BLAR11049 *Built Environment Communication and Skills*
Term 2 - 2024

Profile information current as at 28/04/2024 03:02 am

General Information

Overview

This unit introduces you to elementary communication concepts that are relevant to a career in the built environment. Topics include writing and presentation, basic mathematics as applicable in the built environment, interpretation commonly used in industry documentation, effective plan and specification reading and analysis, academic referencing and library skills, oral and written communication, negotiation, teamwork, conflict resolution, and ethical issues. The unit develops your ability to use the learning management systems, unit profile, resource materials, and study guides. All topics are discussed in a technical context with an emphasis on practical exercises and their application in the built environment. The unit will introduce you to the core elements of social innovative practice and how these principles can be applied to a range of cultural and environmental contexts.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

> **Information for Class and Assessment Overview has not been released yet.**
> This information will be available on Monday 13 May 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback
The lectures. The PowerPoint was sometimes slow and didn't show up as they were being discussed.

Recommendation
A review of Zoom and current computer system will seek ways to improve the hosting experience.

Feedback from Student evaluation

Feedback
Enjoyed learning some basic math skills that I lacked at school.

Recommendation
Unit review will maintain the maths endorsement provided.

Feedback from Student evaluation

Feedback
Results/feedback for assessment 3 took too long.

Recommendation
Review will look at marking assistance to shorten return time.

Feedback from Student evaluation

Feedback
I liked how we could connect with the teacher before the live discussion if we had any doubts.

Recommendation
Consultation time before and after the scheduled online class will be retained.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 May 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 May 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.