BLAR11051 *Construction Legislation 1*

Term 1 - 2023

Profile information current as at 12/10/2024 01:36 pm

All details in this unit profile for BLAR11051 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will give you the opportunity to examine and apply the National Construction Code (NCC) and associated legislation to Building Class 1 and 10 projects (residential). Students will learn about statutory controls and assessment; enforcement proceedings; how occupational health and safety, environmental and heritage legislation interact with the NCC; and the application of the principles of performance-based legislation.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical and Written Assessment**
Weighting: 4%
2. **Practical and Written Assessment**
Weighting: 4%
3. **Written Assessment**
Weighting: 40%
4. **Practical and Written Assessment**
Weighting: 4%
5. **Practical and Written Assessment**
Weighting: 4%
6. **Written Assessment**
Weighting: 40%
7. **Practical and Written Assessment**
Weighting: 4%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student

Feedback
The units were well presented and the lecturer provided excellent industry knowledge and examples.

Recommendation
The lecturer will continue and make improvements as identified and requested during the term.

Feedback from Student

Feedback
It would be helpful if the unit used MS Teams as others do.

Recommendation
MS teams is not mandated for use and is at the lecturer's discretion. However, it is recommended to assist in the unit's overall communication as students can use the team between themselves.

Feedback from Student

Feedback
The resources could be improved in coverage. Maybe a unit study guide could be provided.

Recommendation
A unit study guide will be investigated and developed in support of the reduced assessments.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Examine and apply the National Construction Code (NCC) for Building Class 1 and 10 projects.
2. Know when and how to use performance-based provisions.
3. Explain how Australian Standards and Codes are used in building legislation.
4. Interpret occupational health and safety, environmental and heritage legislation provisions for building class 1 and 10 projects.
5. Know and apply the enforcement provisions under current building legislation, including Occupational Health and Safety, Heritage and NCC.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 20%	•	•	•		
2 - Written Assessment - 40%	•	•	•		•
3 - Written Assessment - 40%			•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•		•		•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking					
4 - Information Literacy	•		•	•	
5 - Team Work					
6 - Information Technology Competence		•		•	•
7 - Cross Cultural Competence					
8 - Ethical practice		•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- MS Teams

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Peter F Lawrence (Engineering) Unit Coordinator
p.lawrence1@cqu.edu.au

Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1- Introduction to the Building Code of Australia Volume 2		

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 2 - BCA Volume 2: Site preparation, footings, slabs and masonry construction		**Forum 1** Due: Week 2 Friday (17 Mar 2023) 11:00 pm AEST

Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 3 - BCA Volume 2: Framing, roofing, wall cladding, glazing		

Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 4 - BCA fire safety, health and amenity		**Forum 2** Due: Week 4 Friday (31 Mar 2023) 11:00 pm AEST

Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 5 - BCA Volume 2: Movement, access, additional requirements and structural design manuals		

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 6 - Energy efficiency		

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 7 - Performance provisions of the Building Code of Australia		**Forum 3** Due: Week 7 Friday (28 Apr 2023) 11:00 pm AEST

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 8 - Australian Standards		

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 9 - Understanding the changing legislative environment		**Forum 4** Due: Week 9 Friday (12 May 2023) 11:00 pm AEST

Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 10 - Professional liability and development offences		

Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Topic 11 - Heritage issues		

Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
		Forum 5 Due: Week 12 Friday (2 June 2023) 11:00 pm AEST

Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Forum 1

Assessment Type
Practical and Written Assessment

Task Description
This assessment task will assess your knowledge of unit learning outcome 1. A satisfactory response to the assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit. This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will required to answer over the course of the term. For the successful completion of this unit, you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required are paramount with an overarching requirement for demonstrating your answer/submission/design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assessment on the Moodle site for this unit.

Assessment Due Date
Week 2 Friday (17 Mar 2023) 11:00 pm AEST

Via the Moodle forum.

Return Date to Students
Week 3 Friday (24 Mar 2023)

Weighting
4%

Minimum mark or grade
You must achieve a minimum mark of 1/4

Assessment Criteria
The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.
The assessment will be assessed on the following basis:
Clarity of expression and comprehensive coverage of issues
Use of quality supporting documentation
Use of original thought and content
Overall presentation and ability to communicate

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Through the Moodle Forum

assessmentOutcome

- Examine and apply the National Construction Code (NCC) for Building Class 1 and 10 projects.

assessmentGradAttribute

- Communication
- Problem Solving
- Information Literacy

- Information Technology Competence
- Ethical practice

2 Forum 2

Assessment Type
Practical and Written Assessment

Task Description
This assessment task will assess your knowledge of unit learning outcome 3. A satisfactory response to the assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit. This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will required to answer over the course of the term. For successful completion of this unit you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assessment on the Moodle site for this unit.

Assessment Due Date
Week 4 Friday (31 Mar 2023) 11:00 pm AEST

Via the Moodle forum.

Return Date to Students
Week 5 Friday (7 Apr 2023)

Weighting
4%

Minimum mark or grade
You must achieve a minimum mark of 1/4

Assessment Criteria
The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.
The assessment will be assessed on the following basis:
Clarity of expression and comprehensive coverage of issues
Use of quality supporting documentation
Use of original thought and content
Overall presentation and ability to communicate

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Through the Moodle Forum

assessmentOutcome

- Explain how Australian Standards and Codes are used in building legislation.

assessmentGradAttribute

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Written Submission 1

Assessment Type
Written Assessment

Task Description
This assessment task will assess your knowledge of unit learning outcomes 1 and 2. Authoring a written assignment of 2000 words, you will be required to research and interpret current developments in the construction industry, with an emphasis on Volume 2 of the performance-based National Construction Code (NCC).
As with all assessments, formatting and presentation are really important, technical accuracy and referencing where required are paramount with an overarching requirement for demonstrating your answer/submission/design with clarity.
Details in relation to the length of this assignment will be found on the Moodle home site following the commencement of the term. Submissions exceeding the word limit by greater than 10% will not be assessed beyond the prescribed word limit.
Your assessment should be produced in electronic format either as a single word-processed document, or a single pdf format document.
All submissions must be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions.
Note: that all submissions are processed through the similarity detection software (called Turnitin)
You must ensure that all of the work is your own, in line with University requirements.
Note: you will find further support material for this assessment on the Moodle site for this course.

Assessment Due Date
Week 7 Friday (28 Apr 2023) 11:00 pm AEST

Submitted via Turnitin

Return Date to Students
Week 9 Friday (12 May 2023)

Weighting
40%

Assessment Criteria
The assessment will be assessed on the following basis:
Clarity of expression and comprehensive coverage of issues
Use of quality supporting documentation
Use of original thought and content
Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication
Demonstration of core knowledge and appropriate application of knowledge.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Via Turnitin

assessmentOutcome

- Examine and apply the National Construction Code (NCC) for Building Class 1 and 10 projects.
- Know when and how to use performance-based provisions.

assessmentGradAttribute

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

4 Forum 4

Assessment Type
Practical and Written Assessment

Task Description
This assessment task will assess your knowledge of unit learning outcome 4. A satisfactory response to the assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit. This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will required to answer over the course of the term. For successful completion of this unit you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assessment on the Moodle site for this unit.

Assessment Due Date
Week 9 Friday (12 May 2023) 11:00 pm AEST

Via the Moodle forum.

Return Date to Students
Week 11 Friday (26 May 2023)

Weighting
4%

Minimum mark or grade
You must achieve a minimum mark of 1/4

Assessment Criteria
The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.
The assessment will be assessed on the following basis:
Clarity of expression and comprehensive coverage of issues
Use of quality supporting documentation
Use of original thought and content
Overall presentation and ability to communicate

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Through the Moodle Forum

assessmentOutcome

- Apply occupational health and safety, environmental and heritage legislation provisions to projects.

assessmentGradAttribute

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

5 Forum 3

Assessment Type
Practical and Written Assessment

Task Description
This assessment task will assess your knowledge of unit learning outcome 4. A satisfactory response to the assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit.

This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will required to answer over the course of the term. For successful completion of this unit you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer/submission / design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assessment on the Moodle site for this unit.

Assessment Due Date
Week 7 Friday (28 Apr 2023) 11:00 pm AEST

Via the Moodle Forum

Return Date to Students
Week 8 Friday (5 May 2023)

Weighting
4%

Minimum mark or grade
You must achieve a minimum mark of 1/4

Assessment Criteria
The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.
The assessment will be assessed on the following basis:
Clarity of expression and comprehensive coverage of issues
Use of quality supporting documentation
Use of original thought and content
Overall presentation and ability to communicate

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Through the Moodle Forum

assessmentOutcome

- Apply occupational health and safety, environmental and heritage legislation provisions to projects.

assessmentGradAttribute

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

6 Written Assessment

Assessment Type
Written Assessment

Task Description
This assessment task will assess your knowledge of unit learning outcomes 2 and 3. Authoring a written assignment of 2000 words, you will be required to research and interpret current developments in the construction industry, with an emphasis upon the performance based codes and Australian Standards.
As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. Details in relation to the length of this assignment will be found on the Moodle home site following the commencement of the term. Submissions exceeding the word limit by greater than 10% will not be assessed beyond the prescribed word limit.
Your assignment should be produced in electronic format either as a single word-processed document, or a single pdf

format document.
All submissions must be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions.
Note: that all submissions are processed through the similarity detection software (called Turnitin)
You must ensure that all of the work is your own, in line with University requirements.
Note: you will find further support material for this assessment on the Moodle site for this course.

Assessment Due Date
Week 12 Friday (2 June 2023) 11:00 pm AEST

Submitted via Turnitin

Return Date to Students
Exam Week Friday (16 June 2023)

Weighting
40%

Assessment Criteria
The assessment will be assessed on the following basis:
Clarity of expression and comprehensive coverage of issues
Use of quality supporting documentation
Use of original thought and content
Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication.
Demonstration of core knowledge and appropriate application of knowledge

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Via Turnitin

assessmentOutcome

- Know when and how to use performance-based provisions.
- Explain how Australian Standards and Codes are used in building legislation.

assessmentGradAttribute

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

7 Forum 5

Assessment Type
Practical and Written Assessment

Task Description
This forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. You will need to show appropriate use of procedures, discussion and evaluation in your answers, with your answer succinctly answering the question within the required 200 word limit.
This component of the unit assessment tasks comprises one (1) of five (5) individual forum posts that you will required to answer over the course of the term. For successful completion of this unit you must provide a satisfactory response to each forum question posed by the unit lecturer. As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. All submissions should be submitted through the assessment forum link on the Moodle home page, by uploading your file following the on-screen instructions. You must ensure that all of the work is your own, in line with University requirements. Note: you will find further support material for this assessment on the Moodle site for this unit.

Assessment Due Date
Week 12 Friday (2 June 2023) 11:00 pm AEST

Via the Moodle forum.

Return Date to Students
Exam Week Friday (16 June 2023)

Weighting
4%

Minimum mark or grade
You must achieve a minimum mark of 1/4

Assessment Criteria
The assessment forum question is a compulsory component of this unit as it supplements the other assessments and learning outcomes that you are required to complete as part of this unit. Students are reminded that they are required to submit a satisfactory response to the assessment forum tasks in order to pass the unit.
The assessment will be assessed on the following basis:
Clarity of expression and comprehensive coverage of issues
Use of quality supporting documentation
Use of original thought and content
Overall presentation and ability to communicate

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Through the Moodle Forum

assessmentOutcome

- Know and apply the enforcement provisions under current building legislation.

assessmentGradAttribute

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem