BIOH12012 *Pathophysiology and Pharmacology 2*
Term 2 - 2026

Profile information current as at 12/11/2026 11:47 am

All details in this unit profile for BIOH12012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will build on your introductory knowledge of the science of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems to explore fundamental pathophysiology (alteration in function as seen in disease) of these body systems and the pharmacology of drugs used in the treatment and management of diseases. Throughout this unit, you will develop your knowledge of body systems in both healthy and disease states, and how these disease states may be managed therapeutically. The unit concentrates on common major diseases of these body systems which facilitates a comprehensive study of the pathophysiology encountered in these disease states, as well as gaining an understanding of normal physiology. This is complemented by the study of the treatment and management of these diseases, whilst also focusing on the professional and legal responsibilities that underpin the use of medicines in the treatment of human disease.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisite: BIOH12011 Pathophysiology and Pharmacology 1
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2026

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Assessment 1 - Online Test 1 (Online Test)
Weighting: 40%
2. Assessment 2 - Case study (Case Study)
Weighting: 20%
3. Assessment 3 - Online Test 2 (Online Test)
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self reflection

Feedback
Alignment between the recently updated textbook and existing lecture recordings could be strengthened to support consistency across unit learning materials.

Recommendation
Consider updating pre-recorded lectures, where required, to ensure alignment with the recently updated textbook.

Feedback from Email

Feedback
Students commented that they like the pre-recorded lectures that are presented in a Moodle lesson format with activities embedded after some of the recordings.

Recommendation
The pre-recorded lectures in each week will be updated into a Moodle lesson format and activities will be created and included in the lesson after some of the recordings.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply knowledge of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems to discuss pathophysiological processes, signs and symptoms of various relevant diseases.
2. Evaluate appropriate pharmacological interventions in disease processes of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems.
3. Apply knowledge of pharmacokinetics, pharmacodynamics and pharmacotherapeutics to the evaluation of appropriateness of various pharmacological interventions.
4. Discuss the nurse’s professional and legal responsibilities in the quality use of medicines.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level • Introductory Level • Intermediate Level • Graduate Level ◦ Professional Level ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Test - 40%	•	•	•	•
2 - Case Study - 20%	•	•	•	
3 - Online Test - 40%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•		•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy				
5 - Team Work				
6 - Information Technology Competence	•		•	
7 - Cross Cultural Competence	•	•		•
8 - Ethical practice	•	•		•
9 - Social Innovation				
10 - First Nations Knowledges				

Textbooks and Resources

Textbooks

BIOH12012

Prescribed

Pathophysiology and Pharmacology for Nurses 2
Edition: 2nd (2025)
Authors: Debra Carlson and Roslyn Clapperton
Pearson Australia
Richmond , Victoria , Australia
ISBN: 978-0-655-71846-8
This textbook has been compiled from numerous textbooks and is a custom edition for CQU.
Pearson arranged for this textbook to be placed into a pack with the BIOH12011 textbook, the updated ISBN for the pack provided to me by Pearson is: 9780655723516. If students have already purchased the pack for BIOH12011 in term 1 they won't need to purchase it again in term 2 for BIOH12012.

Additional Textbook Information
It is preferred that students have the 2nd edition of the textbook which aligns with the current unit content.
If students have already purchased the textbook as part of a pack with the BIOH12011 textbook they do not need to purchase it again.

View textbooks at the University shop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom access: microphone and webcam required

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Debra Carlson Unit Coordinator
d.carlson@cqu.edu.au
Roslyn Clapperton Unit Coordinator
r.clapperton@cqu.edu.au

Schedule

Week 1 - 13 Jul 2026

Module/Topic	Chapter	Events and Submissions/Topic
Neoplasia, Stress and Immune Disorders	Module 1: Neoplasia and immune system pathophysiology Chapters 1 to 3.	

Week 2 - 20 Jul 2026

Module/Topic	Chapter	Events and Submissions/Topic
Antimicrobial Pharmacology, Antibacterial Agents and Neuropharmacology	Module 2: Antimicrobial pharmacology and neuropharmacology Chapters 4 to 9	

Week 3 - 27 Jul 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Urinary System Anatomy and Physiology	Modules, 3, 4 and 5: Urinary system anatomy and physiology, pathophysiology and associated pharmacology Chapters 10 to 13	
Week 4 - 03 Aug 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Urinary System Physiology and Pathophysiology	Modules 3, 4 and 5: Urinary system anatomy and physiology, pathophysiology and associated pharmacology Chapters 14 to 16	
Week 5 - 10 Aug 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Urinary System Pathophysiology and Pharmacology	Modules 3, 4 and 5: Urinary system anatomy and physiology, pathophysiology and associated pharmacology Chapters 17 to 20	Assessment 2 - Case Study Topic Selection Due: Week 5 Friday (14 Aug 2026) 5:00 pm AEST
Week 6 - 17 Aug 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Female Reproductive Anatomy & Physiology, Pathophysiology and Pharmacology	Modules 11 and 12: Reproductive pathophysiology and associated pharmacology Chapters 52 to 55 and 59	Assessment 1 - Online Test 1 Due: Week 6 Thursday (20 Aug 2026) 1:00 pm AEST
Vacation Week - 24 Aug 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Vacation week		
Week 7 - 31 Aug 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Musculoskeletal Pathophysiology and Pharmacology Part 1	Modules 7 and 8: Musculoskeletal pathophysiology and associated pharmacology Chapters 27 to 34	
Week 8 - 07 Sep 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Musculoskeletal Pathophysiology and Pharmacology Part 2	Modules 7 and 8: Musculoskeletal pathophysiology and associated pharmacology Chapters 35 to 41	
Week 9 - 14 Sep 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Gastrointestinal Pathophysiology and Pharmacology Part 1	Modules 9 and 10: Gastrointestinal pathophysiology and associated pharmacology Chapters 42 to 46	Assessment 2 - Case study Due: Week 9 Tuesday (15 Sept 2026) 1:00 pm AEST
Week 10 - 21 Sep 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Gastrointestinal Pathophysiology and Pharmacology Part 2	Modules 9 and 10: Gastrointestinal pathophysiology and associated pharmacology Chapters 47 to 51	
Week 11 - 28 Sep 2026		
Module/Topic	Chapter	Events and Submissions/Topic

Integumentary Pathophysiology and Pharmacology	Module 6: Integumentary pathophysiology and associated pharmacology Chapters 21 to 26	

Week 12 - 05 Oct 2026

Module/Topic	Chapter	Events and Submissions/Topic
Male Reproductive Pathophysiology and Pharmacology, and Sexually Transmitted Infections	Modules 11 and 12: Reproductive pathophysiology and associated pharmacology Chapters 56 to 59	

Exam Week - 12 Oct 2026

Module/Topic	Chapter	Events and Submissions/Topic
		Assessment 3 - Online Test 2 Due: Exam Week Tuesday (13 Oct 2026) 1:00 pm AEST

Vacation/Exam Week - 19 Oct 2026

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

The unit coordinator this term is Dr Debra Carlson. The best way to contact the unit coordinator is
Email: bioh12012@cqu.edu.au
Telephone: 07 4930 6364
and via the Q&A forum on the Moodle site.

- Any non-personal communication should be conducted via the relevant forums on the Moodle site e.g., questions relating to the lectures, tutorials, assessments etc.
- Any personal communication should be conducted with the unit coordinator via email or telephone e.g., personal illness, life events etc.
- Please ensure that all emails contain your name, contact details and unit code, as the unit coordinator is coordinating more than one unit during the term.
- All assessment extension requests must be made via the link on the Moodle site and meet the policy requirements, please see the policy details in the Assessment tile on Moodle. Although we do not like to deny extension requests, if an extension request does not meet the policy requirements or appropriate documentation is not provided it will likely not be approved.

Unit Content
The unit content has been developed so that the first week contains underpinning concepts that are relative to numerous diseases being covered during the term. Week two focuses on pharmacology, including neuropharmacology, and the remaining weeks contain anatomy and physiology, pathophysiology and pharmacology of the renal, integumentary, musculoskeletal, gastrointestinal, and reproductive systems. The following information and links will be provided each week:

- Selected weekly readings from the unit textbook, learning objectives and associated terminology.
- Lecture slides and pre-recorded lectures.
- Tutorial slides and recordings of the live tutorials (typically available within 24 hours of the tutorial).
- A weekly practice quiz.
- Additional resources to support learning.

The pre-recorded lectures are delivered by Debra Carlson, Ingrid Wise and Roslyn Clapperton, and will be released progressively throughout the term on the Moodle site.
It is expected that students will review the weekly content, including the assigned readings and pre-recorded lectures prior to attending the tutorials.

Tutorials
There are two different tutorials held each week, both will provide students with an opportunity to ask questions.

- Concept tutorial will review key concepts from the weekly lectures.
- Q&A tutorial is conducted by a registered nurse and will use questions and case scenarios to help you apply what you are learning to the nursing profession.

Tutorials will be delivered live on the Rockhampton campus, students who are unable to attend the campus in person can join the tutorial online via the Zoom link provided in the Virtual Classes tile on the Moodle site. All students are strongly encouraged to attend and participate in the weekly tutorials; however, they will be recorded and linked to Moodle to enable students who are unable to attend to view the content afterward.

As per Australian educational standards, you are expected to commit 150 hours of engagement to your study of this unit. A recommended breakdown of study hours is given below:

- 3-4 hours per week watching lectures and completing assigned reading.
- 2-3 hours per week attending the weekly tutorials and reflecting on your answers to the weekly study questions.
- 2-3 hours per week revising content from the current week and previous weeks through study notes.
- 2-3 hours per week preparing for your assessments or studying for the online tests.

Assessment Tasks

1 Online Test

Assessment Title
Assessment 1 - Online Test 1

Task Description

The 72-hour grace period does not apply to this assessment.

Aim
The aim of the online test is to assess your knowledge and understanding of neoplasia, stress, immune disorders, antimicrobial pharmacology, antibacterial agents, neuropharmacology, the anatomy, physiology, pathophysiology and pharmacology of the urinary system, and the application of these to various diseases.

Online test 1 details:
- Opens: Week 6, Wednesday at 1:00 pm AEST
- Closes: Week 6, Thursday at 1:00 pm AEST
- Topics assessed: Weeks 1 to 5
- Attempts allowed: one (1)
- The online test will contribute 40% to your final grade.
- There is a minimum requirement for the assessment task: 50% of the available marks.
- In the absence of an approved extension, there will be no opportunity to complete the task after the assigned date without permission from the unit coordinator.
- Note: this is a test and as such there will be no option to complete the assessment prior to the opening date and time listed in the unit profile and on the Moodle site.

Level of GenAI use allowed:
Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge. Each assessment question is uniquely designed and requires precise, context-specific detail; using AI-generated responses will likely result in incorrect or incomplete information that does not meet the assessment requirements.

Assessment Due Date
Week 6 Thursday (20 Aug 2026) 1:00 pm AEST
The online test will be open for a 24-hour period on Wednesday 19 August 2026 at 1:00 pm AEST and will close on Thursday 20 August 2026 at 1:00 pm AEST.

Return Date to Students
Marks will be made available and students will be able to review the test after all students have completed the online test and all manual marking has been completed.

Weighting
40%

Minimum mark or grade
50%

Assessment Criteria
1. The online test will be a combination of automatically and manually marked questions.
2. A variety of question styles similar to those in the weekly practice quizzes, as well as written application short answer and case study questions, will be used in the online test to assess the content in a variety of contexts.
3. The online test assessment equals 40% of the total unit marks, and you are required to achieve a minimum of 50% of the marks available for this assessment task to pass the unit.
4. All extension requests must be made through the extension request system on Moodle with appropriate documentation that complies with the Assessment Policy and Procedure.
5. Once the online test has closed, you will not be able to access it unless you have an approved extension or have arranged with the Unit Coordinator to reopen it, and any late submissions will incur a penalty of 5% per calendar day.

Referencing Style
American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed
- Apply knowledge of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems to discuss pathophysiological processes, signs and symptoms of various relevant diseases.
- Evaluate appropriate pharmacological interventions in disease processes of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems.
- Apply knowledge of pharmacokinetics, pharmacodynamics and pharmacotherapeutics to the evaluation of appropriateness of various pharmacological interventions.
- Discuss the nurse’s professional and legal responsibilities in the quality use of medicines.

2 Case Study

Assessment Title
Assessment 2 - Case study

Task Description

The 72-hour grace period does not apply to this assessment.

Aim
The aim of this assessment is to consolidate your learning and demonstrate your understanding of the effects of a disease or condition on a patient. To achieve this you are required to apply the theory that you have been taught, to the patient in a case study. This includes demonstrating your understanding of the aetiology, risk factors and pathophysiology of the disease or condition that your patient has, the clinical manifestations exhibited by your patient, the diagnostic tests conducted on your patient and the medication provided to your patient to treat their disease or manage their clinical manifestations. This assessment requires you to develop the level of understanding required to give evidence-based advice within your scope of practice, to manage/educate your patients and close the gaps in healthcare.

Topic selection
Provision will be made on the Moodle site for you to select a broad topic area for your case study assessment, if you do not select a topic area then one will be randomly assigned to you. You will only be able to access the case study for the topic area that you have selected or been assigned. You will not be provided with the specific disease of your patient prior to conducting the assessment as this will be incorporated into the online case study.

Completion of the case study
The case study will be presented in an online format with various question styles used to assess the understanding of the disorder. The case study topics will be related to diseases or conditions covered in weeks 4 to 6 of this unit, including any relevant underlying condition covered in week 1, and relevant pharmacological treatments for each disease or condition, including those covered in week 2.
The following information will be made available to you throughout the online case study: clinical presentation, patient history, physical examination, diagnosis and treatment. As you progress through the online case study you will be required to answer questions relating to the information provided about the patient in the case study. These are designed to assess your ability to apply what you have learnt during the term to the patient in your case study.

Question style
- The case study will have a combination of question styles including multiple choice, multiple selection, short answer and long answer questions.
- A maximum word count limit will be indicated at the written answer questions:
  - Short written answer questions will often only require a few words to answer them effectively.
  - Long written answer questions will have an indication at them of the approximate word count required to answer the question effectively.
- Each question will have information about the patient at it; however, some questions may incorporate information from previous information pages, so it is recommended that you take notes about your patient as you progress through the case study.

Referencing
- Some written answer questions may require you to provide a reference at them.
- If a reference is required for your written answer it will be indicated at the question and you are required to identify where you have sourced your information.
- Your reference should be written on a new line after the end of your answer to the question and be written in proper APA 7th edition format as it would be placed into a reference list; however, any URL links or doi's are not required at the end of the reference.
- You do not need to provide in-text citations within your answer.
- Only the resources listed below and provided on Moodle are to be used.

Approved resources
- The following resources are the only ones approved for use in this assessment:
- The prescribed textbooks for BIOH12011 and BIOH12012.
- The BIOH12012 lecture and tutorial slides which are relevant to your topic.
- Any of the resources in the BIOH12012 E-reading list which are relevant to your topic i.e. textbooks, journal articles, MIMS.

Level of GenAI use allowed:
Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge. Each assessment question is uniquely designed and requires precise, context-specific detail; using AI-generated responses will likely result in incorrect or incomplete information that does not meet the assessment requirements.

Assessment Due Date
Week 9 Tuesday (15 Sept 2026) 1:00 pm AEST
The case study assessment will be open for a 24-hour period on Monday 14 September 2026 at 1:00 pm AEST and will close on Tuesday 15 September 2026 at 1:00 pm AEST

Return Date to Students
Marks will be available once all students have completed the online case study and all manual marking has been completed.

Weighting
20%

Minimum mark or grade
50%

Assessment Criteria
1. The online case study will be a combination of automatically and manually marked questions.
2. The case study assessment equals 20% of the total unit marks, and you are required to achieve a minimum of 50% of the marks available for this assessment task to pass the unit.
3. All extension requests must be made through the extension request system on Moodle with appropriate documentation that complies with the Assessment Policy and Procedure.
4. Once the online case study has closed, you will not be able to access it unless you have an approved extension or have arranged with the Unit Coordinator to reopen it, and any late submissions will incur a penalty of 5% per calendar day.

Referencing Style
American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed
- Apply knowledge of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems to discuss pathophysiological processes, signs and symptoms of various relevant diseases.
- Evaluate appropriate pharmacological interventions in disease processes of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems.
- Apply knowledge of pharmacokinetics, pharmacodynamics and pharmacotherapeutics to the evaluation of appropriateness of various pharmacological interventions.

3 Online Test

Assessment Title
Assessment 3 - Online Test 2

Task Description

The 72-hour grace period does not apply to this assessment.

Aim
The aim of the online test is to assess your knowledge and understanding of the integumentary, musculoskeletal, gastrointestinal and reproductive anatomy, physiology, pathophysiology and pharmacology, and the application of these to various diseases.

Online test 2 details:
- Opens: Review/Exam Week, Monday at 1:00 pm AEST
- Closes: Review/Exam Week, Tuesday at 1:00 pm AEST
- Topics assessed: Weeks 6 to 12
- Attempts allowed: one (1)
- The online test will contribute 40% to your final grade.
- There is a minimum requirement for the assessment task: 50% of the available marks.
- In the absence of an approved extension, there will be no opportunity to complete the task after the assigned date without permission from the unit coordinator.
- Note: This is a test and as such there will be no option to complete the assessment prior to the opening date and time listed in the unit profile and on the Moodle site.

Level of GenAI use allowed:
Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge. Each assessment question is uniquely designed and requires precise, context-specific detail; using AI-generated

responses will likely result in incorrect or incomplete information that does not meet the assessment requirements.

Assessment Due Date
Exam Week Tuesday (13 Oct 2026) 1:00 pm AEST
The online test will be open for a 24 hour period on Monday 12 October 2026 at 1:00 pm AEST and will close on Tuesday 13 October 2026 at 1:00 pm AEST.

Return Date to Students
Marks will be available once all students have completed the online test and all manual marking has been completed.

Weighting
40%

Minimum mark or grade
50%

Assessment Criteria
1. The online test will be a combination of automatically and manually marked questions.
2. A variety of question styles similar to those in the weekly practice quizzes, as well as written application short answer and case study questions, will be used in the online test to assess the content in a variety of contexts.
3. The online test equals 40% of the total unit marks, and you are required to achieve a minimum of 50% of the marks available for this assessment task to pass the unit.
4. All extension requests must be made through the extension request system on Moodle with appropriate documentation that complies with the Assessment Policy and Procedure.
5. Once the online test has closed, you will not be able to access it unless you have an approved extension or have arranged with the Unit Coordinator to reopen it, and any late submissions will incur a penalty of 5% per calendar day.

Referencing Style
American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed
- Apply knowledge of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems to discuss pathophysiological processes, signs and symptoms of various relevant diseases.
- Evaluate appropriate pharmacological interventions in disease processes of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems.
- Apply knowledge of pharmacokinetics, pharmacodynamics and pharmacotherapeutics to the evaluation of appropriateness of various pharmacological interventions.
- Discuss the nurse’s professional and legal responsibilities in the quality use of medicines.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the Student Academic Integrity Policy and Procedure. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem