

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ALLH14001 Research Project for Health Professionals 2

Term 1 - 2025

Profile information current as at 14/01/2025 06:55 pm

All details in this unit profile for ALLH14001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this capstone research unit, you will complete work initiated in Research Project for Health Professionals 1. You will further your critical thinking and analytical skills through the completion of your research project which will advance your level of knowledge in a specialised area related to health. You will need to evaluate and synthesise your research findings within the context of health literature to identify future opportunities to extend health research. In addition, you will be required to communicate your research findings in a professional manner and identify the clinical relevance of these outcomes to your discipline.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

ALLH14002 Research Project for Health Professionals 1 is a prerequisite unit. Students must have successfully completed ALLH14002, to be eligible to enrol in ALLH14001.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Poster Sessions**

Weighting: 30%

2. **Research Assignment**

Weighting: 70%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from 'SUTE' survey

Feedback

Students indicated that having examples and the opportunity to discuss the presentation and layout of research papers was helpful for their understanding of what would be expected in their own manuscript.

Recommendation

It is recommended that examples and tutorial discussions regarding the presentation and layout of research tasks and disseminations continue, thereby allowing students to translate the learnings to their own research tasks.

Feedback from 'SUTE' survey

Feedback

Students highlighted that the Moodle site was easy to follow and provided clear direction for weekly tasks.

Recommendation

It is recommended that the Moodle site remain consistent in providing direction for weekly tasks relevant to the progression of students' research. Weekly 'key tasks' presented via Moodle Forum Announcements and/or email are also recommended.

Feedback from 'SUTE' survey

Feedback

Students indicated that the online tutorials were interactive and supportive.

Recommendation

It is recommended that weekly tutorials continue to provide interactive reflection of the week's learning content and a supportive atmosphere for students to openly discuss their research progress and queries.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Generate insights and logical conclusions from qualitative and/or quantitative data analysis
2. Critique research and scholarly literature to identify strengths and weaknesses in design and analysis, to identify avenues for future health research
3. Identify and assess the practical and cultural implications of implementation of research outcomes in a health setting
4. Effectively and professionally communicate research findings in a variety of formats and a manner suitable for the intended audience

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Poster Sessions - 30%	•	•	•	•
2 - Research Assignment - 70%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•		
5 - Team Work		•	•	•
6 - Information Technology Competence	•			
7 - Cross Cultural Competence	•		•	
8 - Ethical practice	•	•		•
9 - Social Innovation	•		•	
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.