



# AVAT20001 Aeronautical Practice 1

## Term 2 - 2020

Profile information current as at 17/05/2024 02:23 pm

All details in this unit profile for AVAT20001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

In Aeronautical Practice 1 you will receive basic general handling flight training in the training area and circuit area of the training aerodrome. The flight training will be delivered by an approved external flight training provider. This unit will require you to synthesise the theory you have learnt in earlier study with flight practice while engaging in 30 hours of aeronautical experience in a small general aviation aeroplane. You will practise flight manoeuvres which will consolidate your basic solo circuit and solo area flight skills. This will enable you to fly as pilot in command of an aircraft in both the circuit area and the training area of the training aerodrome. You will analyse and reflect on your flight training in order to develop your ability to identify areas of improvement. You will receive all of the aeronautical experience to be able to apply for your Recreational Pilot Licence (RPL). You will also develop communication and presentation skills to review your flight training. You will be required to attend residential school in order to satisfy part of the assessment.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2020

- Bundaberg
- Cairns
- Mixed Mode
- Perth

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical Assessment**

Weighting: Pass/Fail

#### 2. **Presentation**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Evaluation

**Feedback**

What are the best aspects of this unit: online resources and teaching; flying availability.

**Recommendation**

Ensure quality standard.

#### Feedback from UC observation

**Feedback**

Communication strategy to enhance student on time enrolment into the CL17 course.

**Recommendation**

To enhance student enrolment into the CL17 course a communication strategy has been put in place and an additional Aviation Moodle page is being created to allow students to prepare all the necessary steps to enrol into CL17 on time.

#### Feedback from UC observation

**Feedback**

Assessment and presentation instructions

**Recommendation**

All assignment instructions have been harmonised and improved to be in sync with all other CL17 flight units.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Fly an aeroplane solo in the circuit and training areas of the training aerodrome
2. Perform all flight manoeuvres to Recreational Pilot Licence standard
3. Analyse and reflect critically on your flight training
4. Synthesise aviation theory and flight practice
5. Communicate effectively with aviation staff.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 0%	•	•			•
2 - Presentation - 0%			•	•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	
2 - Communication	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○
4 - Research			○	○	
5 - Self-management	○	○	○	○	
6 - Ethical and Professional Responsibility	○	○	○	○	○
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Practical Assessment - 0%	○	○	○		○	○		
2 - Presentation - 0%	○	○	○	○	○	○		

## Textbooks and Resources

### Textbooks

AVAT20001

#### Prescribed

##### Basic Aeronautical Knowledge for the RPL

Fourth Edition (2018)

Authors: David Robson

Aviation Theory Centre

ISBN: 978-1-875537-24-2

Binding: Hardcover

#### Additional Textbook Information

If you prefer to study with a paper copy, they can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code). eBooks can be purchased at the publisher's website.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Arno Mueckenhausen** Unit Coordinator

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## Schedule

### Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Flapless Approaches Short Field Take Off and Landings Crosswind Circuits		Lectures Distance Mode

### Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Practice Forced Landing Steep Turns		Lectures Distance Mode

### Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Bad Weather Circuits/Precautionary Search and Landing		Lectures Distance Mode

### Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 5 - 10 Aug 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flight Provider visits		Visit to Flight Provider to organise a schedule for flight practicals.

**Vacation Week - 17 Aug 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight practicals

**Week 6 - 24 Aug 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight practicals

**Week 7 - 31 Aug 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight practicals

**Week 8 - 07 Sep 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight practicals

**Week 9 - 14 Sep 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight practicals

**Week 10 - 21 Sep 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight practicals

**Week 11 - 28 Sep 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Flight practicals

**Week 12 - 05 Oct 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flying		Group workshops to critically analyse one of your flight lessons. Presentation of your analysis to the class.
		<b>Critical review analysis paper and presentation of a flight lesson</b> Due: Week 12 Monday (5 Oct 2020) 11:45 pm AEST

**Review/Exam Week - 12 Oct 2020**

Module/Topic	Chapter	Events and Submissions/Topic
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**Exam Week - 19 Oct 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Flight Check/Assessment		Flight practical assessments Submission of your paper on the critically analyse of one of your flight lessons.

## Assessment Tasks

### 1 Practical Flight Examination

**Assessment Type**

Practical Assessment

**Task Description**

Assessment of flight ability at the end of the flight unit

**Assessment Due Date****Return Date to Students****Weighting**

Pass/Fail

**Assessment Criteria**

No Assessment Criteria

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Fly an aeroplane solo in the circuit and training areas of the training aerodrome
- Perform all flight manoeuvres to Recreational Pilot Licence standard
- Communicate effectively with aviation staff.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

### 2 Critical review analysis paper and presentation of a flight lesson

**Assessment Type**

Presentation

**Task Description**

No Assessment Task Description

**Assessment Due Date**

Week 12 Monday (5 Oct 2020) 11:45 pm AEST

**Return Date to Students****Weighting**

Pass/Fail

**Assessment Criteria**

No Assessment Criteria

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Analyse and reflect critically on your flight training
- Synthesise aviation theory and flight practice

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem