



ALLH11010 Skills for Allied Health Assistants

Term 1 - 2022

Profile information current as at 14/12/2025 03:41 pm

All details in this unit profile for ALLH11010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 09-06-22

There are four assessment tasks for this unit:

1. Online Content Quizzes
2. Case Study Assessment Task
3. Practical Assessment Task (Residential School)
4. Professional Practice Placement

Each of these assessment tasks are a PASS / FAIL, meaning you are required to pass all tasks to be eligible to pass this unit.

ONLINE CONTENT QUIZZES ASSESSMENT TASK:

Throughout modules 1-7 of this unit, you will be required to complete a total of 16 online content quizzes / activities. As such, some weeks will require you to complete more than one online content quiz. Each of the online content quizzes will be comprised of a mixture of true/false and multiple choice questions and H5P activities, that will assess your knowledge and understanding of the content covered within that week. You will be given unlimited time to complete each quiz, you must be successful within two attempts.

ALL quizzes / assessment activities are due: Tuesday 26th April (Week 7) @ 5:00pm AEST, 2022.

To pass this task, every quiz **MUST** be answered 100% correctly. You will be given two (2) attempts per quiz to attain the 100% requirement.

You must pass this assessment task to be eligible to pass this unit.

General Information

Overview

This unit will enable you to further develop and demonstrate the necessary knowledge and practical skills required of a competent Allied Health Assistant. You will engage in a variety of authentic learning experiences including practical scenarios, case studies and work-integrated learning where you will be supervised by an industry Allied Health professional. Upon successful completion of this unit, you will have developed a portfolio of evidence that illustrates your capacity to operate as an Allied Health Assistant.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: ALLH11001 Introduction to Allied Health ALLH11009 Research Methods for Health Professionals
BMSC11007 Medical Anatomy and Physiology 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Vocational Education Training (VET) Australia

Feedback

All VET Health qualifications will undergo review, with qualifications likely to see changes in content and assessment requirements.

Recommendation

It is recommended that ALLH staff continue to work collectively with VET to ensure all changes to the Certificate III in Allied Health Assistance are met and implemented.

Feedback from Student feedback

Feedback

The residential school experience was really helpful prior to undertaking professional placement practice, as it provided opportunity to build confidence in practical skills.

Recommendation

It is recommended that students continue to be provided with opportunities during the residential school to practice and refine their practical skills, as building their confidence prior to them commencing their professional practice placement is important.

Feedback from Student feedback

Feedback

The Portfolio assessment task contains some repetitive questions.

Recommendation

It is recommended that this assessment task be reviewed to ensure that questions are not repetitive. If questions are repetitive, they should be modified and/or removed to limit over assessing of learning outcomes.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Behave professionally and ethically within an Allied Health setting
2. Demonstrate knowledge, skills and competencies typical of an Allied Health Assistant
3. Reflect upon the scope of practice of an Allied Health Assistant
4. Develop a portfolio of evidence relevant for the attainment of the vocational award of Certificate III in Allied Health Assistance.

Upon the successful completion of this unit, you may be eligible to apply for the vocational award of Certificate III in Allied Health Assistance
Conditions apply.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 0%		•		•
2 - Practical Assessment - 0%	•	•		•
3 - Case Study - 0%		•	•	•
4 - Professional Practice Placement - 0%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	•
3 - Critical Thinking		•	•	•
4 - Information Literacy	•	•		•
5 - Team Work	•	•		•
6 - Information Technology Competence		•		
7 - Cross Cultural Competence	•	•		•
8 - Ethical practice	•	•		•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom (both microphone and webcam capability)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Melanie Hayman Unit Coordinator

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Trudy Jones Unit Coordinator

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Schedule

Module 1: Participate in workplace health and safety

Module/Topic	Chapter	Events and Submissions/Topic
This module will assist you to develop the skills and knowledge required for workers to participate in safe work practices to ensure their own health and safety, and that of others.		

Module 2: Comply with infection prevention and control policies and procedures

Module/Topic	Chapter	Events and Submissions/Topic
This module will assist you to develop the skills and knowledge required to follow organisational infection prevention and control procedures, including implementing standard and transmission-based precautions and responding to infection risks.		

Module 3: Communicate and work in health or community services and maintain a high standard of service

Module/Topic	Chapter	Events and Submissions/Topic
This module will assist you to develop the skills and knowledge required to communicate effectively with clients, colleagues, and to develop the skills and knowledge required to deliver and maintain a high standard of service.		

Module 4: Interpret and apply medical terminology appropriately and recognise healthy body systems

Module/Topic	Chapter	Events and Submissions/Topic
<p>This module will assist you to develop the skills and knowledge required to understand and respond to instructions in a medical environment; as well as use appropriate medical terminology. You will also cover basic information about the human body and recognise and promote ways to maintain healthy functioning of the body.</p>		

Module 5: Assist with an allied health program

Module/Topic	Chapter	Events and Submissions/Topic
<p>This module will assist you to develop the skills and knowledge required to provide basic assistance to an allied health professional.</p>		

Module 6: Assist with movement

Module/Topic	Chapter	Events and Submissions/Topic
<p>This module will assist you to develop the skills and knowledge to effectively support people in the health care setting, who due to incapacity, require assistance with basic physical movement.</p>		

Module 7: Aboriginal and/or Torres Strait Islander cultural safety

Module/Topic	Chapter	Events and Submissions/Topic
<p>This module will assist you to develop the skills and knowledge required to identify Aboriginal and/or Torres Strait Islander cultural safety issues in the workplace, model cultural safety in own work practice, and develop strategies to enhance cultural safety.</p>		<p>CASE STUDY ASSESSMENT TASK DUE: Tuesday 26th April (Week 7) @ 5:00pm AEST, 2022.</p>

Residential School (Week 9)

Module/Topic	Chapter	Events and Submissions/Topic
<p>This is no specific content to cover this week. Instead, you are required to attend Residential School, and completed associated assessment tasks. Remember - You will be assessed throughout Residential School on your knowledge and understanding of content covered in modules 1-7 of this unit.</p>		<p>RESIDENTIAL SCHOOL: Tuesday 10th May - Thursday 12th May (Week 9), 2022. PRACTICAL ASSESSMENT TASK: Assessed during Residential School SIMULATED RESIDENTIAL COMPETENCY BOOKLET ASSESSMENT TASK DUE: Friday 13th May (Week 9) @ 5:00pm AEST, 2022.</p>

Professional Practice Placement Block (Week 10 onwards)

Module/Topic	Chapter	Events and Submissions/Topic
<p>This is no specific content to cover during this time, or for the remainder of the term. Instead, you are required to commence your professional practice placement (work-integrated learning) experience, and complete associated assessment tasks.</p>		<p>PROFESSIONAL PRACTICE BOOKLET ASSESSMENT TASK DUE: Wednesday 22 June @ 5:00 pm AEST, 2022.</p>

Term Specific Information

This introductory unit is designed to enable you to further develop and demonstrate the necessary knowledge and practical skills required of a competent Allied Health Assistant.

This unit is delivered online, thus there are no weekly scheduled lectures or tutorials.

Unit Structure:

This unit consists of seven (7) content modules.

Whilst these modules are self-paced, they should be completed one after the other and we recommend you complete all modules within the first four (4) weeks of term.

This means that you should be completing two (2) modules per week to stay on track.

The content from the modules will then assist you to complete your Case Study assessment task, which is due beginning of Week 7.

We also strongly encourage you to work on your Case Study assessment task, as you progress throughout each of the modules and that you do not leave your Case Study assessment task until the end.

Assessment Information:

Each assessment task is a MUST pass task. Thus, you must pass ALL assessment tasks to be eligible to pass this unit.

You must pass your Case Study assessment to attend Residential School. You must pass your Practical assessment (conducted during Residential School) and your Simulated Residential Work Booklet task to commence your Professional Practice Placement (Work-Integrated Learning experience).

Assessment Tasks

1 Case Study

Assessment Type

Portfolio

Task Description

This case study assessment task presents you with a series of clients that you would be required to care for and manage during a typical day as an Allied Health Assistant.

After reading through each client care plan, you will be required to answer questions pertaining to your role as an Allied Health Assistant.

This assessment task draws on content from modules 1-7 of this unit. As such, it would be of benefit to you to complete this assessment task as you work through each of modules content.

Assessment Due Date

Week 7 Tuesday (26 Apr 2022) 5:00 pm AEST

Return Date to Students

Feedback will be provided within 2 weeks of the date of submission.

Weighting

Pass/Fail

Minimum mark or grade

This assessment task is a PASS/FAIL assessment task. You must pass this assessment task to be eligible to pass this unit.

Assessment Criteria

Case Study Assessment Task will assess your knowledge and understanding of the following:

- Workplace health and safety
- Infection prevention and control policies and procedures
- Maintain a high standard of service
- Recognise healthy body systems
- Assist with movement
- Assist with an allied health program
- Aboriginal and/or Torres Strait Islander cultural safety

This is a PASS/FAIL assessment task. You must pass this assessment task to be eligible to pass this unit overall.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

This assessment task should be submitted online, via the ALLH11010 Moodle page.

Learning Outcomes Assessed

- Reflect upon the scope of practice of an Allied Health Assistant
- Develop a portfolio of documents relevant for the attainment of the vocational award of Certificate III in Allied Health Assistance.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

2 Practical Assessment (Residential School)

Assessment Type

Practical Assessment

Task Description

You must attend a compulsory three (3) day Residential School where you will be required to demonstrate competency across all VET requirements for the Certificate III in Allied Health Assistance.

You will also be required to complete a workbook (Simulated Residential Competency Booklet) whilst attending Residential School.

Each competency is clearly described in your Simulated Residential Competency Booklet, including a clear description of each task, the task requirements and the criteria sheet to which the task will be assessed against.

Residential School will be held from Tuesday 10th - Thursday 12th May, 2022 (Week 9) at the Rockhampton (North) campus.

You must pass this assessment task (Practical Assessment AND Simulated Residential Competency Booklet) to commence your professional practice placement.

Assessment Due Date

Week 9 Friday (13 May 2022) 5:00 pm AEST

Simulated Residential Competency Booklet should be submitted online, via the ALLH11010 Moodle page.

Return Date to Students

Feedback will be provided within 1 week of the date of submission.

Weighting

Pass/Fail

Minimum mark or grade

This assessment task is a PASS/FAIL assessment task. You must pass this assessment task to be eligible to pass this unit.

Assessment Criteria

Residential School will assess your knowledge and understanding of the following:

- Workplace health and safety
- Infection prevention and control policies and procedures
- Recognise healthy body systems
- Assist with movement
- Assist with an allied health program

This is a PASS/FAIL assessment task. You must pass this assessment task to be eligible to pass this unit overall.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

This assessment task should be submitted online, via the ALLH11010 Moodle page.

Learning Outcomes Assessed

- Behave professionally and ethically within an Allied Health setting
- Demonstrate skills and competencies typical of an Allied Health Assistant

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Ethical practice

3 Professional Practice Booklet

Assessment Type

Professional Practice Placement

Task Description

You must undertake and complete 80 hours of professional practice placement (work-integrated learning) within an approved allied health setting.

You can not commence your professional practice placement until you attend residential school and pass your practical assessment task.

During your time on placement, you will be required to perform typical duties and tasks of a competent allied health assistant, of which your competence will be assessed.

Your Professional Practice Placement should be completed by Friday 17 June 2022

You will also be required to complete your 'Professional Placement Booklet', as a part of this assessment task.

Your professional practice placement requirements and tasks are clearly described in your 'Professional Placement Booklet', including a clear description of placement expectations and requirements, individual task requirements and the criteria sheet to which the tasks will be assessed against.

Assessment Due Date

Your Professional Practice Placement Booklet is due: Wednesday 22 June @ 5:00 pm AEST.

Return Date to Students

Feedback will be provided within 2 weeks of the date of submission.

Weighting

Pass/Fail

Minimum mark or grade

This assessment task is a PASS/FAIL assessment task. You must pass this assessment task to be eligible to pass this unit.

Assessment Criteria

Professional Practice Placement will assess your knowledge and understanding of the following:

- Infection prevention and control policies and procedures
- Communicate and work in health or community services
- Maintain a high standard of service
- Assist with movement
- Assist with an allied health program

Your completed Professional Placement Booklet **MUST** be signed off by your placement supervisor prior to submission. It is recommended you seek all outstanding comments / feedback and signatures from your placement supervisor **BEFORE** leaving the site, as past students have found trying to chase up supervisor signatures difficult and time consuming.

This is a PASS/FAIL assessment task. You must pass this assessment task to be eligible to pass this unit overall.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

This assessment task should be submitted online, via the ALLH11010 Moodle page. Ensure that your booklet is complete with all required placement supervisor signatures.

Learning Outcomes Assessed

- Behave professionally and ethically within an Allied Health setting
- Demonstrate skills and competencies typical of an Allied Health Assistant
- Reflect upon the scope of practice of an Allied Health Assistant

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem