

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BIOH12012 Pathophysiology and Pharmacology 2

Term 3 - 2025

Profile information current as at 15/11/2024 04:17 pm

All details in this unit profile for BIOH12012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will build on your introductory knowledge of the science of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems to explore fundamental pathophysiology (alteration in function as seen in disease) of these body systems and the pharmacology of drugs used in the treatment and management of diseases. Throughout this unit, you will develop your knowledge of body systems in both healthy and disease states, and how these disease states may be managed therapeutically. The unit concentrates on common major diseases of these body systems which facilitates a comprehensive study of the pathophysiology encountered in these disease states, as well as gaining an understanding of normal physiology. This is complemented by the study of the treatment and management of these diseases, whilst also focusing on the professional and legal responsibilities that underpin the use of medicines in the treatment of human disease.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: BIOH12011 Pathophysiology and Pharmacology 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2025

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle forum discussion and SUTE.

Feedback

Students enjoyed the format of the lectures in weeks 1 and 2 which contained activities after each lecture topic to help consolidate their learning.

Recommendation

This format will be retained for weeks 1 and 2, and incorporated into other weeks which have multiple topics.

Feedback from SUTE.

Feedback

Students found the weekly practice quizzes beneficial when studying for the online tests.

Recommendation

The weekly practice quizzes will be retained in future terms and the questions will be updated as required with unit and assessment updates.

Feedback from SUTE.

Feedback

Students found the weekly Q&A tutorial that uses patient case studies presented by a nurse, invaluable in understanding how the content being learnt fits into real life scenarios.

Recommendation

This format will be retained for the Q&A tutorial in future terms and will continue to be conducted by a nurse.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.