



BLAR11039 *Building Law & Regulations*

Term 3 - 2019

Profile information current as at 03/05/2024 10:15 am

All details in this unit profile for BLAR11039 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will enable you to: understand how contracting parties engage in enforceable contracts, both in respect of building owners and contractors, as well as contractors and subcontractors; obtain knowledge of how the dynamics of the contract change during the course of the building project, in respect of variations and extensions of time; become familiar with the circumstances of how contracts can be breached, the methods of providing remedy for the breaches, and of dispute resolution; consider the legal framework of government legislation in terms of the Acts of Parliament that relate to Builders Licensing, the Building Code of Australia, The Development Act and Occupational Health and Safety; become competent in the reading and understanding of building contracts, and the application of government regulations that apply to building projects.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 5%

2. **Written Assessment**

Weighting: 20%

3. **Written Assessment**

Weighting: 5%

4. **Written Assessment**

Weighting: 30%

5. **Online Quiz(zes)**

Weighting: 10%

6. **Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from "Have your say" student unit evaluation survey

Feedback

Lectures, materials and assessments are very well organised and makes it easy to progress through the unit. Very articulate and easy to follow instructions for all assessments and weekly forum reminders also. Feedback was provided in a timely manner and all questions answered promptly.

Recommendation

Lecturer to maintain the same delivery strategy.

Feedback from "Have your say" student unit evaluation survey

Feedback

There is some updating required in the material as to current legislation.

Recommendation

Study guide to be updated as to current legislation.

Feedback from "Have your say" student unit evaluation survey

Feedback

The quiz was a little confusing with some double negatives being used (did make me think about the question a little more) that could trick students.

Recommendation

Make the questions of the quiz clearer and easier to understand.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Understand how contracting parties engage in enforceable contracts, both in respect of building owners and contractors, as well as contractors and subcontractors
2. Obtain knowledge of how the dynamics of the contract change during the course of the building project, in respect of variations and extensions of time
3. Become familiar with the circumstances of how contracts can be breached, the methods of providing remedy for the breaches, and of dispute resolution
4. Consider the legal framework of government legislation in terms of the Acts of Parliament that relate to Builders Licensing, the Building Code of Australia, The Development Act and Occupational Health and Safety
5. Become competent in the reading and understanding of building contracts, and the application of government regulations that apply to building projects.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



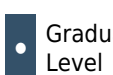
N/A
Level



Introductory
Level



Intermediate
Level



Graduate
Level



Professional
Level



Advanced
Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 5%	•				

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
2 - Written Assessment - 20%	•	•	•		
3 - Written Assessment - 5%	•	•	•	•	
4 - Written Assessment - 30%	•	•	•	•	•
5 - Online Quiz(zes) - 10%	•	•	•	•	•
6 - Written Assessment - 30%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking					
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence					
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 5%	•		•	•		•		•		
2 - Written Assessment - 20%	•	•	•	•		•		•		
3 - Written Assessment - 5%	•		•	•		•	•	•		
4 - Written Assessment - 30%	•	•	•	•		•	•	•		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
5 - Online Quiz(zes) - 10%	•	•	•	•		•	•	•		
6 - Written Assessment - 30%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

BLAR11039

Prescribed

Construction law in Australia

Edition: 4th (2018)

Authors: Bailey, Ian

Thomson Reuters Australia, Limited

Pyrmont, NSW, Australia

ISBN: 9780455500515

Binding: Hardcover

Additional Textbook Information

Please check the unit Moodle website for additional reading - AUSTRALIAN GOVERNMENT- DEPARTMENT OF FOREIGN AFFAIRS AND TRADE. n.d. . The land and its people [Online].

Available on:

<http://dfat.gov.au/about-australia/land-its-people/Pages/government.aspx>

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microphone and headset (and preferably a camera) to participate in Zoom sessions

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Pushpitha Kalutara Unit Coordinator

p.kalutara@cqu.edu.au

Schedule

Week 1 - 11 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sources and application of law, torts and contracts	1	

Week 2 - 18 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Types of building contracts	2	Assessment 1 (A1) Due: Week 2 Friday (22 Nov 2019) 11:45 pm AEST

Week 3 - 25 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
The role of contract documents	3	

Week 4 - 02 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Consequences of breach of contract	4	Assessment 2 (A2) Due: Week 4 Friday (6 Dec 2019) 11:45 pm AEST

Vacation Week - 09 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
No teaching. It's catch-up time. Enjoy and utilize the break efficiently.		

Week 5 - 16 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Tendering procedures for building projects	5	

Week 6 - 23 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Subcontracting arrangements	6	

Week 7 - 06 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Arbitration systems and options	7	Assessment 3 (A3) Due: Week 7 Monday (6 Jan 2020) 11:45 pm AEST

Week 8 - 13 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Negligence and the law of torts	8	

Week 9 - 20 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Regulation of construction	9	Assessment 4 (A4) Due: Week 9 Friday (24 Jan 2020) 11:45 pm AEST

Week 10 - 27 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Application of Occupational and Work Health and Safety Law	10	

Week 11 - 03 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
Professional standards, liability and licencing for building professionals	11	Assessment 5 (A5) Due: Week 11 Friday (7 Feb 2020) 11:45 pm AEST

Week 12 - 10 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
Planning regulations and application requirements	12	

Exam Week - 17 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Assessment 1 (A1)

Assessment Type

Written Assessment

Task Description

This is a short written response to the questions that relate to understanding sources and application of law, torts and contracts.

