



# AVAT12013 Aeronautical Flight Practice 1

## Term 1 - 2021

Profile information current as at 14/12/2025 04:57 am

All details in this unit profile for AVAT12013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

In Aeronautical Flight Practice 1 you will receive basic general handling flight training, in the training area and circuit area of the training aerodrome. The flight training will be delivered by an approved external flight training provider. This unit will require you to synthesise the theory you have learnt in earlier study with flight practice while engaging in 30 hours of aeronautical experience in a small general aviation aeroplane. You will practice flight manoeuvres which will consolidate your basic solo circuit and solo area flight skills. This will enable you to fly as Pilot-in-Command of an aircraft in both the circuit area and the training area of the training aerodrome. You will analyse and reflect on your flight training in order to develop your ability to identify areas of improvement. You will receive all of the aeronautical experience to be able to apply for your Recreational Pilot Licence (RPL).

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisites: AVAT11002 Basic Aeronautical Knowledge and AVAT11003 Basic Aeronautical Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2021

- Cairns

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical Assessment**

Weighting: Pass/Fail

#### 2. **Practical Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Fly an aeroplane solo in the circuit and training areas of the training aerodrome
2. Perform all flight manoeuvres to Recreational Pilot Licence standard
3. Synthesise aviation theory and flight practice
4. Communicate effectively with aviation staff.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



## Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical Assessment - 0%	●		●	●
2 - Practical Assessment - 0%		●	●	●

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	
3 - Critical Thinking	•	•	•	
4 - Information Literacy	•	•	•	
5 - Team Work				•
6 - Information Technology Competence		•	•	
7 - Cross Cultural Competence				•
8 - Ethical practice	•	•	•	
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

[illegible]

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Arno Mueckenhausen** Unit Coordinator  
[a.mueckenhausen@cqu.edu.au](mailto:a.mueckenhausen@cqu.edu.au)

## Schedule

### Week 12 - 08 Feb 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Exam Week - 15 Feb 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Flapless Approaches  
Short Field Take Off and Landings  
Crosswind Circuits

Lectures Distance Mode

### Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Practice Forced Landing  
Steep Turns

Lectures Distance Mode

### Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Bad Weather Circuits/Precautionary  
Search and Landing

Lectures Distance Mode

### Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Introductory Instrument Flight

Lectures Distance Mode

### Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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**Vacation Week - 12 Apr 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight Practicals

**Week 5 - 19 Apr 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Flight Provider visits		Visit to Flight Provider to organise a schedule for flight practicals.

**Week 6 - 26 Apr 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight Practicals

**Vacation week - 03 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight Practicals

**Week 7 - 10 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight Practicals

**Week 8 - 17 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight Practicals

**Week 9 - 24 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight Practicals

**Week 10 - 31 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight Practicals

**Review/Exam Week - 07 Jun 2021**

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 11 - 14 Jun 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight Practicals Submission of your critical analysis review paper and presentation on a topic of one of your flight lessons.

## Assessment Tasks

### 1 Critical analysis review paper and presentation of one of your flight lesson

**Assessment Type**

Practical Assessment

**Task Description**

No Assessment Task Description

**Assessment Due Date**

Date according to the assessment task

**Return Date to Students**

**Weighting**

Pass/Fail

**Minimum mark or grade**

50%

**Assessment Criteria**

No Assessment Criteria

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Fly an aeroplane solo in the circuit and training areas of the training aerodrome
- Synthesise aviation theory and flight practice
- Communicate effectively with aviation staff.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Practical Flight Examination

**Assessment Type**

Practical Assessment

**Task Description**

No Assessment Task Description

**Assessment Due Date**

Exam week/End of Term

**Return Date to Students****Weighting**

Pass/Fail

**Minimum mark or grade**

50%

**Assessment Criteria**

No Assessment Criteria

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Perform all flight manoeuvres to Recreational Pilot Licence standard
- Synthesise aviation theory and flight practice
- Communicate effectively with aviation staff.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem