BLAR11045 *Built Environment 1*
Term 2 - 2026

Profile information current as at 13/12/2025 11:45 pm

General Information

Overview
This unit is an introduction to the impacts of the building design and construction sectors on the environment viz: Natural ecosystems including climate, hydrological cycle, basic thermodynamics, consequences of modification; ecosystem interdependency, capacity of the environment to assimilate changes; background to greenhouse concerns from the Rio Summit through to current global negotiations: social, legislative and political issues associated with modification of the natural and developed environments including environmental impact assessments; and environmental impact of development-mining and mineral processing, materials and manufacturing industries as related to the building and construction sector. This unit then provides an introduction to current activity to minimise impacts through shift to service rather than consumption based economy in the building and construction sector. This unit also requires the student to develop an understanding of requirements for regional and urban development including the legislative framework for planning control, feasibility studies, consultation and communication processes.

Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2026

- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

The unit was structured very well. The pacing was manageable, and the sequence of assessments built into each other, creating a very linear and concise learning experience.

Recommendation

The redesign of assignments being reliant on the previous assignments increased student understanding. This approach will be expanded upon through the study guide refresh.

Feedback from Student feedback

Feedback

Incorporate other assessment forms such as quizzes or weekly workbooks (or something of the sort) rather than only three report format assignments. It can be difficult to manage and learn the content adequately and to keep up with the assessments.

Recommendation

The reliance on professional report format assignment submissions will remain as they are an essential transferable professional skill. A video will be expanded to explain further time management of assignments and the supportive report structure, providing a logical template.

Feedback from Lecturer

Feedback

The low attendance rate for the tutorials and resistance to becoming engaged through the MS Team remains a major weakness of many students. This manifests itself in poor performance.

Recommendation

There is little that has improved attendance and engagement over the past five years. It is now clear that attendance should be connected to a student's overall mark. It is suggested that 10% of the unit mark be awarded for tutorial attendance.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.