



# BLAR11051 Construction Legislation 1

## Term 1 - 2019

Profile information current as at 03/05/2024 10:51 am

All details in this unit profile for BLAR11051 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will give you the opportunity to examine and apply the National Construction Code (NCC) and associated legislation to Building Class 1 and 10 projects (residential). You will learn about statutory controls and assessment; enforcement proceedings; how occupational health and safety, environmental and heritage legislation interact with the NCC; and the application of the principles of performance-based legislation. Students who have successfully completed BLAR12034 should not enrol in this unit.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2019

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical and Written Assessment**

Weighting: 4%

#### 2. **Practical and Written Assessment**

Weighting: 4%

#### 3. **Written Assessment**

Weighting: 40%

#### 4. **Practical and Written Assessment**

Weighting: 4%

#### 5. **Practical and Written Assessment**

Weighting: 4%

#### 6. **Written Assessment**

Weighting: 40%

#### 7. **Practical and Written Assessment**

Weighting: 4%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit Evaluation survey

##### Feedback

Q and A forums and video tutorials have been great for informal learning

##### Recommendation

Q&A forums and online tutorials are shown to support student engagement and understanding of the unit content. They are considered good teaching practice and their use will be continued in future unit offerings.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Examine and apply the National Construction Code (NCC) for Building Class 1 and 10 projects.
2. Know when and how to use performance-based provisions.
3. Explain how Australian Standards and Codes are used in building legislation.
4. Apply occupational health and safety, environmental and heritage legislation provisions to projects.
5. Know and apply the enforcement provisions under current building legislation.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical and Written Assessment - 4%	•				
2 - Practical and Written Assessment - 4%			•		
3 - Written Assessment - 40%	•	•			
4 - Practical and Written Assessment - 4%				•	
5 - Practical and Written Assessment - 4%				•	
6 - Written Assessment - 40%		•	•		
7 - Practical and Written Assessment - 4%					•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking					
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence					
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 4%	•	•		•		•		•		
2 - Practical and Written Assessment - 4%	•	•		•		•		•		
3 - Written Assessment - 40%	•	•		•		•		•		
4 - Practical and Written Assessment - 4%	•	•		•		•		•		
5 - Practical and Written Assessment - 4%	•	•		•		•		•		
6 - Written Assessment - 40%	•	•		•		•		•		
7 - Practical and Written Assessment - 4%	•	•		•		•		•		

## Textbooks and Resources

### Textbooks

BLAR11051

#### Prescribed

##### National Construction Code

Edition: Building Code of Australia Volume 2 (2016)

Authors: Australian Building Codes Board

Australian Building Codes Board

Canberra , ACT , Australia

Binding: Other

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Webcam and headset

## Referencing Style

#### All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Darryl O'Brien** Unit Coordinator

[d.obrien@cqu.edu.au](mailto:d.obrien@cqu.edu.au)

## Schedule

### Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1 - Introduction to the Building Code of Australia (National Construction Code) Volume 2	Topic 1 of the prescribed study guide - Introduction to the Building Code of Australia (National Construction Code). Additional readings and online lecture located under the Topic 1 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.	

### Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Topic 2 - Building Code of Australia (BCA) Volume 2: Site preparation, footings, slabs and masonry construction

Topic 2 of the prescribed study guide - Building Code of Australia Volume 2: Site preparation, footings, slabs and masonry construction. Additional readings and online lecture located under the Topic 2 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.

**Practical and Written Assessment**  
Due: Week 2 Friday (22 Mar 2019)  
11:45 pm AEST

### Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 3 - Building Code of Australia Volume 2: Framing, roofing, wall cladding, glazing.	Topic 3 of the prescribed study guide - Building Code of Australia Volume 2: Framing, roofing, wall cladding, glazing. Additional readings and online lecture located under the Topic 3 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.	

### Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 4 - Building Code of Australia fire safety, health and amenity.	Topic 4 of the prescribed study guide - Building Code of Australia fire safety, health and amenity. Additional readings and online lecture located under the Topic 4 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.	<b>Practical and Written Assessment</b> Due: Week 4 Friday (5 Apr 2019) 11:45 pm AEST

### Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 5 - Building Code of Australia Volume 2: Movement, access, additional requirements and structural design manuals.	Topic 5 of the prescribed study guide - Building Code of Australia Volume 2: Movement, access, additional requirements and structural design manuals. Additional readings and online lecture located under the Topic 5 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.	

### Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
There are no prescribed readings during vacation week.		

### Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

<p>Topic 6 - Building Code of Australia - energy efficiency.</p>	<p>Topic 6 of the prescribed study guide - Energy efficiency. Additional readings and online lecture located under the Topic 6 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.</p>	<p><b>Written Assessment</b> Due: Week 6 Friday (26 Apr 2019) 11:45 pm AEST  <b>Practical and Written Assessment</b> Due: Week 6 Friday (26 Apr 2019) 11:45 pm AEST</p>
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**Week 7 - 29 Apr 2019**

Module/Topic	Chapter	Events and Submissions/Topic
<p>Topic 7 - Performance provisions of the Building Code of Australia.</p>	<p>Topic 7 of the prescribed study guide - Performance provisions of the Building Code of Australia. Additional readings and online lecture located under the Topic 7 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.</p>	

**Week 8 - 06 May 2019**

Module/Topic	Chapter	Events and Submissions/Topic
<p>Topic 8 - Australian Standards.</p>	<p>Topic 8 of the prescribed study guide - Australian Standards. Additional readings and online lecture located under the Topic 8 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.</p>	<p><b>Practical and Written Assessment</b> Due: Week 8 Friday (10 May 2019) 11:45 pm AEST</p>

**Week 9 - 13 May 2019**

Module/Topic	Chapter	Events and Submissions/Topic
<p>Topic 9 - Understanding the changing legislative environment.</p>	<p>Topic 9 of the prescribed study guide - Understanding the changing legislative environment. Additional readings and online lecture located under the Topic 9 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.</p>	

**Week 10 - 20 May 2019**

Module/Topic	Chapter	Events and Submissions/Topic
<p>Topic 10 - Professional liability and development offences.</p>	<p>Topic 10 of the prescribed study guide - Professional liability and development offences. Additional readings and online lecture located under the Topic 10 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.</p>	<p><b>Practical and Written Assessment</b> Due: Week 10 Friday (24 May 2019) 11:45 pm AEST</p>

**Week 11 - 27 May 2019**

Module/Topic	Chapter	Events and Submissions/Topic

Topic 11 - Heritage issues.

Topic 11 of the prescribed study guide - Heritage issues. Additional readings and online lecture located under the Topic 11 tab on the Moodle home page. Please note that weekly online tutorials will be provided to supplement these study resources; please refer to the course forums and Moodle site for specific details.

#### Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
No prescribed topic for this week.	No prescribed topic for this week.	<b>Written Assessment</b> Due: Week 12 Friday (7 June 2019) 11:45 pm AEST

#### Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
No prescribed topic for this week.	No prescribed topic for this week.	

#### Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
No prescribed topic for this week.	No prescribed topic for this week.	

## Assessment Tasks

### 1 Practical and Written Assessment

#### Assessment Type

Practical and Written Assessment

#### Task Description

Online forum

This assessment task will assess your knowledge of unit learning outcome 1. A satisfactory response to the assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit. This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will be required to answer over the course of the term. For successful completion of this unit you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assignment on the Moodle site for this unit.

#### Assessment Due Date

Week 2 Friday (22 Mar 2019) 11:45 pm AEST

Please submit your response via the assessment forum link on the Moodle home page.

#### Return Date to Students

Week 4 Monday (1 Apr 2019)

Your grade for this task will be displayed on the assessment forum page.

#### Weighting

4%

#### Minimum mark or grade

Students are reminded that they are required to achieve a grade of at least 1/4 for this assessment forum tasks in order to pass the unit.

#### Assessment Criteria

The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.



The assignment will be assessed on the following basis:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation
- Use of original thought and content
- Overall presentation and ability to communicate

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please submit your response via the assessment forum link on the Moodle home page.

### Learning Outcomes Assessed

- Examine and apply the National Construction Code (NCC) for Building Class 1 and 10 projects.

### Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

## 2 Practical and Written Assessment

### Assessment Type

Practical and Written Assessment

### Task Description

Online forum

This assessment task will assess your knowledge of unit learning outcome 3. A satisfactory response to the assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit. This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will be required to answer over the course of the term. For successful completion of this unit you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assignment on the Moodle site for this unit.

### Assessment Due Date

Week 4 Friday (5 Apr 2019) 11:45 pm AEST

Please submit your response via the assessment forum link on the Moodle home page.

### Return Date to Students

Week 6 Monday (22 Apr 2019)

Your grade for this task will be displayed on the assessment forum page.

### Weighting

4%

### Minimum mark or grade

Students are reminded that they are required to achieve a grade of at least 1/4 for this assessment forum tasks in order to pass the unit.

### Assessment Criteria

The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.

The assignment will be assessed on the following basis:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation
- Use of original thought and content
- Overall presentation and ability to communicate

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please submit your response via the assessment forum link on the Moodle home page.

### Learning Outcomes Assessed

- Explain how Australian Standards and Codes are used in building legislation.

### Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

## 3 Written Assessment

### Assessment Type

Written Assessment

### Task Description

#### Written assessment

This assessment task will assess your knowledge of unit learning outcomes 1 and 2. Authoring a written assignment of 2000 words, you will be required to do research and interpret current developments in the construction industry, with an emphasis upon Volume 2 of the performance based National Construction Code (NCC).

As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. Details in relation to the length of this assignment will be found on the Moodle home site following the commencement of the term. Submissions exceeding the word limit by greater than 10% will not be assessed beyond the prescribed word limit.

Your assignment should be produced in electronic format either as

- a single word-processed document, or
- a single pdf format document.

All submissions must be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions.

Note: that all submissions are processed through the similarity detection software (called Turnitin)

You must ensure that all of the work is your own, in line with University requirements.

Note: you will find further support material for this assignment on the Moodle site for this course.

### Assessment Due Date

Week 6 Friday (26 Apr 2019) 11:45 pm AEST

It is recommended that your submissions in Moodle remain in draft form until you have viewed the Turnitin similarity report and made any necessary corrections to your referencing. Following this process you can make your final submission.

### Return Date to Students

Week 8 Friday (10 May 2019)

Individual grades and feedback will be provided through the unit Moodle site.

### Weighting

40%

### Assessment Criteria

The assignment will be assessed on the following basis:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation
- Use of original thought and content
- Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication.
- Demonstration of core knowledge and appropriate application of knowledge.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please submit your response via the Moodle home page.

### Learning Outcomes Assessed

- Examine and apply the National Construction Code (NCC) for Building Class 1 and 10 projects.
- Know when and how to use performance-based provisions.

### Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

## 4 Practical and Written Assessment

### Assessment Type

Practical and Written Assessment

### Task Description

Online forum

This assessment task will assess your knowledge of unit learning outcome 4. A satisfactory response to the assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit. This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will be required to answer over the course of the term. For successful completion of this unit you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assignment on the Moodle site for this unit.

### Assessment Due Date

Week 6 Friday (26 Apr 2019) 11:45 pm AEST

Please submit your response via the assessment forum link on the Moodle home page.

### Return Date to Students

Week 8 Monday (6 May 2019)

Your grade for this task will be displayed on the assessment forum page.

### Weighting

4%

### Minimum mark or grade

Students are reminded that they are required to achieve a grade of at least 1/4 for this assessment forum tasks in order to pass the unit.

### Assessment Criteria

The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.

The assignment will be assessed on the following basis:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation
- Use of original thought and content
- Overall presentation and ability to communicate

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please submit your response via the assessment forum link on the Moodle home page.

### Learning Outcomes Assessed

- Apply occupational health and safety, environmental and heritage legislation provisions to projects.

### Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

## 5 Practical and Written Assessment

### Assessment Type

Practical and Written Assessment

### Task Description

Online forum

This assessment task will assess your knowledge of unit learning outcome 4. A satisfactory response to the assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit. This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will be required to answer over the course of the term. For successful completion of this unit you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assignment on the Moodle site for this unit.

### Assessment Due Date

Week 8 Friday (10 May 2019) 11:45 pm AEST

Please submit your response via the assessment forum link on the Moodle home page.

### Return Date to Students

Week 10 Monday (20 May 2019)

Your grade for this task will be displayed on the assessment forum page.

### Weighting

4%

### Minimum mark or grade

Students are reminded that they are required to achieve a grade of at least 1/4 for this assessment forum tasks in order to pass the unit.

### Assessment Criteria

The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.

The assignment will be assessed on the following basis:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation
- Use of original thought and content
- Overall presentation and ability to communicate

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please submit your response via the assessment forum link on the Moodle home page.

### Learning Outcomes Assessed

- Apply occupational health and safety, environmental and heritage legislation provisions to projects.

### Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

## 6 Written Assessment

### Assessment Type

Written Assessment

### Task Description

Written assessment

This assessment task will assess your knowledge of unit learning outcomes 2 and 3. Authoring a written assignment of 2000 words, you will be required to do research and interpret current developments in the construction industry, with an emphasis upon the performance based codes and Australian Standards.

As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. Details in relation to the length of this assignment will be found on the Moodle home site following the commencement of the term. Submissions exceeding the word limit by greater than 10% will not be assessed beyond the prescribed word limit.

Your assignment should be produced in electronic format either as

- a single word-processed document, or
- a single pdf format document.

All submissions must be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions.

Note: that all submissions are processed through the similarity detection software (called Turnitin)

You must ensure that all of the work is your own, in line with University requirements.

Note: you will find further support material for this assignment on the Moodle site for this course.

### Assessment Due Date

Week 12 Friday (7 June 2019) 11:45 pm AEST

It is recommended that your submissions in Moodle remain in draft form until you have viewed the Turnitin similarity report and made any necessary corrections to your referencing. Following this process you can make your final submission.

### Return Date to Students

Exam Week Friday (21 June 2019)

Individual grades and feedback will be provided through the unit Moodle site.

### Weighting

40%

### Assessment Criteria

The assignment will be assessed on the following basis:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation
- Use of original thought and content
- Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication.
- Demonstration of core knowledge and appropriate application of knowledge

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please submit your response via the Moodle home page.

### Learning Outcomes Assessed

- Know when and how to use performance-based provisions.
- Explain how Australian Standards and Codes are used in building legislation.

### Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

## 7 Practical and Written Assessment

### Assessment Type

Practical and Written Assessment

### Task Description

Online forum

This assessment task will assess your knowledge of unit learning outcome 5. A satisfactory response to the assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit. This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will be required to answer over the course of the term. For successful completion of this unit you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assignment on the Moodle site for this unit.

### Assessment Due Date

Week 10 Friday (24 May 2019) 11:45 pm AEST

Please submit your response via the assessment forum link on the Moodle home page.

### Return Date to Students

Week 12 Friday (7 June 2019)

Your grade for this task will be displayed on the assessment forum page.

### Weighting

4%

### Minimum mark or grade

Students are reminded that they are required to achieve a grade of at least 1/4 for this assessment forum tasks in order to pass the unit.

### Assessment Criteria

The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.

The assignment will be assessed on the following basis:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation
- Use of original thought and content
- Overall presentation and ability to communicate

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

Please submit your response via the assessment forum link on the Moodle home page.

### **Learning Outcomes Assessed**

- Know and apply the enforcement provisions under current building legislation.

### **Graduate Attributes**

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem