

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BLAR11045 *Built Environment 1*

## Term 2 - 2023

Profile information current as at 26/03/2023 11:06 pm

All details in this unit profile for BLAR11045 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit is an introduction to the impacts of the building design and construction sectors on the environment viz: Natural ecosystems including climate, hydrological cycle, basic thermodynamics, consequences of modification; ecosystem interdependency, capacity of the environment to assimilate changes; background to greenhouse concerns from the Rio Summit through to current global negotiations: social, legislative and political issues associated with modification of the natural and developed environments including environmental impact assessments; and environmental impact of development-mining and mineral processing, materials and manufacturing industries as related to the building and construction sector. This unit then provides an introduction to current activity to minimise impacts through shift to service rather than consumption based economy in the building and construction sector. This unit also requires the student to develop an understanding of requirements for regional and urban development including the legislative framework for planning control, feasibility studies, consultation and communication processes.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2023

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 May 2023

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Feedback

**Feedback**

Moodle hard to use.

**Recommendation**

MS Teams will only be used for unit communications. Moodle is undergoing a major refresh/design to make it simpler to use.

#### Feedback from Student Feedback

**Feedback**

Assignment marks were slow to be released.

**Recommendation**

Marks will be returned within two weeks of submission. Additional marking staff will be used when required to meet this target.

#### Feedback from Lecturer

**Feedback**

Students failed to follow assignment presentation requirements.

**Recommendation**

The assignments are required as professional reports and the details of such are clearly detailed in Moodle and by tutors. However, for 2021 a report template will be provided for assignment one.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 May 2023

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 May 2023

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 15 May 2023

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.