BLAR11039 *Building Law & Regulations*
Term 3 - 2026

Profile information current as at 05/12/2025 02:50 pm

General Information

Overview

This unit will first pave the foundation to understand how contracting parties engage in enforceable contracts, both in respect of building owners and contractors, as well as contractors and subcontractors. Then, you gradually obtain knowledge of how the dynamics of the contract change during the course of the building project, in respect of variations and extensions of time. This will further ensure you become familiar with the circumstances of how contracts can be breached, the methods of providing remedy for the breaches, and of dispute resolution. The unit will then consider the legal framework of government legislation in terms of the Acts of Parliament that relate to Builders Licensing, the Building Code of Australia, The Development Act and Occupational Health and Safety. All previous knowledge areas make you become competent in the reading and understanding of building contracts, and the application of government regulations that apply to building projects.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 14 September 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff Feedback

Feedback

The assignments are designed to replicate real-world scenarios and require students to demonstrate a thorough understanding of the regulations covered in the unit. This approach effectively supports the development of practical, industry-relevant skills but may present challenges for students unfamiliar with interpreting legislation independently.

Recommendation

To support student success while maintaining the integrity of the assessments, it is recommended that additional scaffolding, such as guided tutorials, annotated examples, and explanations in lectures, be provided early in the term to help students build confidence in applying regulations to real-world contexts.

Feedback from Student Feedback

Feedback

It would be beneficial to keep the recording running for general discussion/questions after the lecture presentation is over.

Recommendation

For the next offerings of this unit, the lecture recordings should also include the Q&A session at the end of each lecture.

Feedback from Student Feedback

Feedback

The unit content promotes the application of legal principles to practical scenarios, supporting deep learning. Providing more real-life examples could further enhance student confidence and clarity in responding to tasks.

Recommendation

It is recommended to use more real-life examples during the lectures to further support the understanding of students.

Feedback from Student Feedback

Feedback

The open-ended nature of the assessments encourages independent research and critical thinking, aligning with industry practices. However, some students may benefit from additional guidance on interpreting case studies and aligning responses with assessment expectations.

Recommendation

It is recommended to provide more information for the assessments, and also dedicate a specific time at each lecture to discuss about the assignments.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 14 September 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 14 September 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 19 October 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.