes to multi-disciplinary Allied Health teams and practices.

Feedback from Have your Say

Feedback

The assessment task needed to be returned to students much sooner than it was.
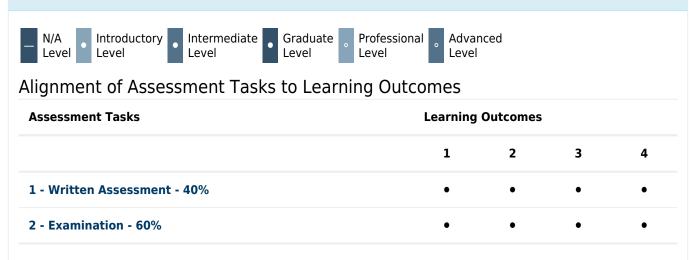
Recommendation

All assessment tasks should be returned to students within 2 weeks, in accordance with CQUniversity policy. It is recommended that the use of additional markers be explored for the future.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Define the varied roles, characteristics and scope of practice of an Allied Health professional
2. Describe the communication skills required to promote client-centred and culturally sensitive interaction in health care settings
3. Use the International Classification of Function to describe the lived experience of a person with a disability, illness or injury
4. Explain the relevant legal and ethical framework that support safe practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ∘ Introductory Level   ∘ Intermediate Level   ● Graduate Level   ∘ Professional Level   ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 40%	●	●	●	●
2 - Examination - 60%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	
3 - Critical Thinking		•	•	
4 - Information Literacy	•	•	•	•
5 - Team Work		•		
6 - Information Technology Competence				
7 - Cross Cultural Competence		•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•	•	•	•	•		
2 - Examination - 60%	•	•	•	•	•		•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

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Schedule

Week 1: Concepts of Health - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 2: Health for All - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 3: Cultural Diversity in Health - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 4: First Nations Australians Part 1 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 5: First Nations Australians Part 2 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Break Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6: Comprehensive Primary Health Care - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 7: Allied Health Professional Skills and Competencies - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 8: Vulnerable Populations Part 1 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Reflective Practice for First Nations Australians Health Case Study Due: Week 8 Monday (6 May 2019) 9:00 am AEST

Week 9: Vulnerable Populations Part 2 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 10: Ethical Practice and Legislation - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 11: The Allied Health Workforce - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 12: Review Week - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Reflective Practice for First Nations Australians Health Case Study

Assessment Type
Written Assessment

Task Description
For this assessment task you will be required to:

- Choose a case study, where you will write a reflective account using a structured framework, about a First Nations Australian client's lived experience of a health inequity issue, from your allied health discipline perspective.
- Examine and reflect on one's own worldview and values, including biases and the implications for health care practice for the First Nations Australian client.
- Identify and explain the relevance of determinants of health to the First Nations Australian client's lived experience of a health inequity issue.
- Identity and discuss relevant ethical frameworks to ensure culturally safe health care for First Nations Australians.

Assessment Due Date
Week 8 Monday (6 May 2019) 9:00 am AEST

Return Date to Students
Week 10 Monday (20 May 2019)
This assessment task, complete with detailed individual feedback, will be returned within 2 weeks from the date of submission.

Weighting
40%

Assessment Criteria
This assessment will be graded according to the following criteria:

Overall Layout, Structure and Presentation

- Adherence to reflective framework.
- Quality of written communication including correct spelling, punctuation and grammar.

Content

- Identifies and questions own biases, stereotypes, preconceptions, and/or assumptions and define new modes of thinking in relation to delivery of healthcare to First Nations Australians.
- Identification and understanding of how the determinants of health impact the First Nations Australian client's lived experience of the health inequity issue.
- Identify and discusses connections between learning experience, and/or past life experiences of ethical practice for cultural safety healthcare for First Nations Australians, and your future allied health care practice.

Research and Referencing

- Concept and ideas are evidenced by wider reading and citation of appropriate scholarly literature.
- Appropriate referencing with APA format.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
This assessment must be uploaded through Moodle as a word document (.doc or docx format). No other formats will be accepted.

Learning Outcomes Assessed

- Define the varied roles, characteristics and scope of practice of an Allied Health professional
- Describe the communication skills required to promote client-centred and culturally sensitive interaction in health care settings
- Use the International Classification of Function to describe the lived experience of a person with a disability, illness or injury
- Explain the relevant legal and ethical framework that support safe practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline
Complete an invigilated examination.

Date
During the examination period at a CQUniversity examination centre.

Weighting
60%

Length
180 minutes

Exam Conditions
Restricted.

Materials
Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem