



AVAT11003 *Basic Aeronautical Practice*

Term 2 - 2018

Profile information current as at 25/04/2024 06:55 am

All details in this unit profile for AVAT11003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Basic Aeronautical Practice you will receive basic flight training in the training area and circuit area prior to your first solo flight. This unit will provide you with up to 13 hours of basic aeronautical experience in a small general aviation aeroplane. You will learn how to control an aircraft and maintain it at a constant altitude, heading and speed. You will learn how to change altitude, make turns and manoeuvre the aircraft. You will learn how to recognise the symptoms of entry and how to recover from a stall. This should enable you to fly as pilot in command of an aircraft in the circuit area of the training aerodrome. You will be required to attend a flight training provider approved by the Head of Course in order to complete this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Co-requisite: AVAT11002 Basic Aeronautical Knowledge

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Undertaking the practical flights, content for the briefings was delivered in great detail and easy to understand.

Recommendation

Continue with current practices.

Feedback from Student feedback

Feedback

More schools closer to rural areas as traveling can cost a lot of money.

Recommendation

No intention to include regional flight schools.

Feedback from Student feedback

Feedback

More detail on the connection with the flight school, more information on what happens after 13 hours or first solo before students achieve this goal.

Recommendation

Details will be include on the Moodle site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Control an aircraft translationally and rotationally in flight
2. Fly an aircraft at a constant altitude, heading and airspeed
3. Manoeuvre an aircraft to nominated altitude at constant airspeed and heading
4. Perform various turns on to a particular heading
5. Recognise the symptoms and recover from a stall
6. Fly a circuit and approach to a runway under various conditions
7. Communicate appropriately with aeronautical staff.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | | | |
|-------------------------------|-------------------|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Practical Assessment - 0% | • | • | • | • | • | • | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | | | |
|---|-------------------|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Communication | • | • | • | • | • | • | • |
| 2 - Problem Solving | • | • | • | • | • | • | |
| 3 - Critical Thinking | • | • | • | • | • | • | |
| 4 - Information Literacy | • | • | • | • | • | • | • |
| 5 - Team Work | • | • | • | • | • | • | • |
| 6 - Information Technology Competence | | | | | | | |
| 7 - Cross Cultural Competence | | | | | | | |
| 8 - Ethical practice | | | | | | | |
| 9 - Social Innovation | | | | | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|-------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Practical Assessment - 0% | • | • | • | • | • | | | | | |

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Steven Thatcher Unit Coordinator
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Schedule

Week 1 - 09 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|---|
| Introduction to Basic Aeronautical Knowledge Effects of Controls Flight Lecture | | All lectures will be available through Moodle |

Week 2 - 16 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|---|
| Straight and Level and Climbing and Descending Flight Lectures | | All lectures will be available through Moodle |

Week 3 - 23 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---|
| Medium Level Turns, Climbing and Descending Turns Flight Lectures | | All lectures will be available through Moodle |

Week 4 - 30 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---------------------------------------|---------|---|
| Stalling and Circuits Flight Lectures | | All lectures will be available through Moodle |

Week 5 - 06 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------------|---------|------------------------------------|
| Flight School Visits | | Determine Flight Training Provider |

Vacation Week - 13 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|------------------------|---------|------------------------------|
| Flight Provider Visits | | Flight Practicals |

Week 6 - 20 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---------------------------------|
| Effects of Controls and Straight and Level Flight Practical | | Undertaken at the flight school |

Week 7 - 27 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---------------------------------|
| Climbing and Descending and Medium Level Turns Flight Practical | | Undertaken at the flight school |

Week 8 - 03 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---------------------------------|
| Climbing and Descending Turns and Stalling Flight Practical | | Undertaken at the flight school |

Week 9 - 10 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---------------------------|---------|---------------------------------|
| Circuits Flight Practical | | Undertaken at the flight school |

Week 10 - 17 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---------------------------------|
| Circuits and Flapless Circuits Flight Practical | | Undertaken at the flight school |

Week 11 - 24 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|---------------------------------|
| Circuits and Glide Approaches Flight Practical | | Undertaken at the flight school |

Week 12 - 01 Oct 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|---------------------------------|
| Engine Failures After Take-off and Solo Circuit Flight Practical | | Undertaken at the flight school |

Review/Exam Week - 08 Oct 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---------------------------|---------|---------------------------------|
| Revision Flight Practical | | Undertaken at the flight school |

Exam Week - 15 Oct 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|------------------------------|---------|---------------------------------|
| Flight Practical Examination | | Undertaken at the flight school |

Assessment Tasks

1 Flight Practical Assessment

Assessment Type

Practical Assessment

Task Description

The Flight Practical Assessment comprises flight manoeuvres to the standard for first solo flight.

Assessment Due Date**Return Date to Students**

Result of Practical Flight Test

Weighting

Pass/Fail

Assessment Criteria

In order to pass the Practical Flight Test a student will need to perform all flight manoeuvres at first solo standard.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Control an aircraft translationally and rotationally in flight
- Fly an aircraft at a constant altitude, heading and airspeed
- Manoeuvre an aircraft to nominated altitude at constant airspeed and heading
- Perform various turns on to a particular heading
- Recognise the symptoms and recover from a stall
- Fly a circuit and approach to a runway under various conditions
- Communicate appropriately with aeronautical staff.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem