

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLAR11045 *Built Environment 1*

Term 2 - 2027

Profile information current as at 07/09/2026 09:17 pm

All details in this unit profile for BLAR11045 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is an introduction to the impacts of the building design and construction sectors on the environment viz: Natural ecosystems including climate, hydrological cycle, basic thermodynamics, consequences of modification; ecosystem interdependency, capacity of the environment to assimilate changes; background to greenhouse concerns from the Rio Summit through to current global negotiations: social, legislative and political issues associated with modification of the natural and developed environments including environmental impact assessments; and environmental impact of development-mining and mineral processing, materials and manufacturing industries as related to the building and construction sector. This unit then provides an introduction to current activity to minimise impacts through shift to service rather than consumption based economy in the building and construction sector. This unit also requires the student to develop an understanding of requirements for regional and urban development including the legislative framework for planning control, feasibility studies, consultation and communication processes.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

[that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE UNIT COMMENTS REPORT - T2, 2025

Feedback

Assessment brief refinements can ensure students' expectations.

Recommendation

Assessment documentation needs to be further refined and aligned to ensure complete consistency with verbal guidance and expectations, enhancing clarity and transparency for students.

Feedback from SUTE UNIT COMMENTS REPORT - T2, 2025

Feedback

The workload increases toward the end of the term.

Recommendation

Workload distribution needs to be reviewed to ensure the sequencing and assessments remain academically ideal. It will be evenly scaffolded across the term, supporting students in managing their commitments effectively.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.