

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BIOH28002 *Pathophysiology and Pharmacology* for Nurses 2 Term 1 - 2027

Profile information current as at 07/09/2026 10:16 pm

All details in this unit profile for BIOH28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will build on your knowledge of the science of the musculoskeletal, renal, immune and lymphatic systems, gastrointestinal, integumentary and reproductive systems to explore fundamental anatomy, physiology and pathophysiology (alteration in function as seen in disease) of these body systems and the pharmacology of drugs used in the treatment and management of health alterations. Throughout this unit, you will develop your knowledge of body systems in both healthy and health alteration states, and how these changes in health status may be managed therapeutically. The unit concentrates on common major health alterations of these body systems which facilitates a comprehensive study of the pathophysiology encountered in these health alterations, as well as gaining an understanding of normal physiology. This is complemented by the study of the treatment and management of these health alterations. The unit is scheduled to align with the content of Nursing Practice in Context 2.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: Enrolment into the Master of Nursing (Graduate Entry).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Some students expressed concerns that the requirements of assessment 2 were extensive relative to its weighting.

Recommendation

The unit team will review the scope and weighting of Assessment 2 to ensure they are appropriately aligned.

Assessment guidance and learning resources will also be refined to clarify the expected depth of responses and will continue to support students in developing clinical reasoning skills.

Feedback from SUTE

Feedback

The unit coordinator's teaching approach was highly valued, particularly the clear explanations of complex concepts and the use of recorded videos, which supported student engagement, understanding, and flexibility in learning.

Recommendation

Continue to provide clear, structured content delivery and high-quality recorded learning resources that support student learning and engagement.

Feedback from SUTE

Feedback

Students provided positive feedback on the overall structure of the unit and its approach to supporting learning.

Recommendation

The unit team will continue to maintain the strengths of the unit structure and learning design and will regularly review supporting resources to enhance the student learning experience.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.