

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BIOL40108 *Introductory Biology*

Term 3 - 2022

Profile information current as at 18/01/2022 08:14 pm

All details in this unit profile for BIOL40108 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit prepares students for university study in the environmental, biomedical or life sciences. Students will gain an introductory understanding of the main concepts in modern biology, particularly as they relate to humans. This unit covers a range of topics including cell theory, organ systems, genetics, taxonomy, ecology and environmental science.

Details

Career Level: *Non-award*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 September 2022

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluations

Feedback

1) Many students enjoyed the unit, finding the experience fun, interesting, and relevant. Often students report enjoying the unit so much that they consider a biology-related career as a result.

Recommendation

1) Continue with current delivery, maintaining currency.

Feedback from Unit Evaluations

Feedback

2) The lectures contain a lot of content.

Recommendation

2) Split the Week 4 lecture on homeostasis and the requirements for Assessment 2 into two separate lectures, the first dealing with an understanding of homeostasis and the other on the details of the assessment. Brain breaks will continue to be used, brain based learning strategies taught, and drop-in sessions made available for follow-up. These will support student management of content.

Feedback from Unit Evaluations

Feedback

3) The last question of Assessment 3 is a short essay-style opinion piece on sustainability which some students found unnecessary having written an assessment essay earlier in the unit.

Recommendation

3) Replace this opinion piece question with a continuation of summative quiz-style questions and incorporate this assessment as an online test in Moodle rather than a take-home open book test.

Feedback from Unit Evaluations

Feedback

4) Some students who have not completed the Essay Writing for University unit prior to this unit may find Assessment 2 challenging.

Recommendation

4) LNGE40049 (EWU) is recommended as a pre-requisite for this unit; however, individual support is provided for students who struggle with academic writing through drop-in sessions and online resource provision. Examples of resources include the unit's Essay Writing Handbook, and academic communication resources provided by CQUniversity's Academic Learning Centre.

Feedback from Unit Evaluations

Feedback

5) Students have found the lectures and drop-in sessions a friendly and interactive experience that support understanding. The wide range of resources available to students has received positive feedback.

Recommendation

5) Students will continue to be encouraged to participate in the learning community and the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 September 2022

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 September 2022

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 12 September 2022

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.