Assessment Due Date

Week 2 Friday (22 Nov 2019) 11:45 pm AEST

Submit via the assessment portal on the Moodle home page

Return Date to Students

Week 4 Friday (6 Dec 2019)

Within two weeks of submission.

Weighting

5%

Minimum mark or grade

To pass this subject you must obtain an overall mark of 50% AND obtain a mark of 50% (i.e. 10/20) for Assessments A1,A3,A5 AND obtain a mark of 40% (12/30) for Assessment A6

Assessment Criteria

The following criteria will be used to evaluate the submissions.

- Level of understanding of the scope of work for relevant aspects as evidenced by the extent of information available;
- Evidence of comprehension of the key issues through the use of appropriate conventions and the accuracy and relevance of information provided;
- Appropriate application of legal or related procedures;
- Evidence of technical ability through clarity, neatness and presentation of work and application of legal principles to the information at hand.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please refer to Moodle for more information

Learning Outcomes Assessed

- Understand how contracting parties engage in enforceable contracts, both in respect of building owners and contractors, as well as contractors and subcontractors

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Assessment 2 (A2)

Assessment Type

Written Assessment

Task Description

Questions will relate to sources and application of law, torts and contracts, types of building contracts and the role of contract documents.

Assessment Due Date

Week 4 Friday (6 Dec 2019) 11:45 pm AEST

Submit via the assessment portal on the Moodle home page

Return Date to Students

Week 5 Friday (20 Dec 2019)

Within two weeks of submission

Weighting

20%

Minimum mark or grade

To pass this subject you must obtain an overall mark of 50% AND obtain a mark of 50% (i.e. 10/20) for Assessments A1,A3,A5 AND obtain a mark of 40% (12/30) for Assessment A6

Assessment Criteria

The following criteria will be used to evaluate the submissions.

- Level of understanding of the scope of work for relevant aspects as evidenced by the extent of information available;
- Evidence of comprehension of the key issues through the use of appropriate conventions and the accuracy and relevance of information provided;
- Appropriate application of legal or related procedures;
- Evidence of technical ability through clarity, neatness and presentation of work and application of legal principles to the information at hand.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit a single PDF file.

Learning Outcomes Assessed

- Understand how contracting parties engage in enforceable contracts, both in respect of building owners and contractors, as well as contractors and subcontractors
- Obtain knowledge of how the dynamics of the contract change during the course of the building project, in respect of variations and extensions of time
- Become familiar with the circumstances of how contracts can be breached, the methods of providing remedy for the breaches, and of dispute resolution

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Assessment 3 (A3)

Assessment Type

Written Assessment

Task Description

This is a short written response to the questions that relate to the consequences of breach of contract and tendering procedures for building projects

Assessment Due Date

Week 7 Monday (6 Jan 2020) 11:45 pm AEST

Submit via the assessment portal on the Moodle home page

Return Date to Students

Week 9 Monday (20 Jan 2020)

Within two weeks of submission.

Weighting

5%

Minimum mark or grade

To pass this subject you must obtain an overall mark of 50% AND obtain a mark of 50% (i.e. 10/20) for Assessments A1,A3,A5 AND obtain a mark of 40% (12/30) for Assessment A6

Assessment Criteria

The following criteria will be used to evaluate the submissions.

- Level of understanding of the scope of work for relevant aspects as evidenced by the extent of information available;
- Evidence of comprehension of the key issues through the use of appropriate conventions and the accuracy and relevance of information provided;
- Appropriate application of legal or related procedures;
- Evidence of technical ability through clarity, neatness and presentation of work and application of legal principles to the information at hand.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please refer to Moodle for more information

Learning Outcomes Assessed

- Understand how contracting parties engage in enforceable contracts, both in respect of building owners and contractors, as well as contractors and subcontractors
- Obtain knowledge of how the dynamics of the contract change during the course of the building project, in respect of variations and extensions of time
- Become familiar with the circumstances of how contracts can be breached, the methods of providing remedy for the breaches, and of dispute resolution
- Consider the legal framework of government legislation in terms of the Acts of Parliament that relate to Builders Licensing, the Building Code of Australia, The Development Act and Occupational Health and Safety

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 Assessment 4 (A4)

Assessment Type

Written Assessment

Task Description

Questions will relate to the consequences of breach of contract, tendering procedures for building projects, subcontracting arrangements and arbitration systems and options.

Assessment Due Date

Week 9 Friday (24 Jan 2020) 11:45 pm AEST

Submit via the assessment portal on the Moodle home page

Return Date to Students

Week 11 Friday (7 Feb 2020)

Within two weeks of submission.

Weighting

30%

Minimum mark or grade

To pass this subject you must obtain an overall mark of 50% AND obtain a mark of 50% (i.e. 10/20) for Assessments A1,A3,A5 AND obtain a mark of 40% (12/30) for Assessment A6

Assessment Criteria

The following criteria will be used to evaluate the submissions.

- Level of understanding of the scope of work for relevant aspects as evidenced by the extent of information available;
- Evidence of comprehension of the key issues through the use of appropriate conventions and the accuracy and relevance of information provided;
- Appropriate application of legal or related procedures;
- Evidence of technical ability through clarity, neatness and presentation of work and application of legal principles to the information at hand.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit a single PDF file.

Learning Outcomes Assessed

- Understand how contracting parties engage in enforceable contracts, both in respect of building owners and contractors, as well as contractors and subcontractors
- Obtain knowledge of how the dynamics of the contract change during the course of the building project, in respect of variations and extensions of time
- Become familiar with the circumstances of how contracts can be breached, the methods of providing remedy for the breaches, and of dispute resolution
- Consider the legal framework of government legislation in terms of the Acts of Parliament that relate to Builders Licensing, the Building Code of Australia, The Development Act and Occupational Health and Safety
- Become competent in the reading and understanding of building contracts, and the application of government regulations that apply to building projects.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

5 Assessment 5 (A5)

Assessment Type

Online Quiz(zes)

Task Description

Quiz questions will be drawn from the following: understanding sources and application of law, torts and contracts, types of building contracts, the role of contract documents, the consequences of breach of contract, tendering procedures for building projects, subcontracting arrangements, arbitration systems and options, the role of Australian Standards and the application of Occupational Health and Safety law to construction.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 11 Friday (7 Feb 2020) 11:45 pm AEST

Refer to instructions on Moodle home page

Return Date to Students

Week 12 Monday (10 Feb 2020)

Within 24 hours of due date or submission date (whichever is the latest)

Weighting

10%

Minimum mark or grade

To pass this subject you must obtain an overall mark of 50% AND obtain a mark of 50% (i.e. 10/20) for Assessments A1,A3,A5 AND obtain a mark of 40% (12/30) for Assessment A6

Assessment Criteria

The following criteria will be used to evaluate the submissions.

- Level of understanding of the scope of work for relevant aspects as evidenced by the extent of information available;
- Evidence of comprehension of the key issues through the use of appropriate conventions and the accuracy and relevance of information provided;
- Appropriate application of legal or related procedures;
- Evidence of technical ability through clarity, neatness and presentation of work and application of legal principles to the information at hand.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Follow quiz instructions on Moodle.

Learning Outcomes Assessed

- Understand how contracting parties engage in enforceable contracts, both in respect of building owners and contractors, as well as contractors and subcontractors
- Obtain knowledge of how the dynamics of the contract change during the course of the building project, in respect of variations and extensions of time
- Become familiar with the circumstances of how contracts can be breached, the methods of providing remedy for the breaches, and of dispute resolution
- Consider the legal framework of government legislation in terms of the Acts of Parliament that relate to Builders Licensing, the Building Code of Australia, The Development Act and Occupational Health and Safety
- Become competent in the reading and understanding of building contracts, and the application of government regulations that apply to building projects.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

6 Assessment 6 (A6)

Assessment Type

Written Assessment

Task Description

Questions will relate to the role of Australian Standards, the application of Occupational Health and Safety law to construction, statutory requirements for regulation of building works, licensing requirements for building professionals and planning regulations and their application.

Assessment Due Date

Exam Week Friday (21 Feb 2020) 11:45 pm AEST

Submit via the assessment portal on the Moodle home page

Return Date to Students

Exam Week Friday (21 Feb 2020)

Within two weeks of submission .

Weighting

30%

Minimum mark or grade

To pass this subject you must obtain an overall mark of 50% AND obtain a mark of 50% (i.e. 10/20) for Assessments A1,A3,A5 AND obtain a mark of 40% (12/30) for Assessment A6

Assessment Criteria

The following criteria will be used to evaluate the submissions.

- Level of understanding of the scope of work for relevant aspects as evidenced by the extent of information available;
- Evidence of comprehension of the key issues through the use of appropriate conventions and the accuracy and relevance of information provided;
- Appropriate application of legal or related procedures;
- Evidence of technical ability through clarity, neatness and presentation of work and application of legal principles to the information at hand.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit a single PDF file

Learning Outcomes Assessed

- Understand how contracting parties engage in enforceable contracts, both in respect of building owners and contractors, as well as contractors and subcontractors
- Obtain knowledge of how the dynamics of the contract change during the course of the building project, in respect of variations and extensions of time
- Become familiar with the circumstances of how contracts can be breached, the methods of providing remedy for the breaches, and of dispute resolution
- Consider the legal framework of government legislation in terms of the Acts of Parliament that relate to Builders Licensing, the Building Code of Australia, The Development Act and Occupational Health and Safety
- Become competent in the reading and understanding of building contracts, and the application of government regulations that apply to building projects.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem