

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ALLH14001 Research Project for Health Professionals 2

## Term 2 - 2024

Profile information current as at 10/05/2024 11:37 pm

All details in this unit profile for ALLH14001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this capstone research unit, you will complete work initiated in Research Project for Health Professionals 1. You will further your critical thinking and analytical skills through the completion of your research project which will advance your level of knowledge in a specialised area related to health. You will need to evaluate and synthesise your research findings within the context of health literature to identify future opportunities to extend health research. In addition, you will be required to communicate your research findings in a professional manner and identify the clinical relevance of these outcomes to your discipline.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

ALLH14002 Research Project for Health Professionals 1 is a prerequisite unit. Students must have successfully completed ALLH14002, to be eligible to enrol in ALLH14001.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from 'SUTE' survey

##### **Feedback**

Students highlighted the benefit of being able to discuss ideas, questions, feedback, and translation of skills within a supportive environment.

##### **Recommendation**

It is recommended that the Moodle forums and weekly tutorials continue to offer a supportive discussion space in which both unit coordinator/lecturer and students can share constructive ideas, questions, suggestions, and feedback as a group.

#### Feedback from 'SUTE' survey

##### **Feedback**

Students indicated the importance of having clear and specified unit requirements and learning materials.

##### **Recommendation**

It is recommended that unit requirements and learning materials continue to be discussed early in the term, so that students can be aware of the unit aims and expectations, weekly activities, and assessment information, as early as possible.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.