



AVAT11005 Aviation Physics

Term 3 - 2021

Profile information current as at 20/04/2024 09:02 pm

All details in this unit profile for AVAT11005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Aviation Physics will introduce you to areas of applied physics relevant to aviation. You will discover the theory behind mechanics, AC and DC circuits, fluid dynamics and waves, and their practical application to aviation. Further, you will apply this theory to aerodynamics, aircraft systems, and navigation. The theory will be used to aid calculations in flight planning, performance, and loading.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2021

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 10%

2. **Practical Assessment**

Weighting: 30%

3. **Take Home Exam**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say

Feedback

Additional support was provided to assist students to understand the mathematical application in physics.

Recommendation

Students informed that the lecturer was willing to provide additional support to assist with mathematical applications that supported their learning. The practice will continue in the next offering.

Feedback from Have your say

Feedback

The tutorials greatly helped students to understand the topic.

Recommendation

The practice will continue in the next offering.

Feedback from Have your say

Feedback

Most of the topics are relevant in one way or another, there need to be clear linkages to aviation.

Recommendation

Students informed that the topic should clearly be linked to aviation rather than understanding the physics principles only. We will add more content in light of aviation in the next offering.

Feedback from Have your say

Feedback

The current textbook is not so appropriate.

Recommendation

Students reported that more engagement through the textbook would have helped their study of lectures and tutorials. We will select an appropriate textbook in the next offering.

Feedback from Have your say

Feedback

Too much of contents delivered in a short time.

Recommendation

The contents were too much in this unit. We will revise the contents in the next offering.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform simple calculations in basic mechanics
2. Explain conservation of energy and momentum
3. Use Newton's Laws to explain motion
4. Perform simple calculations in basic fluid mechanics
5. Describe the effects of electric and magnetic field
6. Explain DC and AC circuits
7. Describe the propagation of waves.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes								
	1	2	3			4	5	6	7
1 - Communication	•	•	•	•	•	•	•		
2 - Problem Solving	•	•	•	•	•	•	•		
3 - Critical Thinking									
4 - Information Literacy	•	•	•	•	•	•	•		
5 - Team Work	•			•					
6 - Information Technology Competence									
7 - Cross Cultural Competence									
8 - Ethical practice									
9 - Social Innovation									
10 - Aboriginal and Torres Strait Islander Cultures									

Textbooks and Resources

Textbooks

AVAT11005

Prescribed

Conceptual Physics

12th Global Edition (2015)

Authors: Paul G Hewitt

Pearson Education Limited

Harlow , Essex CM20 , England

ISBN: 9781292057132

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Neamul Khandoker Unit Coordinator
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Schedule

Week 1 - 08 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Numbers and accuracy. Motion and Newton's first law.	Conceptual Physics. Chapters: 1 and 2	Tutorial 1: Numbers and accuracy. Motion and Newton's first law.

Week 2 - 15 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Linear motion. Newton's second and third laws of motion.	Conceptual Physics. Chapters: 3, 4 and 5.	Tutorial 2: Linear motion. Newton's second and third laws of motion.

Week 3 - 22 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
The principles of Momentum, Energy and Work	Conceptual Physics. Chapters: 6 and 7.	Tutorial 3: The principles of Momentum, Energy and Work

Week 4 - 29 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Rotational motion and Gravity.	Conceptual Physics. Chapters: 8 and 9.	Tutorial 4: Rotational motion and Gravity.

Vacation Week - 06 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
Non teaching week. Opportunity for students to consolidate their reading.	Conceptual Physics. Chapters 1 to 9 and 12 to 14.	None.

Week 5 - 13 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
Properties of matter. Pressure in a fluid. Archimedes Principle. Bernoulli's Principle.	Conceptual Physics. Chapters: 12, 13 and 14.	Tutorial 5: Properties of matter. Pressure in a fluid. Archimedes Principle. Bernoulli's Principle.

Week 6 - 20 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
Basic principles of Thermodynamics, heat, temperature and heat transfer.	Conceptual Physics. Chapters: 15, 16 and 18.	Tutorial 6: Basic principles of Thermodynamics, heat, temperature and heat transfer. ASSIGNMENT 1 Due: Week 6 Monday (20 Dec 2021) 8:00 am AEST

Vacation Week - 27 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Non teaching week. Opportunity for students to consolidate their reading. Conceptual Physics. Chapters 1 to 9 and 12 to 14. None.

Week 7 - 03 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Sound and Waves.	Conceptual Physics. Chapters: 19,20 and 21	Tutorial 7: Sound and Waves.

Week 8 - 10 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Basic principles of Electricity.	Conceptual Physics. Chapters: 22 and 23	Tutorial 8: Basic Principles of Electricity

Week 9 - 17 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Magnetism and Electromagnetism.	Conceptual Physics. Chapters: 24 and 25	Tutorial 10: Magnetism and Electromagnetism.

Week 10 - 24 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Principles of Light, Reflection and Refraction.	Conceptual Physics. Chapters: 26, 27 and 28	Tutorial 10: Principles of Light, Reflection and Refraction.

Week 11 - 31 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Based on Practical Exercises	None specific.	Residential school from Monday to Thursday. Q&A session based on material covered in weeks 1 to 10 during residential school.

Week 12 - 07 Feb 2022

Module/Topic	Chapter	Events and Submissions/Topic
Consolidation and Revision.	None specific.	Tutorial session orientated to exam preparation. ASSIGNMENT 2 Due: Week 12 Friday (11 Feb 2022) 11:45 pm AEST

Exam Week - 14 Feb 2022

Module/Topic	Chapter	Events and Submissions/Topic
Prepare for exam	None specific.	Examination

Assessment Tasks

1 ASSIGNMENT 1

Assessment Type

Written Assessment

Task Description

This is an individual assessment accessible via the unit Moodle site. This assessment will consist of several questions to test the student's basic understanding of Physics concepts, which will involve solving some analytical and numerical problems. It comprises a set of question on the topics covered from Week 1 to Week 5 (including week 1 and week 5) and students are required to demonstrate their theoretical knowledge and analytical and problem solving skills. This assessment is an important activity to check and enhance your comprehension. This assessment is an integrated part of the study to test the key aspects of each topic. This assessment item weights 10% of your final mark. In addition, students should submit their scanned detailed solution and workings within allowed time period to Moodle as a single PDF file. Further specific details related to this assessment will be published on the unit Moodle site.

- This assessment will have essay type questions and short questions as well.

- Students need to copy the questions to blank A4 papers and solve the problems.
- Students need to show all steps of their workings and final answers.
- Students should scan the workings, answers, and produce a single PDF file and upload it to the unit Moodle site.
- There is no specific word count in answering this assessment.
- This assessment has a set end time and answer/workings submission link will be closed at the end of time.
- Students are strongly advised to sufficiently cover the related material before answering the assessment.

Assessment Due Date

Week 6 Monday (20 Dec 2021) 8:00 am AEST

Return Date to Students

Week 8 Monday (10 Jan 2022)

We strive to release the assessment marks in 2 weeks after due date.

Weighting

10%

Assessment Criteria

Students can use a calculator - all non-communicable calculators, including scientific, and graphics calculators are authorized.

Each question in the assessment will be assessed separately against the following criterion:

- Proper formatting and structuring.
- Have neat, legible and tidy work and presentation.
- Evidence of understanding Correct workings, answers and solutions to questions.

(correct method and procedure, correct selection and application of formula, clear presentation of mathematical and arithmetical calculations for the results obtained).

- Accuracy and correct results Correct use of terminology (scientific language), SI units and conventions.
- The correct referencing style where necessary.
- On time submission.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

As a single PDF document

Learning Outcomes Assessed

- Perform simple calculations in basic mechanics
- Explain conservation of energy and momentum

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy

2 ASSIGNMENT 2

Assessment Type

Practical Assessment

Task Description

The assignment 2 will be based on the work completed during the laboratory activities. This will involve solving scientific problems, by identifying the correct principle and formulae where appropriate and carrying out scientific analysis.

This assessment item will cover topics from 1 to 10. This will consist of several experiments carried out in small teams, and students will be required to work as a team and write a team report. The team report needs to consist of a brief explanation of the principles being investigated, apparatus, the methodology, sources of error, results, discussions and conclusions.

Attendance to residential school to complete laboratory exercises are compulsory for all students to PASS this unit. All information regarding the laboratories will be provided via the unit Moodle site.

Laboratory reports of students who did not attend the compulsory residential school will not be accepted for marking and will be awarded zero marks.

- Students will be working in teams during residential school. Attendance for residential school is compulsory.

Tutorials and discussion may take place at the residential school depending on the availability of time.

- Students need to submit a single Team laboratory report (one report per laboratory group) for this assessment by the due date and marks will be given for this report.
- Students need to submit team laboratory report as a single pdf file via the unit Moodle site.
- Students need to score equal to or more than 50% for this assessment to PASS this unit.
- This assessment weights 30% of your final marks.

Assessment Due Date

Week 12 Friday (11 Feb 2022) 11:45 pm AEST

Return Date to Students

Exam Week Friday (18 Feb 2022)

We strive to release the assessment marks before the examination.

Weighting

30%

Minimum mark or grade

Need to score more than 50% to Pass

Assessment Criteria

Laboratory exercise based assessment will be graded using the following criteria:

- Proper formatting and structuring of report.
- Have neat, legible and tidy work and presentation of the laboratory work.
- Correct workings, answers, and solutions.
- The correct use of terminology, using scientific language and conventions.
- Correct description of laboratory procedures.
- The correct identification and explanation of the applicable principles and formulae (where appropriate).
- Where appropriate show the calculated values based on the theory and compare them against the measured values.
- The accuracy of calculations.
- Appropriate discussion of laboratory results and a clear understanding of the purpose of experimentation and the logical interpretation of results (where applicable).
- Correct use of terminology (scientific language), SI units and conventions.
- The correct referencing style where necessary.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online Group

Submission Instructions

As a single PDF document

Learning Outcomes Assessed

- Use Newton's Laws to explain motion
- Perform simple calculations in basic fluid mechanics
- Describe the effects of electric and magnetic field
- Explain DC and AC circuits

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Team Work

3 Take Home Exam

Assessment Type

Take Home Exam

Task Description

Complete an take home examination at the end of the term.

Assessment Due Date

During the University examination period

Return Date to Students**Weighting**

60%

Minimum mark or grade

50%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [Harvard \(author-date\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform simple calculations in basic mechanics
- Explain conservation of energy and momentum
- Use Newton's Laws to explain motion
- Perform simple calculations in basic fluid mechanics
- Describe the effects of electric and magnetic field
- Explain DC and AC circuits
- Describe the propagation of waves.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem