

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# AVAT20007 Advanced Aeronautical Practice 3

## Term 2 - 2024

Profile information current as at 16/05/2024 10:47 am

All details in this unit profile for AVAT20007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Advanced Aeronautical Practice 3 will complete your flight training to meet the aeronautical experience requirements of the Commercial Pilot Licence. Your flight training will be conducted by an approved external flight training provider. This will provide you with 100 hours of Pilot In Command (PIC) flight experience. In this unit you will fly as Pilot in Command (PIC) on long distance flights visiting multiple aerodromes in primary controlled zones, regional centres and outback Australia. This capstone unit will give you the opportunity to synthesise and reflect on the theory, knowledge and skills you have acquired throughout your study. As Pilot in Command, you will be able to demonstrate leadership and accountability in a commercial aviation setting. After completing this unit you should have the aeronautical experience required to apply for the Commercial Pilot Licence. You will be required to attend residence school on the Cairns Campus in order to satisfy part of the assessment.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite: AVAT20006 Advanced Aeronautical Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from U/C

##### **Feedback**

Flight training delays due to prolonged periods of bad weather.

##### **Recommendation**

Delays will be caught up in the first half of the year 2023.

#### Feedback from U/C

##### **Feedback**

Flight provider changes in Melbourne caused long delays in flight training.

##### **Recommendation**

Similar changes should be made with a longer transition period to avoid the absence of flight training for students for a prolonged period of time.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Develop and justify a sophisticated flight plan for an extended primary control zone multi-destination commercial navigation exercise
2. Pilot an aeroplane solo and in teams on extended primary control zone multi-destination commercial navigation exercises
3. Analyse and reflect critically on your long distance multi-destination primary control zone navigation training
4. Synthesise aviation theory and flight practice to the standard of a Commercial Pilot
5. Communicate coherently with aviation staff
6. Demonstrate leadership and accountability in a commercial aviation setting.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
<b>1 - Practical Assessment - 0%</b>	•	•		•	•	•
<b>2 - Reflective Practice Assignment - 0%</b>	•		•	•		

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
<b>1 - Knowledge</b>	○	○	○	○	○	
<b>2 - Communication</b>		○			○	○
<b>3 - Cognitive, technical and creative skills</b>			○	○		
<b>4 - Research</b>						
<b>5 - Self-management</b>		○				○
<b>6 - Ethical and Professional Responsibility</b>	○					○
<b>7 - Leadership</b>		○				○
<b>8 - Aboriginal and Torres Strait Islander Cultures</b>						

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.