



# AVAT12008 Commercial Pilot Licence Meteorology Term 1 - 2023

Profile information current as at 07/05/2024 10:28 am

All details in this unit profile for AVAT12008 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will provide you with knowledge of low-altitude meteorology applicable to aviation operations. You will cover the aeronautical knowledge requirements of the Civil Aviation Safety Authority Commercial Pilot Licence (CPL) meteorology syllabus. You will study the atmosphere, its structure, composition, and dynamics. You will learn how temperature, pressure, and density vary with altitude and how this affects your ability to pilot an aircraft. Cloud types and their associated weather will be identified and classified. You will also learn how to read meteorological charts.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Students must meet all requisites: 1. AVAT11002 Basic Aeronautical Knowledge OR (AVAT11012 Aviation Practice AND AVAT11013 Introduction to Aviation); AND 2. AVAT11005 Flight Fundamentals; AND 3. AVAT11010 Aviation Safety Fundamentals OR AVAT11007 Flight Planning, Performance, and Operation.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2023

- Bundaberg
- Cairns
- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 40%

#### 2. **Examination**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Coordinator reflection

**Feedback**

Students requiring more quizzes

**Recommendation**

Introduce fortnightly quizzes.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Describe the model of the International Standard Atmosphere
2. Explain atmospheric characteristics and how temperature, pressure, and density vary with altitude
3. Classify cloud types and their associated weather
4. Explain the motion of air masses and fronts, and the weather associated with each type
5. Identify features on low-level aviation meteorological charts
6. Decode aviation meteorological forecasts and reports
7. Identify the meteorological hazards for aviation including icing and visibility.

No external accreditation.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
<b>1 - Written Assessment - 40%</b>	•	•	•	•	•	•	•
<b>2 - Examination - 60%</b>	•	•	•	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
<b>1 - Communication</b>	•	•	•	•	•	•	•
<b>2 - Problem Solving</b>	•	•	•	•	•	•	•
<b>3 - Critical Thinking</b>	•	•	•	•	•	•	•
<b>4 - Information Literacy</b>	•	•	•	•	•	•	•
<b>5 - Team Work</b>							
<b>6 - Information Technology Competence</b>							
<b>7 - Cross Cultural Competence</b>							
<b>8 - Ethical practice</b>							
<b>9 - Social Innovation</b>							
<b>10 - Aboriginal and Torres Strait Islander Cultures</b>							

## Textbooks and Resources

### Textbooks

AVAT12008

#### Prescribed

##### **Manual of Aviation Meteorology**

Edition: 1st (2003)

Authors: Bureau of Meteorology

Airservices Australia

Canberra , ACT , Australia

ISBN: 0-9578991-5-7

Binding: Hardcover

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#### Prescribed

##### **Private and Commercial Meteorology**

Third edition (2021)

Authors: David Robson

Aviation Theory Centre PTY LTD

Narangba , Queensland , Australia

ISBN: 9780949499325

Binding: Hardcover

#### **Additional Textbook Information**

It is highly recommended that both books are purchased as the Aviation Meteorology book will be used extensively for ATPL Met.

### IT Resources

#### **You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Aruna Ranganathan** Unit Coordinator  
[a.ranganathan@cqu.edu.au](mailto:a.ranganathan@cqu.edu.au)

## Schedule

### **Week 1 - 06 Mar 2023**

Module/Topic	Chapter	Events and Submissions/Topic
The Atmosphere	The Atmosphere	

### **Week 2 - 13 Mar 2023**

Module/Topic	Chapter	Events and Submissions/Topic
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Air temperature and heat exchange processes      Air temperature and heat exchange processes

### Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Cloud types and associated weather	Cloud types and associated weather	

### Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Air density	Air density	

### Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Atmospheric pressure and stability of the atmosphere	Atmospheric pressure and stability of the atmosphere	

### Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week	Vacation Week	<b>Mid term exam (40%)</b> Due: Vacation Week Friday (14 Apr 2023) 10:00 am AEST

### Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Moist air and clouds	Moist air and clouds	Mid -term exam

### Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Wind, turbulence, synoptic charts, tropical weather	Wind, turbulence, synoptic charts, tropical weather	

### Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Thunderstorms, aircraft icing, visibility	Thunderstorms, aircraft icing, visibility	

### Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Weather systems and patterns	Weather systems and patterns	

### Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Meteorological services, reports, forecasts, satellite images, interpretation of charts	Meteorological services, reports, forecasts, satellite images, interpretation of charts	

### Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Adverse weather, volcanic ash, tropopause, weather radar	Adverse weather, volcanic ash, tropopause, weather radar	

### Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
High-level weather conditions	High-level weather conditions	

### Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
Revision of unit material	Revision of unit material	

### Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Mid term exam (40%)

**Assessment Type**

Written Assessment

**Task Description**

The mid-term exam will cover topics covered in weeks 1-5. There will be between 40 multi-choice questions worth 1 mark each

**Assessment Due Date**

Vacation Week Friday (14 Apr 2023) 10:00 am AEST

**Return Date to Students**

Vacation Week Friday (14 Apr 2023)

The mid term quiz will be marked online giving students access to the mark immediately. Individual feedback will be given to the students that request it

**Weighting**

40%

**Assessment Criteria**

The quiz will be multi-choice. However, the style of the quiz will require students to plot information on graphs as well as do mathematical equations. The assessment will show an understanding of the concepts of topics covered in weeks 1 to 5.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Describe the model of International Standard Atmosphere
- Explain atmospheric characteristics and how temperature, pressure and density vary with altitude
- Classify cloud types and their associated weather
- Explain the motion of air masses and fronts, and the weather associated with each type
- Identify features on low level aviation meteorological charts
- Decode aviation meteorological forecasts and reports
- Identify the meteorological hazards for aviation including icing and visibility.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

60%

**Length**

120 minutes

**Minimum mark or grade**

50%

**Exam Conditions**

Closed Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - non-programmable, no text retrieval, silent only

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

**What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

**Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

**Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

**What can you do to act with integrity?**





**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem