



AVAT13008 Navigation (Air Transport Pilot Licence)

Term 1 - 2020

Profile information current as at 02/05/2024 11:44 pm

All details in this unit profile for AVAT13008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 06-05-20

The Final Examination will be replaced with Final Online Test.

More details will be available on Moodle. The learning outcomes assessed are unchanged.

General Information

Overview

Navigation (Air Transport Pilot Licence) will provide you with advanced knowledge of national and international navigation procedures applicable to heavy aircraft operations. You will cover the aeronautical knowledge requirements of the Civil Aviation Safety Authority Air Transport Pilot Licence (ATPL) navigation syllabus. You will learn how to interpret chart projections. You will convert between international time zones and study radio navigation aids. Altimetry procedures required for international and national flights will be examined. You will calculate critical points and convert between airspeed types.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: AVAT12009 Navigation (Commercial Pilot Licence) and AVAT12008 Meteorology (Commercial Pilot Licence)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Bundaberg
- Cairns
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Test**

Weighting: 40%

2. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Coordinator.

Feedback

This Unit was delivered for the first time at CQUniversity. The Unit Profile and CASA syllabus were discussed at great length with the students in the first/fifth week; and inputs taken for early/mid-course course corrections. This greatly enhanced students' engagement throughout the semester.

Recommendation

The discussions process with the students for early and mid-course refinements should be continued.

Feedback from Student

Feedback

Require some basic mathematical procedures; formulae; terminology for solving Navigational problems at ATPL level.

Recommendation

The students will be given a basic revision exercise on application of mathematical formulae during the tutorial.

Feedback from Student

Feedback

The demonstrated solution by the lecturer by drawing on the screen during lecture was useful; however, it was hard to watch on a laptop and perhaps uploading a screen shot separately of the finished product.

Recommendation

The completed worksheet is always scanned and posted in Moodle. This practice will be continued.

Feedback from Student

Feedback

Some of the textbooks suggested by CASA were very hard to find for further readings.

Recommendation

There is no prescribed textbook for this Unit. The study materials suggested by CASA are available as books and Flight Manuals. The web search would provide all the possible resources available for ATPL navigation preparation. The probable sources of the reference materials will be discussed during the introductory lecture.

Feedback from Student

Feedback

Need more time during assessment and examinations, there is a lot of working out to do for these navigation calculations.

Recommendation

The duration of the examination will be increased to the required level in alignment with the workload involved.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate competencies on the Advanced Navigation components of ATPL (Airline Transport Pilot License); as detailed in Schedule 3 of Part 61, MOS (Manual of Standards) of CASR (Civil Aviation Safety Regulations)
2. Interpret the various global navigation chart projections and explain their use on national and international flights
3. Convert between global time zones, Universal Coordinated Time and local time
4. Evaluate the operation and limitations of radio navigation aids
5. Examine the altimetry procedures used on national and international flights
6. Convert between various airspeed types
7. Calculate on-track and off-track critical points for various abnormal operations.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Online Test - 40%	•	•	•		•	•	
2 - Examination - 60%	•	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication	•	•			•		•
2 - Problem Solving	•	•	•	•	•	•	•
3 - Critical Thinking	•			•	•		•
4 - Information Literacy	•	•					
5 - Team Work							
6 - Information Technology Competence				•		•	
7 - Cross Cultural Competence		•	•		•		•
8 - Ethical practice							•
9 - Social Innovation		•					
10 - Aboriginal and Torres Strait Islander Cultures							

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Test - 40%	•	•	•	•		•	•	•		
2 - Examination - 60%	•	•	•				•	•		

Textbooks and Resources

Textbooks

AVAT13008

Supplementary

ATPL Navigation Part 1 and Part 2

Edition: Product Code Av 2 and Av 9

Authors: Rob Avery

Avfacts Pilot Theory Specialists, PO Box 330, Sorell, Tasmania 7172

Sorell, Tasmania, Australia

Binding: Spiral

Additional Textbook Information

Details available at www.avfacts.com.au

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Aruna Ranganathan Unit Coordinator

a.ranganathan@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Navigation Charts	Properties and Applications	

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Time Zones	Conversions/Calculations	

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Flight Instruments	ADC and EFIS	

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Gyroscope	Principles and platforms	

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Compasses	Compasses	

Vacation Week - 13 Apr 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 20 Apr 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Radio wave Propagation	Fundamentals	
Week 7 - 27 Apr 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Radio Nav Aids	ADF/VOR	MID TERM TEST (40%) Mid-Term Test Due: Week 7 Wednesday (29 Apr 2020) 10:00 am AEST
Week 8 - 04 May 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Radio Nav Aids	DME/ILS/MLS	
Week 9 - 11 May 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Route Navigation	Applications	
Week 10 - 18 May 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Route Navigation	ETP/PNR Multi Leg; Varying Fuel Flow	
Week 11 - 25 May 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Radar	Principle and Types	
Week 12 - 01 Jun 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Area navigation Systems	GNSS	
Review/Exam Week - 08 Jun 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Review for Exam	Revision	
Exam Week - 15 Jun 2020		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Mid-Term Test

Assessment Type

Online Test

Task Description

Mid-Term Test will be conducted in week 7. The syllabus will cover on the concepts that are taught during the lectures taught upto week 6. The duration of the test is 90 minutes. The test will be available online (in Moodle) for the students for a fixed duration of 1.5 hrs; commencing at one specified time only. There is no alternative timeslot available (for the Test), on the day of the TEST. The details of the Mid-Term Test will be promulgated in Moodle in second/third week. Please ensure your availability for this Mid-Term Test on the specified date and time-slot. Only one attempt is allowed. Absentees will not be given another chance. The University regulations will strictly apply to the absentees for possible consideration of a RE-TEST. This Mid-Term Test is worth 40%; and the specified date and time will be promulgated in week two/three. This gives adequate notice for all the students to plan/modify their work-schedules or other

commitments and ensure their presence for the exam.

Assessment Due Date

Week 7 Wednesday (29 Apr 2020) 10:00 am AEST
Online TEST (Moodle)

Return Date to Students

Week 8 Wednesday (6 May 2020)

Weighting

40%

Assessment Criteria

MCQ type Test. Assessment of the understanding of the concepts of ATPL Navigation as covered in weeks 1 to 6.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate competencies on the Advanced Navigation components of ATPL (Airline Transport Pilot License); as detailed in Schedule 3 of Part 61, MOS (Manual of Standards) of CASR (Civil Aviation Safety Regulations)
- Interpret the various global navigation chart projections and explain their use on national and international flights
- Convert between global time zones, Universal Coordinated Time and local time
- Examine the altimetry procedures used on national and international flights
- Convert between various airspeed types

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

120 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).
Calculator - non-programmable, no text retrieval, silent only

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem