



ALLH12008 *Functional Anatomy and Biomechanics*

Term 1 - 2022

Profile information current as at 08/05/2024 02:10 am

All details in this unit profile for ALLH12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with a comprehensive overview of functional anatomy and applied biomechanics, with a focus on understanding the determinants of human movement and locomotion. The unit will build upon your existing knowledge of musculoskeletal anatomy and physiology, and develop your skills in qualitative and quantitative assessment of human movement, to better understand musculoskeletal injury mechanisms and rehabilitation strategies.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites and co-requisites:

Prerequisites: BMSC11007 Medical Anatomy and Physiology 1 BMSC11008 Medical Anatomy and Physiology 2

PSIO11003 Foundations of Physiotherapy Practice 2 Co-requisite: PSIO12001 Musculoskeletal Physiotherapy 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: 20%

2. **In-class Test(s)**

Weighting: 50%

3. **Practical Assessment**

Weighting: 30%

4. **On-campus Activity**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback - Have Your Say

Feedback

Students commented on how valuable the practical sessions were in consolidating the theoretical knowledge covered in lectures.

Recommendation

It is recommended that the current format and content of the practical sessions continue and be refined as needed to ensure student engagement and learning.

Feedback from Student Feedback - Have Your Say

Feedback

Some students found it difficult to access supportive resources on Moodle

Recommendation

It is recommended that the Moodle 'tile' format be adopted in 2022 and that all essential resource links are easily accessible in this format.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate sound knowledge of structural and functional anatomy in the context of human movement, injury and rehabilitation
2. Explain and interpret key biomechanical principles and measurement techniques in the context of human movement, injury and rehabilitation
3. Select, perform and interpret qualitative and/or quantitative assessments of functional anatomy and applied biomechanics relevant to physiotherapy practice
4. Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner and community leader.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - In-class Test(s) - 20%	•	•		
2 - Practical Assessment - 30%			•	•
3 - In-class Test(s) - 50%	•	•		
4 - On-campus Activity - 0%				•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	
4 - Information Literacy	•	•	•	
5 - Team Work				
6 - Information Technology Competence	•			
7 - Cross Cultural Competence				•
8 - Ethical practice			•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

[illegible]

Textbooks and Resources

Textbooks

ALLH12008

Prescribed

Kinesiology of the musculoskeletal system: Foundations for rehabilitation

Edition: 3rd (2016)

Authors: Donald A. Neumann

Mosby Elsevier

St. Louis , Missouri , USA

ISBN: 978-0-3232-8753-1

Binding: Hardcover

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Supplementary

Neuromechanics of Human Movement

Edition: 5th (2015)

Authors: Roger Enoka

Human Kinetics

Champaign , Illinois , USA

ISBN: 9781450458801

Binding: Paperback

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Supplementary

Orthopedic Physical Assessment

Edition: 6th (2014)

Authors: David J Magee

Elsevier

St Louis , Missouri , USA

ISBN: 978-1-4557-0977-9

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Steven Obst Unit Coordinator

s.obst@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to course, overview of assessment tasks Introduction to biomechanical analysis	Chapters 1 and 4 (Neumann, 2017)	

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanics of bone and cartilage Biomechanics of skeletal muscle and tendon	Chapters 2 and 3 (Neumann, 2017)	

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanics of joints Biomechanics of the hip	Chapters 2 and 12 (Neumann, 2017)	

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanics of the knee	Chapters 13 (Neumann, 2017)	

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanics of the foot and ankle	Chapter 14 (Neumann, 2017)	

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanics of walking (Part 1): Gait cycle, joint kinematics Biomechanics of walking (Part 2): Joint kinetics, muscle activation	Chapters 15 and 16 (Neumann, 2017)	Mid-Term Test (Online) Due: Week 6 Tuesday (19 Apr 2022) 8:00 am AEST

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanics of the spine (Part 1): Joints Biomechanics of the spine (Part 2): Musculature	Chapters 9 and 10 (Neumann, 2017)	

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanics of the spine (Part 3): Injury mechanisms and lifting techniques	Chapters 9 and 10 (Neumann, 2017)	

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanics of the shoulder (Part 1): Joints Biomechanics of the shoulder (Part 2): Musculature	Chapter 5 (Neumann, 2017)	Reminder to complete the 'Have your say' Unit evaluations.

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanics of the elbow and forearm Biomechanics of the wrist and hand	Chapters 6, 7 and 8 (Neumann, 2017)	Reminder to complete the 'Have your say' Unit evaluations.

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Revision	N/A	Reminder to complete the 'Have your say' Unit evaluations.

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Assessment and Revision	N/A	Reminder to complete the 'Have your say' Unit evaluations. End-Term Test (On Campus) Due: Week 12 Wednesday (1 June 2022) 12:00 pm AEST

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
Revision and assessment preparation.	N/A	PRACTICAL ASSESSMENT (On Campus) (30%) - held in either Review/Exam Week or Exam Week. The date, time and room for this assessment will be confirmed during term. Reminder to complete the 'Have your say' Unit evaluations.

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
Revision and assessment preparation.	N/A	PRACTICAL ASSESSMENT (On Campus) (30%) - held in either Review/Exam Week or Exam Week. The date, time and room for this assessment will be confirmed during term. Reminder to complete the 'Have your say' Unit evaluations.

Assessment Tasks

1 Mid-Term Test (Online)

Assessment Type

In-class Test(s)

Task Description

Task Description: The Mid-Term Test is a 1.5 hour (90 minutes) open book online test delivered via Moodle. You do not need to be on campus to complete the test. The Mid-Term Test will examine all content covered from weeks 1 to 5, inclusive, including all lectures, practicals and required readings. The online test will include some, or all, of the following question types: Multiple choice, True/False, and/or short answer.

There are 55 marks in total (0.6 marks per minute) - 35 MC/TF questions worth 35 marks and 5 short answer questions worth 20 marks.

Assessment Due Date

Week 6 Tuesday (19 Apr 2022) 8:00 am AEST

Online test via Moodle

Return Date to Students

Results will be accessible on Moodle within two weeks of the submission date.

Weighting

20%

Assessment Criteria

All questions will be marked numerically and an overall percentage mark will be awarded.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate sound knowledge of structural and functional anatomy in the context of human movement, injury and rehabilitation
- Explain and interpret key biomechanical principles and measurement techniques in the context of human movement, injury and rehabilitation

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

2 End-Term Test (On Campus)

Assessment Type

In-class Test(s)

Task Description

The End-Term Test is a 2.5 hour (150 minutes), closed book, paper-based, written assessment that will be held on-campus (Bundaberg and Rockhampton only). The test will examine all content covered during the term, including lectures, practicals and required readings. Access to books, notes, websites, and the use of other electronic devices, are prohibited during the test. The assessment will include a combination of true/false, multiple choice, short answer and long answer questions. These questions may require you to interpret images (e.g. figures, photos, diagrams etc.), clinical scenarios and/or other problems to answer questions that assess your theoretical knowledge of functional anatomy and biomechanics, as well as your observational, analytical and problem-solving skills.

Assessment Due Date

Week 12 Wednesday (1 June 2022) 12:00 pm AEST

The End-Term Test will be held on campus

Return Date to Students

Final marks will be published on Moodle within two weeks of completion of the assessment.

Weighting

50%

Minimum mark or grade

A minimum mark of 50% is required to pass this assessment task.

Assessment Criteria

The End-Term Test will be marked manually to provide a numerical score and an overall percentage mark for the assessment item.

Late Arrivals: You should aim to arrive at least 15-minutes prior to the official assessment commencement time. In the extraordinary circumstance that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy). If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item, but may be eligible for a supplementary assessment in line with CQU policy.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Submission Instructions

This is a paper-based written test held in-class and on-campus (Bundaberg and Rockhampton only).

Learning Outcomes Assessed

- Demonstrate sound knowledge of structural and functional anatomy in the context of human movement, injury and rehabilitation
- Explain and interpret key biomechanical principles and measurement techniques in the context of human movement, injury and rehabilitation

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

3 Surface Anatomy and Muscle Testing (On Campus)

Assessment Type

Practical Assessment

Task Description

The Practical Assessment will evaluate your theoretical knowledge and practical application of structural and functional anatomy. The Practical Assessment will be 30 minutes in duration (i.e. 10 min preparation time and 10 min per component). The Surface Anatomy (50% of total mark) component will assess your ability to perform a safe and accurate surface anatomy palpation assessment of ten (10) anatomical structures. The Muscle Testing Component (50% of total mark) will assess your ability to conduct a safe and accurate clinical assessment of muscle function (e.g. activation, strength, endurance etc.) of up to two (2) selected muscle groups using standardised procedures and equipment. During the preparation time you will be required to answer a series of questions that relate to each clinical station. You are required to submit your responses to these questions at the completion of your assessment time. These questions will be marked at the end of assessment and will contribute to your rubric mark for Anatomical and Biomechanical Knowledge.

During each clinical station you may also have to:

- Demonstrate theoretical knowledge of structural and functional anatomy, including, but not limited to, the following topics:
 - Skeletal muscle names, origins, insertions, actions and innervations.
 - Ligament names, origins, insertions, functions and mechanisms of injury.
 - Peripheral nervous system anatomy, including peripheral nerve paths, spinal root contributions, and motor and sensory innervation zones/patterns.
 - Bone and joint structure and function, including knowledge of joint classification systems, normal and abnormal kinematics, and mechanisms of injury.
- Identify and act upon any precautions and/or contraindications to a clinical assessment.
- Demonstrate knowledge and clinical reasoning in the selection of a clinical assessment.
- Demonstrate clear, effective and thorough communication.
- Demonstrate safe and effective application of a clinical assessment.
- Explain and interpret the findings of a clinical assessment.

All material relevant to musculoskeletal anatomy and biomechanics from any pre-requisite and/or co-requisite unit is also examinable in the Practical Assessment. You need to be appropriately attired in your full clinical uniform for the assessment. If you are required to be a 'simulated patient' for another student's assessment, please bring additional clothes suitable for a clinical assessment.

Assessment Due Date

The Practical Assessment will be scheduled during either the Review/Exam Week or Exam Week.

Return Date to Students

Final marks will be made available on Moodle within two weeks of completion of the assessment.

Weighting

30%

Assessment Criteria

The assessment rubric for this assessment task is based on the Australian Standards for Physiotherapy, the Accreditation Standard set by the Australian Physiotherapy Council and the Assessment of Physiotherapy Practice Instrument. These quality frameworks are mapped against the CQUniversity Graduate Attributes, and are intended to give a holistic understanding of standards expected for the assessment task.

Detailed marking criteria will be available on the unit Moodle site, and will include the following rubric categories and

weightings:

- Safety and Risk Management (PASS/FAIL)
- Communication (25%)
- Selection and application of assessment (45%)
- Anatomical and biomechanical knowledge (30%)

Late Arrivals: You should aim to arrive at least 15-minutes prior to the official assessment commencement time. In the extraordinary circumstance that you are late you will be permitted late entry to your assessment of up to 10 minutes after the official assessment commencement time. The period of lateness will be deducted from your overall assessment time. If you are denied access to the assessment due to lateness (i.e. arriving beyond the permitted late entry period), you should make an online application for deferred assessment (which may or may not be granted in line with CQU policy). If your application for deferred assessment is denied, you will receive a score of zero percent (0%) for your assessment item.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Select, perform and interpret qualitative and/or quantitative assessments of functional anatomy and applied biomechanics relevant to physiotherapy practice
- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner and community leader.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

4 Attendance Hurdle (On Campus)

Assessment Type

On-campus Activity

Task Description

A minimum attendance of 85% to tutorial/practical sessions is recommended by the Australian Physiotherapy Council. This has been integrated as a requirement into the CB85 Physiotherapy course, therefore a minimum of 85% attendance to tutorial/practical sessions is required for a PASS grade.

The monitoring of attendance will take into consideration legitimate reasons for absences, as are outlined in the Assessment Policy and Procedure (5.21 & 5.22, Pg. 10-11).

When there is a genuine reason for being absent, you must inform the Unit Coordinator as soon as possible. You will be warned by the Unit Coordinator when you reach the 85% threshold.

Please note: It is mandatory that medical certificates or other supporting documentation (e.g., funeral notices) are emailed to the Unit Coordinator within 5-days of missing a session. Students who fail to meet the minimum 85% attendance requirement or do not submit documentation within the required time frame will FAIL the unit.

Prolonged absences: Students who may require prolonged absences (>3 sessions) for a medical or health-related condition (e.g., serious, or debilitating illness or injury; hospitalisation; giving or recently given birth; mental health illness or condition), will require a face-to-face discussion with the Head of Course and the Unit Coordinator to discuss the most appropriate pathway for completion of the unit.

Assessment Due Date

Attendance rate will be determined at the end of term (i.e. Week 12)

Return Date to Students

Attendance rate will be determined at the end of term (i.e. Week 12)

Weighting

Pass/Fail

Minimum mark or grade

In order to PASS the Attendance Hurdle you must attend at least 85% of all scheduled tutorials/practicals for this unit.

Assessment Criteria

Your attendance at each scheduled practical session will be recorded by the tutor using an attendance spreadsheet. The monitoring of attendance will take into consideration legitimate requests for absence, such as those outlined in the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) document, and these will not be counted as absence for the purpose of this attendance requirement.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Demonstrate acceptable professional and ethical behaviours consistent with a physiotherapy practitioner and community leader.

Graduate Attributes

- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem