



AVAT20002 Aeronautical Practice 2

Term 3 - 2020

Profile information current as at 05/05/2024 06:03 pm

All details in this unit profile for AVAT20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Aeronautical Practice 2 you will receive basic navigation flight training and basic instrument flight training. The flight training will be delivered by an approved external flight training provider. This unit will require you to synthesise the theory you have learnt in earlier study with flight practice while engaging in up to 30 hours of cross country navigation experience in a small general aviation aeroplane. Before departure, you will develop a flight plan for your cross country exercise. You will practise flight navigation techniques which will allow you to fly solo on cross country navigation exercises. Upon the completion of your training flights, you will analyse and reflect on your navigation to improve your skills. You will also develop communication, analytical and presentation skills to review your flight training. You will be required to attend residential school in order to satisfy part of the assessment.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: AVAT20001 Aeronautical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2020

- Bundaberg
- Cairns
- Mixed Mode
- Perth

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: Pass/Fail

2. **Presentation**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluation

Feedback

Students enjoyed the flight practicals.

Recommendation

Ensure ongoing satisfaction by keeping the standards through regular quality audits.

Feedback from Unit Coordinator observation Student Evaluation

Feedback

Students experience difficulties in writing academic papers.

Recommendation

Students will be navigated to the Academic Learning Centre for assistance and help in this matter. The importance of prerequisite knowledge for this unit will be clearly articulated through Moodle.

Feedback from Student Evaluation

Feedback

Assignment requirements could be more clear.

Recommendation

This issue has been addressed for all flight units. Instructions on the Moodle page have been changed and made clear and a video was uploaded outlining what is expected. Example papers have been provided as well as the APA 7 guide for referencing.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Pilot an aeroplane solo under supervision on a navigation exercise
2. Perform basic instrument flight navigation tracking
3. Analyse and reflect critically on your navigation flight training
4. Synthesise navigation theory and flight practice
5. Develop a flight plan for a cross country exercise.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 0%	•	•			•
2 - Presentation - 0%			•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	○
2 - Communication	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○
4 - Research			○	○	○
5 - Self-management	○	○	○	○	
6 - Ethical and Professional Responsibility	○	○	○	○	
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Practical Assessment - 0%	○	○	○		○	○		
2 - Presentation - 0%	○	○	○	○	○	○		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Arno Mueckenhausen Unit Coordinator
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Schedule

Week 1 - 09 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
Pre flight preparation		Lecture to discuss preparation for flight training by flight provider.

Week 2 - 16 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
In flight navigation lecture		Lectures to be delivered by individual flight providers.

Week 3 - 23 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
Decide on your Flight Provider		Advise the administration staff of your flight provider

Week 4 - 30 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
Solo Revision		Flight Provider

Vacation Week - 07 Dec 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Flight Provider specific Navigation Exercises		Mass briefing at flight provider

Week 5 - 14 Dec 2020

Module/Topic	Chapter	Events and Submissions/Topic
Recreational Pilot Licence Test		Flight provider

Week 6 - 21 Dec 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Navigation Exercises		Flight practicals
Vacation Week - 28 Dec 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Flight Provider specific Navigation Exercises		Mass briefing at flight provider
Week 7 - 04 Jan 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Navigation Exercises		Flight practicals
Week 8 - 11 Jan 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Solo Navigation Exercises		Flight practicals
Week 9 - 18 Jan 2021		
Module/Topic	Chapter	Events and Submissions/Topic
ADF/VOR GNS Tracking		Flight practicals
Week 10 - 25 Jan 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Solo Navigation Exercise		Flight practicals
Week 11 - 01 Feb 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Revision Navigation Exercise		Flight practicals Critical analysis of flight lesson. Paper and Presentation Due: Week 11 Monday (1 Feb 2021) 11:45 pm AEST
Week 12 - 08 Feb 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Residential School Cairns		Presentations
Exam Week - 15 Feb 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Final paper		Paper Submission Practical Flight Examination Due: Exam Week Monday (15 Feb 2021) 11:45 pm AEST

Assessment Tasks

1 Practical Flight Examination

Assessment Type

Practical Assessment

Task Description

Assessment of flight ability at the end of the flight unit

Assessment Due Date

Exam Week Monday (15 Feb 2021) 11:45 pm AEST

Return Date to Students**Weighting**

Pass/Fail

Minimum mark or grade

50%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Pilot an aeroplane solo under supervision on a navigation exercise
- Perform basic instrument flight navigation tracking
- Develop a flight plan for a cross country exercise.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

2 Critical analysis of flight lesson. Paper and Presentation

Assessment Type

Presentation

Task Description

Workshop, presentation to the class and final paper discussing a critical review of a particular flight lesson undertaken in the unit.

This assessment involves a paper on the critical analysis and reflection of one of your flight lessons in the unit. The paper and PowerPoint presentation will need to be uploaded through turn it in on the Moodle site.

Assessment Due Date

Week 11 Monday (1 Feb 2021) 11:45 pm AEST

Turn it in

Return Date to Students**Weighting**

Pass/Fail

Minimum mark or grade

50%

Assessment Criteria

The assessment criteria will be in the form of a marking rubric for the presentation and a template and assessment criteria for the paper. These will be available on the Moodle site.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse and reflect critically on your navigation flight training
- Synthesise navigation theory and flight practice

Graduate Attributes

- Knowledge
- Communication

- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem