

AVAT13005 Aviation Theory V Term 2 - 2018

Profile information current as at 30/04/2024 12:02 am

All details in this unit profile for AVAT13005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

General Information

Overview

This unit provides the Command Instrument Rating theory required by Commercial Pilot students wishing to undertake the CASA Instrument Rating Examination (IREX). Topics covered include instrumentation, radio navigation aids, IFR planning, enroute considerations, IFR arrivals and departures, and IFR meteorology.

Details

Career Level: Undergraduate Unit Level: Level 3 Credit Points: 6 Student Contribution Band: 8 Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: AVAT 11001 and AVAT 12002 and AVAT 12003 and AVAT 12004

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and</u> <u>Procedure (Higher Education Coursework)</u>.

Offerings For Term 2 - 2018

- Bundaberg
- Cairns
- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

<u>Metropolitan Campuses</u> Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Online Quiz(zes) Weighting: 7% 2. Online Quiz(zes) Weighting: 7% 3. Online Quiz(zes) Weighting: 7% 4. Online Quiz(zes) Weighting: 7% 5. Online Quiz(zes) Weighting: 7% 6. Online Quiz(zes) Weighting: 7% 7. Online Quiz(zes) Weighting: 7% 8. Online Quiz(zes) Weighting: 7% 9. Online Quiz(zes) Weighting: 7% 10. Online Quiz(zes) Weighting: 7% 11. Written Assessment Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Excellent course with great support from the Lecturer

Recommendation

Continue support students to the utmost of our ability

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

- 1. Hypothesise the outcome of flying in a range of meteorological conditions
- 2. Critically analyse meteorological information in VOLMET (Meteorological Information for Aircraft in Flight)
- 3. Evaluate a given radio navigation aid and undertake calculations related to aircraft tracking
- 4. Explain limitations associated with radar operations
- 5. Plan IFR (Instrument Flight Rules) flights in Australia in accordance with airways operations procedures as detailed in (AIP Aeronautical Information Publication) and ERSA (En-route Supplement Australia)
- 6. Recall and determine appropriate action for a missed approach

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Level

Introductory Intermediate Level

Graduate Level



Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes								
	1	2	3	4	5	6			

Assessment Tasks	Learning Outcomes							
	1	2	3	4	5	6		
1 - Online Quiz(zes) - 7%		•	•	•				
2 - Online Quiz(zes) - 7%						•		
3 - Online Quiz(zes) - 7%					٠	•		
4 - Online Quiz(zes) - 7%					•	•		
5 - Online Quiz(zes) - 7%						•		
6 - Online Quiz(zes) - 7%	•							
7 - Online Quiz(zes) - 7%	•							
8 - Written Assessment - 30%					•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•	•	•	•	•	•
6 - Information Technology Competence						
7 - Cross Cultural Competence						
8 - Ethical practice	•	•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						
Alignment of Assessment Tasks to Graduate Attributes						



Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
2 - Online Quiz(zes) - 7%	•	•	•	•				•		
3 - Online Quiz(zes) - 7%		•	•	•						
4 - Online Quiz(zes) - 7%	•	•	•	•				•		
5 - Online Quiz(zes) - 7%		•	•	•						
6 - Online Quiz(zes) - 7%		•	•	•						
7 - Online Quiz(zes) - 7%		•	•	•				•		
8 - Online Quiz(zes) - 7%		•	•	•				•		
9 - Online Quiz(zes) - 7%		•	•	•						
10 - Online Quiz(zes) - 7%		•	•	•				•		
11 - Written Assessment - 30%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

AVAT13005

Prescribed

FLIGHT RULES AND AIR LAW 16th EDITION (2015) AVIATION THEORY CENTRE AUSTRALIA Binding: Paperback

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: <u>Harvard (author-date)</u> For further information, see the Assessment Tasks.

Teaching Contacts

Mike Malouf Unit Coordinator m.malouf@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Instruments Meteorology	Chapter 1 Chapter 2	Lecture and tutorial
Week 2 - 16 Jul 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Radar NDB and ADF	chapter 3 chapter 4	Lecture and Tutorial
Week 3 - 23 Jul 2018		
Module/Topic	Chapter	Events and Submissions/Topic
VOR DME	Chapter 5 Chapter 6	Lecture and tutorial
Week 4 - 30 Jul 2018		
Module/Topic	Chapter	Events and Submissions/Topic
ILS Pilot qualifications and suitability	Chapter 7 Chapter 8	Lecture and tutorial
Week 5 - 06 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Australian aviation documents Preparing for an IFR flight	Chapter 9 Chapter 10	Lecture and tutorial Assignment 1 Posted Due week 8
Vacation Week - 13 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 20 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
IFR Departures En-route Operations	Chapter 11 Chapter 12	Lecture and Tutorial
Week 7 - 27 Aug 2018		
Module/Topic	Chapter	Events and Submissions/Topic
IFR arrivals Holding patterns, reversals and DME arcs	Chapter 13 Chapter 14	Lecture and tutorial
Week 8 - 03 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic Lecture and tutorial Assignment due
Instrument Approaches Visual Manoeuvring	Chapter 15 Chapter 16	Discuss the differences and challenges of Instrument Flying compared to Visual Flying Due: Week 8 Friday (7 Sept 2018) 8:00 pm AEST
Week 9 - 10 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Instrument Flying Technique Abnormal Operations	Chapter 17 Chapter 18	Lecture and tutorial
Week 10 - 17 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic

Automatic Flight Systems Performance-Based Navigation	Chapter 19 Chapter 20	Lecture and tutorial
Week 11 - 24 Sep 2018		
Module/Topic	Chapter	Events and Submissions/Topic
RNAV Systems Human Factors	Chapter 21 Chapter 22	Lecture and tutorial
Week 12 - 01 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Revision	All chapters	Lecture and tutorial
Review/Exam Week - 08 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 15 Oct 2018		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

This course gives all the knowledge needed to complete the syllabus of training for the CASA Instrument Rating Examination (IREX) and to understand the principles of operation, accuracy and limitations of navaids, the aircraft systems and the human pilot.

Assessment Tasks

1 Discuss the differences and challenges of Instrument Flying compared to Visual Flying

Assessment Type

Online Quiz(zes)

Task Description

This assignment will broaden the students' understanding of the requirements and challenges of instrument flying. Students will need to scan relevant literature (textbooks, websites, etc) to discuss the differences and challenges of Instrument Flying compared to Visual Flying .

The objective of the assignment is to broaden student depth and knowledge of Instrument Flying.

The paper will draw on sourced literature. (Hint: Use the Library's resource search and online journal databases, (eg., Ebscohost, books, videos, etc.)

Format

The paper is to be written in essay format, with an Abstract, Introduction, Body, and Conclusion, and will be properly referenced using the Harvard Style. Pages should be numbered by placing the surname and page number (Arabic numeral) in the top right corner of each page include the first page. Do not include a Table of Contents

Number of Quizzes

Frequency of Quizzes Other

Assessment Due Date

Week 8 Friday (7 Sept 2018) 8:00 pm AEST Online submission

Return Date to Students

Week 10 Friday (21 Sept 2018) Online

Weighting 7%

Assessment Criteria

Essay Assessment Criteria	Marks
Evidence of a suitable abstract that gives a brief overview of the paper, and a suitable introduction that informs the reader of the topic as outlined in the assessment task.	/2
Evidence of a conclusion that summarises, in a logical manner, the information presented in the discussion of the topic as outlined in the assessment task.	/2
Demonstrate through well informed and critical discussion, an understanding and knowledge of the differences and challenges of Instrument Flying compared to Visual Flying as outlined in the assessment task.	/8
Provide examples of differences and challenges of Instrument Flying compared to Visual Flying, using appropriate references from scholarly literature/texts to support your essay.	/8
Evidence of additional research beyond the course material and prescribed textbook through the use of academic scholarly journal articles and other texts.	/5
Presentation, including correct in-text referencing and a reference list, formatting, layout (essay format) and grammar.	/5

Referencing Style

• Harvard (author-date)

Submission

Online

Submission Instructions

Must be submitted online by 8.00pm on 7/09/2018

Learning Outcomes Assessed

- Critically analyse meteorological information in VOLMET (Meteorological Information for Aircraft in Flight)
- Evaluate a given radio navigation aid and undertake calculations related to aircraft tracking
- Explain limitations associated with radar operations

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

No Assessment Title

Assessment Type Online Quiz(zes)

Task Description No Assessment Task Description

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Return Date to Students

Weighting

7%

Assessment Criteria No Assessment Criteria

Referencing Style

• Harvard (author-date)

Submission

No submission method provided.

Learning Outcomes Assessed

• Recall and determine appropriate action for a missed approach

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

No Assessment Title

Assessment Type Online Quiz(zes)

Task Description No Assessment Task Description

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Return Date to Students

Weighting 7%

1%

Assessment Criteria No Assessment Criteria

Referencing Style

• Harvard (author-date)

Submission

No submission method provided.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

No Assessment Title

Assessment Type Online Quiz(zes)

Task Description No Assessment Task Description

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Return Date to Students

Weighting

7%

Assessment Criteria

No Assessment Criteria

Referencing Style

• Harvard (author-date)

Submission

No submission method provided.

Learning Outcomes Assessed

- Plan IFR (Instrument Flight Rules) flights in Australia in accordance with airways operations procedures as detailed in (AIP Aeronautical Information Publication) and ERSA (En-route Supplement Australia)
- Recall and determine appropriate action for a missed approach

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

No Assessment Title

Assessment Type

Online Quiz(zes)

Task Description No Assessment Task Description

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Return Date to Students

Weighting 7%

Assessment Criteria No Assessment Criteria

Referencing Style

• Harvard (author-date)

Submission

No submission method provided.

Learning Outcomes Assessed

- Plan IFR (Instrument Flight Rules) flights in Australia in accordance with airways operations procedures as detailed in (AIP Aeronautical Information Publication) and ERSA (En-route Supplement Australia)
- Recall and determine appropriate action for a missed approach

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

No Assessment Title

Assessment Type Online Quiz(zes)

Task Description No Assessment Task Description

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Return Date to Students

Weighting

7%

Assessment Criteria

No Assessment Criteria

Referencing Style

• Harvard (author-date)

Submission

No submission method provided.

Learning Outcomes Assessed

• Recall and determine appropriate action for a missed approach

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

No Assessment Title

Assessment Type

Online Quiz(zes)

Task Description No Assessment Task Description

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Return Date to Students

Weighting 7%

Assessment Criteria

No Assessment Criteria

Referencing Style

• Harvard (author-date)

Submission

No submission method provided.

Learning Outcomes Assessed

• Hypothesise the outcome of flying in a range of meteorological conditions

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

No Assessment Title

Assessment Type Online Quiz(zes)

Task Description No Assessment Task Description

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Return Date to Students

Weighting

7%

Assessment Criteria

No Assessment Criteria

Referencing Style

• Harvard (author-date)

Submission

No submission method provided.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

No Assessment Title

Assessment Type Online Quiz(zes)

Task Description No Assessment Task Description

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Return Date to Students

Weighting

7%

Assessment Criteria No Assessment Criteria

Referencing Style

• Harvard (author-date)

Submission

No submission method provided.

Learning Outcomes Assessed

• Hypothesise the outcome of flying in a range of meteorological conditions

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

No Assessment Title

Assessment Type Online Quiz(zes)

Task Description No Assessment Task Description

Number of Quizzes

Frequency of Quizzes

Assessment Due Date

Return Date to Students

Weighting 7%

Assessment Criteria No Assessment Criteria

Referencing Style

• Harvard (author-date)

Submission

No submission method provided.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

No Assessment Title

Assessment Type

Written Assessment

Task Description No Assessment Task Description

Assessment Due Date

Return Date to Students

Weighting

30%

Assessment Criteria

No Assessment Criteria

Referencing Style

• <u>Harvard (author-date)</u>

Submission

No submission method provided.

Learning Outcomes Assessed

- Plan IFR (Instrument Flight Rules) flights in Australia in accordance with airways operations procedures as detailed in (AIP Aeronautical Information Publication) and ERSA (En-route Supplement Australia)
- Recall and determine appropriate action for a missed approach

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the <u>Academic Learning Centre (ALC)</u> can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?





Seek Help If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem