



# AVAT13008 Navigation (Air Transport Pilot Licence)

## Term 1 - 2019

Profile information current as at 03/05/2024 09:56 am

All details in this unit profile for AVAT13008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Navigation (Air Transport Pilot Licence) will provide you with advanced knowledge of national and international navigation procedures applicable to heavy aircraft operations. You will cover the aeronautical knowledge requirements of the Civil Aviation Safety Authority Air Transport Pilot Licence (ATPL) navigation syllabus. You will learn how to interpret chart projections. You will convert between international time zones and study radio navigation aids. Altimetry procedures required for international and national flights will be examined. You will calculate critical points and convert between airspeed types.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: AVAT12009 Navigation (Commercial Pilot Licence) and AVAT12008 Meteorology (Commercial Pilot Licence)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2019

- Bundaberg
- Cairns
- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 40%

#### 2. **Examination**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Interpret the various global navigation chart projections and explain their use on national and international flights
2. Convert between global time zones, Universal Coordinated Time and local time
3. Evaluate the operation and limitations of radio navigation aids
4. Examine the altimetry procedures used on national and international flights
5. Convert between various airspeed types
6. Calculate on-track and off-track critical points for various abnormal operations.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks             | Learning Outcomes |   |   |   |   |   |
|------------------------------|-------------------|---|---|---|---|---|
|                              | 1                 | 2 | 3 | 4 | 5 | 6 |
| 1 - Written Assessment - 40% | •                 | • |   |   |   | • |
| 2 - Examination - 60%        | •                 | • | • | • | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                 | Learning Outcomes |   |   |   |   |   |
|---|-------------------|---|---|---|---|---|
|   | 1                 | 2 | 3 | 4 | 5 | 6 |
| 1 - Communication                                   |                   |   | • |   | • | • |
| 2 - Problem Solving                                 | •                 | • | • | • | • | • |
| 3 - Critical Thinking                               |                   |   | • | • |   | • |
| 4 - Information Literacy                            | •                 |   |   |   |   |   |
| 5 - Team Work                                       |                   |   |   |   |   |   |
| 6 - Information Technology Competence               |                   |   | • |   | • |   |
| 7 - Cross Cultural Competence                       | •                 | • |   | • |   | • |
| 8 - Ethical practice                                |                   |   |   |   |   | • |
| 9 - Social Innovation                               |                   |   |   |   |   |   |
| 10 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |   |   |

### Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks             | Graduate Attributes |   |   |   |   |   |   |   |   |    |
|------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
|                              | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 40% | •                   | • | • | • |   | • | • | • |   |    |
| 2 - Examination - 60%        | •                   | • | • |   |   |   | • | • |   |    |

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Aruna Ranganathan** Unit Coordinator  
[a.ranganathan@cqu.edu.au](mailto:a.ranganathan@cqu.edu.au)

## Schedule

### Week 1 - 11 Mar 2019

| Module/Topic      | Chapter                     | Events and Submissions/Topic |
|-------------------|-----------------------------|------------------------------|
| Navigation Charts | Properties and Applications |                              |

### Week 2 - 18 Mar 2019

| Module/Topic | Chapter                  | Events and Submissions/Topic |
|--------------|--------------------------|------------------------------|
| Time Zones   | Conversions/Calculations |                              |

### Week 3 - 25 Mar 2019

| Module/Topic       | Chapter      | Events and Submissions/Topic |
|--------------------|--------------|------------------------------|
| Flight Instruments | ADC and EFIS |                              |

### Week 4 - 01 Apr 2019

| Module/Topic | Chapter                  | Events and Submissions/Topic |
|--------------|--------------------------|------------------------------|
| Gyroscope    | Principles and platforms |                              |

### Week 5 - 08 Apr 2019

| Module/Topic | Chapter   | Events and Submissions/Topic |
|--------------|-----------|------------------------------|
| Compasses    | Compasses |                              |

### Vacation Week - 15 Apr 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

### Week 6 - 22 Apr 2019

| Module/Topic           | Chapter      | Events and Submissions/Topic |
|------------------------|--------------|------------------------------|
| Radio wave Propagation | Fundamentals |                              |

### Week 7 - 29 Apr 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Radio Nav Aids ADF/VOR

#### Week 8 - 06 May 2019

| Module/Topic   | Chapter     | Events and Submissions/Topic |
|----------------|-------------|------------------------------|
| Radio Nav Aids | DME/ILS/MLS |                              |

#### Week 9 - 13 May 2019

| Module/Topic     | Chapter      | Events and Submissions/Topic  |
|------------------|--------------|---|
| Route Navigation | Applications | Individual Written Assignment (Quiz type) Due: Week 9 (Details as specified in Moodle site)<br><b>Individual Quiz</b> Due: Week 9 Tuesday (14 May 2019) 11:59 pm AEST |

#### Week 10 - 20 May 2019

| Module/Topic     | Chapter                              | Events and Submissions/Topic |
|------------------|--------------------------------------|------------------------------|
| Route Navigation | ETP/PNR Multi Leg; Varying Fuel Flow |                              |

#### Week 11 - 27 May 2019

| Module/Topic | Chapter             | Events and Submissions/Topic |
|--------------|---------------------|------------------------------|
| Radar        | Principle and Types |                              |

#### Week 12 - 03 Jun 2019

| Module/Topic            | Chapter | Events and Submissions/Topic |
|-------------------------|---------|------------------------------|
| Area navigation Systems | GNSS    |                              |

#### Review/Exam Week - 10 Jun 2019

| Module/Topic    | Chapter  | Events and Submissions/Topic |
|-----------------|----------|------------------------------|
| Review for Exam | Revision |                              |

#### Exam Week - 17 Jun 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

## Term Specific Information

I am the Unit Coordinator and lecturer for this subject.

During this term please contact me, if and when, you feel it is necessary for you to progress, successfully, in this unit.

Aruna Ranganathan

## Assessment Tasks

### 1 Individual Quiz

#### Assessment Type

Written Assessment

#### Task Description

A Quiz will be made available at the Moodle site for a short period of two days (48hrs) in Week 9; (Monday and Tuesday). Each individual will be able to access this Quiz for a specified duration of one hour only from the time he/she commences the attempt. Only one attempt is permitted. This Quiz would have questions related to the first seven weeks of lectures and tutorials. This Quiz has 40% weightage towards overall assessment.

#### Assessment Due Date

Week 9 Tuesday (14 May 2019) 11:59 pm AEST

**Return Date to Students**

Week 12 Monday (3 June 2019)

Results of the Quiz

**Weighting**

40%

**Assessment Criteria**

A Quiz (MCQ type) with approximately 20 questions worth 2 marks each. Total = 20 marks (20 x 2).

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Individual assessment

**Learning Outcomes Assessed**

- Interpret the various global navigation chart projections and explain their use on national and international flights
- Convert between global time zones, Universal Coordinated Time and local time
- Calculate on-track and off-track critical points for various abnormal operations.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

60%

**Length**

120 minutes

**Exam Conditions**

Closed Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - non-programmable, no text retrieval, silent only

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem