In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

ALLH11010 *Skills for Allied Health Assistants* Term 3 - 2027

Profile information current as at 12/11/2026 10:58 am

All details in this unit profile for ALLH11010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will enable you to further develop and demonstrate the necessary knowledge and practical skills required of a competent Allied Health Assistant. You will engage in a variety of authentic learning experiences including practical scenarios, case studies and work-integrated learning where you will be supervised by an industry Allied Health professional. Upon successful completion of this unit, you will have developed a portfolio of evidence that illustrates your capacity to operate as an Allied Health Assistant.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites: ALLH11001 Introduction to Allied Health ALLH11009 Research Methods for Health Professionals ALLH11006 Life Course Development for Health Professionals Pre- or Co-requisites: BMSC11007 Medical Anatomy and Physiology 1 BMSC11008 Medical Anatomy and Physiology 2
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-reflection Student feedback

Feedback
Residential School required multiple booklets to be completed, either manually or electronically, which created confusion throughout the process.

Recommendation
It is recommended that the two work books used in the residential school are merged into a single electronic document. Simulated client care plans, case studies, and clinical delegation materials will be provided to students in printed and laminated format.

Feedback from Self-reflection Student feedback

Feedback
Pre-recorded mock session videos, made available before the Residential School, would give students a clearer understanding of clinical delegation expectations.

Recommendation
It is recommended that the Unit Coordinator develops and distributes pre-recorded mock session videos via Moodle prior to Residential School to support understanding of clinical delegations.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 13 September 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.