

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ALLH11001 Introduction to Allied Health Practice

## Term 1 - 2025

Profile information current as at 12/02/2025 02:07 pm

All details in this unit profile for ALLH11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

On successful completion of this unit you will be able to define the role of an Allied Health professional, and outline the importance of Allied Health professionals in delivering primary health care within Australia. This unit will outline the health status of various Australian populations, provide you with foundation knowledge about the health care services and insurance schemes available, and bring awareness to the biopsychosocial impacts of living with an illness, injury or disability. In this regard, you will gain an introductory skillset in the use of The International Classification of Functioning, Disability and Health, applying this classification to various case studies across the semester.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Case Study**

Weighting: 40%

#### 2. **Presentation**

Weighting: 40%

#### 3. **Online Quiz(zes)**

Weighting: 20%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Unit and Teaching Evaluation (SUTE)

**Feedback**

Students appreciated individual contact from the Unit Coordinator

**Recommendation**

It is recommended that the Unit Coordinator continue to provide personalised communication to students.

#### Feedback from Student Unit and Teaching Evaluation (SUTE)

**Feedback**

Students appreciated the opportunity to ask anonymous questions and provide anonymous feedback to the Unit Coordinator throughout the term

**Recommendation**

It is recommended that the Unit Coordinator communicate to students the opportunity to provide anonymous feedback and questions throughout the term.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Define the varied roles, characteristics and scope of practice of Allied Health professionals in Australia
2. Describe the communication skills required to promote client-centred and culturally sensitive interaction in a health care setting
3. Use The International Classification of Functioning, Disability and Health to describe the lived experience of a person with a disability, injury or illness
4. Explain the relevant legal and ethical framework that support safe health care practice
5. Demonstrate knowledge of fundamental allied health concepts.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks           | Learning Outcomes |   |   |   |   |
|----------------------------|-------------------|---|---|---|---|
|                            | 1                 | 2 | 3 | 4 | 5 |
| 1 - Case Study - 40%       | •                 | • | • |   | • |
| 2 - Presentation - 40%     | •                 |   | • | • | • |
| 3 - Online Quiz(zes) - 20% | •                 | • | • | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                 | Learning Outcomes |   |   |   |   |
|---|-------------------|---|---|---|---|
|   | 1                 | 2 | 3 | 4 | 5 |
| 1 - Communication                                   | •                 | • | • | • | • |
| 2 - Problem Solving                                 | •                 | • | • | • | • |
| 3 - Critical Thinking                               | •                 | • | • | • | • |
| 4 - Information Literacy                            | •                 | • | • | • | • |
| 5 - Team Work                                       |                   |   | • |   |   |
| 6 - Information Technology Competence               | •                 | • | • | • | • |
| 7 - Cross Cultural Competence                       | •                 | • | • | • |   |
| 8 - Ethical practice                                | •                 | • |   | • |   |
| 9 - Social Innovation                               |                   |   |   |   |   |
| 10 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |   |

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.