

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ALLH14002 Research Project for Health Professionals 1

## Term 2 - 2024

Profile information current as at 15/05/2024 04:04 pm

All details in this unit profile for ALLH14002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Research forms the foundation of high quality, evidence-based clinical practice. As a health professional, it is important that you understand how to develop, analyse and use research to facilitate improvement in health outcomes. In this unit, you will develop the knowledge and skills necessary to ethically design a health research project. You will extend your critical thinking and analytical skills through exploration and evaluation of the current health literature to identify a clinically relevant research question. This unit requires you to demonstrate responsibility and accountability for your own learning and work collaboratively with others to develop your research methodology and begin data collection. You will also be required to apply academic conventions to oral and written communication of your research plan. You will finalise your research project in a subsequent term in your capstone research unit - Research Project for Health Professionals 2.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Students must have successfully completed 96 credit points of study within CB66, CB84 or CB87 courses. As part of those 96 credit points, students need to have successfully completed ALLH12006 Evidence Based Practice for Health Professionals. Alternatively, students admitted into CC71 are also eligible to enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Presentation**

Weighting: 40%

#### 2. **Research Assignment**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Unit and Teaching Evaluation (SUTE).

##### **Feedback**

Although tutorials are designed as informal learning sessions where research teams can ask questions relevant to their project, students believe that recording these sessions would be beneficial to their learning.

##### **Recommendation**

It is recommended that tutorials be recorded, or a summary of the key discussion points relevant to all research teams be posted in written format for students to review after the tutorial.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Appraise and synthesise relevant theory, knowledge and evidence to develop and support a research question relevant to health
2. Design and conduct a research project applying ethical principles relevant to your health discipline and the Australian context
3. Adapt communication to describe and justify your research design in different formats
4. Critically reflect on the relationships between theory, research, and clinical practice

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
<b>1 - Presentation - 40%</b>	•	•	•	•
<b>2 - Research Assignment - 60%</b>	•		•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
<b>1 - Communication</b>	•	•	•	•
<b>2 - Problem Solving</b>			•	
<b>3 - Critical Thinking</b>	•	•		•
<b>4 - Information Literacy</b>	•	•		
<b>5 - Team Work</b>		•		
<b>6 - Information Technology Competence</b>	•	•		
<b>7 - Cross Cultural Competence</b>		•		
<b>8 - Ethical practice</b>	•	•	•	
<b>9 - Social Innovation</b>	•			•
<b>10 - Aboriginal and Torres Strait Islander Cultures</b>				

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.