



AVAT12002 Aviation Theory II

Term 1 - 2017

Profile information current as at 26/05/2022 09:59 pm

All details in this unit profile for AVAT12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides the navigation and meteorology theory components required by commercial pilot students wishing to undertake the CASA CPL examination. Topics covered include the mapping techniques, aviation time, charts and publications, navigation computations, pilot navigation and radio navigation, the composition of the atmosphere, heat, temperature, pressure and humidity, atmospheric stability, clouds and precipitation, visibility, winds, air-masses and fronts, flight considerations, synoptic meteorology and aviation weather services. In addition to the recommended printed materials, students must obtain current charts - WAC, ERC-L, VTC; current documents - ERSA; Navigation ruler, plotter and computer ("whizz wheel"). The documentation is available from Air Services Australia in Melbourne, and the navigation equipment is commonly available from pilot shops Australia-wide.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: AVAT 11001

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Bundaberg
- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 7%

2. **Online Quiz(zes)**

Weighting: 7%

3. **Online Quiz(zes)**

Weighting: 7%

4. **Online Quiz(zes)**

Weighting: 7%

5. **Online Quiz(zes)**

Weighting: 7%

6. **Online Quiz(zes)**

Weighting: 7%

7. **Online Quiz(zes)**

Weighting: 7%

8. **Online Quiz(zes)**

Weighting: 7%

9. **Online Quiz(zes)**

Weighting: 7%

10. **Online Quiz(zes)**

Weighting: 7%

11. **Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Best aspects of the course: Assessment set up of one online quiz per topic and a final assessment worth 30% Good textbook chosen

Recommendation

Keep assignment setup the same to meet CASA requirements.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate meteorological conditions and determine appropriate flight planning and navigation for a flight plan
2. Collect interpret, and apply NOTAM (Notice to Airmen) information to flight planning
3. Determine and apply principles of aircraft navigation, including vertical navigation
4. Relate Visual Flight Rules (VFR) requirements to navigation of an aircraft
5. Evaluate navigation of an aircraft with reference to VOR (VHF Omni Range) radio navigation aid, NDB (Non Directional Beacon) radio navigation aid, and the Global Positioning System (GPS)
6. Reflect on the differences between the plan and actual flight path during the flight planning process

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 7%	•					
2 - Online Quiz(zes) - 7%		•				
3 - Online Quiz(zes) - 7%			•			
4 - Online Quiz(zes) - 7%				•		
5 - Online Quiz(zes) - 7%					•	
6 - Online Quiz(zes) - 7%						•
7 - Written Assessment - 30%		•				•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving		•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•		•	•	•
5 - Team Work	•	•	•			
6 - Information Technology Competence	•	•				
7 - Cross Cultural Competence						
8 - Ethical practice				•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 7%	•	•	•							
2 - Online Quiz(zes) - 7%	•	•	•							

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
3 - Online Quiz(zes) - 7%		•	•	•		•				
4 - Online Quiz(zes) - 7%	•	•	•							
5 - Online Quiz(zes) - 7%		•	•	•						
6 - Online Quiz(zes) - 7%		•	•	•						
7 - Online Quiz(zes) - 7%	•	•	•							
8 - Online Quiz(zes) - 7%		•	•	•						
9 - Online Quiz(zes) - 7%	•	•	•							
10 - Online Quiz(zes) - 7%		•	•	•					•	
11 - Written Assessment - 30%	•	•	•	•	•	•			•	

Textbooks and Resources

Textbooks

AVAT12002

Prescribed

Meteorology for the CASA PPL/CPL Day VFR Syllabus (ATB45-03)

(2009 or newer)

Authors: Aviation Theory Centre

Aviation Theory Centre

Brisbane , Qld , Australia

ISBN: 9781875537846

Binding: Paperback

AVAT12002

Prescribed

Navigation for the CASA PPL/CPL Day VFR Syllabus (ATB45-04)

(2009 or newer)

Authors: Aviation Theory Centre

Aviation Theory Centre

Brisbane , Qld , Australia

Binding: Paperback

AVAT12002

Prescribed

Visual Flight Guide

(2009 or newer)

Authors: Aviation Theory Centre

Aviation Theory Centre

Brisbane , Qld , Australia

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Ron Bishop Unit Coordinator

r.bishop@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
The atmosphere	MET 1	

Week 2 - 13 Mar 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Clouds and precipitation	MET 2	
Week 3 - 20 Mar 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Adverse Weather - Thunderstorms, icing & visibility	MET 3, 4 & 5	
Week 4 - 27 Mar 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Wind, synoptic charts and tropical meteorology	MET 6, 7 & 8	
Week 5 - 03 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Weather services reports and forecasts	MET 9	Online Quiz 1 Due: Week 5 Monday (3 Apr 2017) 9:00 am AEST
Vacation Week - 10 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 17 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Air Navigation Flight Planning: Fundamentals	NAV 1	Online Quiz 2 Due: Week 6 Monday (17 Apr 2017) 9:00 am AEST
Week 7 - 24 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Air Navigation Flight Planning: Time	NAV 2	Online Quiz 3 Due: Week 7 Monday (24 Apr 2017) 9:00 am AEST
Week 8 - 01 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Air Navigation Flight Planning: Charts and Publications	NAV 3	Online Quiz 4 Due: Week 8 Monday (1 May 2017) 9:00 am AEST
Week 9 - 08 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Air Navigation Flight Planning: Computations	NAV 4	Online Quiz 5 Due: Week 9 Monday (8 May 2017) 9:00 am AEST
Week 10 - 15 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Visual Navigation Procedures	NAV 5	Online Quiz 6 Due: Week 10 Monday (15 May 2017) 9:00 am AEST
Week 11 - 22 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Radio Navigation - ADF/NDB	NAV 6	Online Quiz 7 Due: Week 11 Monday (22 May 2017) 9:00 am AEST
Week 12 - 29 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Radio Navigation -VOR, DME & GPS	NAV 7, 8 & 9	Online Quiz 8 Due: Week 12 Monday (29 May 2017) 9:00 am AEST Written Assessment Due: Week 12 Friday (2 June 2017) 5:00 pm AEST

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Online Quiz 9 Due: Review/Exam Week Monday (5 June 2017) 9:00 am AEST

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Online Quiz 10 Due: Exam Week Monday (12 June 2017) 9:00 am AEST

Assessment Tasks

1 Online Quiz 1

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 5 Monday (3 Apr 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be released after the quiz closes.

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate meteorological conditions and determine appropriate flight planning and navigation for a flight plan

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

2 Online Quiz 2

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 6 Monday (17 Apr 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be released after Quiz closes

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Collect interpret, and apply NOTAM (Notice to Airmen) information to flight planning

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

3 Online Quiz 3

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 7 Monday (24 Apr 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be released after Quiz closes

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Determine and apply principles of aircraft navigation, including vertical navigation

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

4 Online Quiz 4

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 8 Monday (1 May 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be released after Quiz closes

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through moodle

Learning Outcomes Assessed

- Relate Visual Flight Rules (VFR) requirements to navigation of an aircraft

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

5 Online Quiz 5

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 9 Monday (8 May 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be released after Quiz closes

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through moodle

Learning Outcomes Assessed

- Evaluate navigation of an aircraft with reference to VOR (VHF Omni Range) radio navigation aid, NDB (Non Directional Beacon) radio navigation aid, and the Global Positioning System (GPS)

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

6 Online Quiz 6

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 10 Monday (15 May 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be available after Quiz closes

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through moodle

Learning Outcomes Assessed

- Reflect on the differences between the plan and actual flight path during the flight planning process

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

7 Online Quiz 7

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 11 Monday (22 May 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be available after Quiz closes

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through moodle

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

8 Online Quiz 8

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes

Assessment Due Date

Week 12 Monday (29 May 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be available after Quiz closes

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through moodle

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

9 Online Quiz 9

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes

Assessment Due Date

Review/Exam Week Monday (5 June 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be released after the quiz closes.

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through moodle

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

10 Online Quiz 10

Assessment Type

Online Quiz(zes)

Task Description

10 Question online quiz with questions from chapters covered in both texts (if applicable) and weekly power point slides. Quiz is modelled on Civil Aviation Safety Authority (CASA) exams for the Commercial Pilots License. 30 minutes is given for each quiz.

Number of Quizzes

1

Frequency of Quizzes

Assessment Due Date

Exam Week Monday (12 June 2017) 9:00 am AEST

Quiz will close at the exact time listed above. 30 Minutes are given for each quiz.

Return Date to Students

Results will be available after Quiz closes

Weighting

7%

Assessment Criteria

Multiple choice questions covering text reading assignments and power point slides. Students must select the most correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through moodle

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

11 Written Assessment

Assessment Type

Written Assessment

Task Description

TASK DESCRIPTION

This assessment is designed to strengthen your understanding of flight planning and navigation.

In order to achieve this you will need to:

- Use maps and flight computer along with computations learned throughout this course to plan a flight to given points and back to the starting .
- Integrate weather restrictions as well as environmental conditions in to the flight plan
- prepare the map with course headings to use and ground speeds. Include distance estimates between points.

Your map and flight plan must be produced in electronic format (either as (a) a single page word-processed document, (b) single page Publisher document saved in a pdf format, or (c) as a single PowerPoint slide saved in a pdf format) and should be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions. Note; that all submissions are processed through the similarity detection software (called Turnitin), hence the requirement to submit the Publisher or Powerpoint documents as pdf files. You must ensure that all of the work is your own, in line with University requirements.

Assessment Due Date

Week 12 Friday (2 June 2017) 5:00 pm AEST

Return Date to Students

Exam Week Friday (16 June 2017)

Weighting

30%

Assessment Criteria

Successfully plan flight according to requirements in Tutorial 9 exercise. Using information from the slides you will plan the proposed flight from point A to B to C and back to point A. The map is also in Week 7 Tutorial. This exercise will give you practice in flight planning navigation using the flight computer and maps. You will be assessed on a Pass/Fail grading. The main purpose of this assessment is to assess your ability to do the tutorial. Each heading, airspeed, and minute off will result in a percent taken off. A minimum of 50% correct on all headings, airspeed, and minutes combines. Example: Correct heading from point A to B is 357.5. If your answer is 355.5 two points are detracted. Answers will be rounded to the half degree, whole knots, and half NM.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through moodle/turnitin

Learning Outcomes Assessed

- Collect interpret, and apply NOTAM (Notice to Airmen) information to flight planning
- Reflect on the differences between the plan and actual flight path during the flight planning process

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem